



# GADRRRES 2023-2025 Strategy



Global Alliance for  
Disaster Risk Reduction & Resilience  
in the Education Sector



@ GADRRRES (2023)  
GADRRRES 2023-2025 Strategy.  
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## Introduction

Disasters, emergencies, shocks, and stresses associated with natural, technological, and health hazards, climate change, conflict, and violence have destructive impacts on education systems worldwide. These events can restrict access to safe, inclusive, and quality education and lifelong learning opportunities, denying generations the right to education<sup>1</sup> and preventing states from reaching their development goals, notably SDG 4<sup>2</sup>.

Realising the right to education means building and transforming education systems that are resilient and responsive to contemporary challenges, notably the impact of climate change and other emerging risks. It implies focusing on those at the greatest risk of being left behind.

Established in 2013, the Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector ([GADRRRES](#)) is a multi-stakeholder platform composed of UN Agencies, International Non-Governmental Agencies, leading humanitarian and development organisations and private sector organisations organised at the global level and in some cases at the regional one through Regional Affiliates. GADRRRES advocates for and supports child rights, resilience, and sustainability in the education sector<sup>3</sup> and plays a role in bridging the humanitarian, development and peace-building triple nexus.

The efforts of members and regional affiliate groups are guided by the Comprehensive School Safety Framework (CSSF) as its document and guidance. The [CSSF 2022-2030](#), released in September 2022, takes an all-hazards, all-risks approach that provides strategic guidance to duty-bearers and their partners to promote safe, equitable and continuous access to a quality education for all.



As defined in the [ToRs for GADRRRES governance](#), GADRRRES is pursuing three interrelated and mutually reinforcing core objectives:

1. Strengthen global coordination and collective impact for school safety<sup>4</sup>
2. Advocate for Comprehensive School Safety (CSS)
3. Improve global information, resources and knowledge management, research and capacity development for CSS

The present GADRRRES 2023-25 Strategy builds on recent developments in the GADRRRES, including the adoption of the CSSF 2022-2030 and the enlargement of the Alliance, as well as on the Collective Impact Evaluation of GADRRRES<sup>5</sup>. It intends to operationalise the GADRRRES core objectives into key priorities of action for the next three years, ensuring coherence and complementarity of its activities and maximising the impact of the collective action of its members. The Strategy will be accompanied by an annual work plan detailing activities per priority of action.

# GADRRRES: An Overview

## Mission

The mission of the GADRRRES is to ensure that children and education workers in all learning facilities are safe from all hazards, and that schools contribute to building a culture of safety and resilience.

## Vision

GADRRRES' vision, consistent with the objectives of the CSS Framework, is that education sector duty-bearers and their cross-sectoral partners have the evidence, data, guidance and technical support to be able:

- To protect learners and education workers from death, injury, violence and harm in schools
- To plan for education and protection continuity, and limit disruptions to learning in the face of shocks, stresses, hazards and threats of all kinds
- To safeguard education sector investments
- To strengthen a culture of risk reduction and resilience through education
- To strengthen education system resilience, through participatory, risk-informed planning and capacity-development

## Approach

The efforts of GADRRRES members and Regional Affiliates are guided by the CSSF 2022-2030 and support key global agendas:

- [Sustainable Development Goals 2015-2030](#)
- [Sendai Framework for Disaster Risk Reduction 2015-2030](#)
- [The Paris Climate Agreement 2015](#)
- [Education for Sustainable Development 2030 Roadmap](#)
- [INSPIRE Strategies for Ending Violence Against Children](#)
- [Safe Schools Declaration](#)
- [Interagency Network for Education in Emergencies Minimum Standards for Education](#)
- [Global Education Cluster toolkit](#)
- [UNICEF Core Commitments for Children](#)

GADRRRES is informed by an 'all-hazards approach', which is underpinned by two important theories of change that guide its efforts as an Alliance:

- The socio-ecological model, stressing the linkages between child, family, school, community, and the larger society.
- The Collective Impact Approach, which requires multi-stakeholder engagement in pursuing a common agenda, agreed-upon measures of success, facilitation of mutually reinforcing activities and constant communication.

# **GADRRRES 2023-2025 Strategy**

**GADRRRES Core Objective 1**  
**Strengthen global coordination and collective impact**  
**for school safety**



GADRRRES ambitions to facilitate collaboration, maximise synergies and support coordination of the work of members of the Alliance and other stakeholders in research, practice, and policy, contributing to strengthening the humanitarian, development and peace-building triple nexus. GADRRRES also intends to promote networking and partnership-building to facilitate the mainstreaming of Comprehensive School Safety into national education policies and sector plans, and ensure complementarity, coherence and work relations.

### **Priorities of action for 2023-2025:**

- Build GADRRRES global and regional membership.
- Foster and develop school safety-related dialogue and collaboration by increasing engagement within GADRRRES.
- Coordinate with existing global education clusters/working groups/coordinated efforts and strengthening intersectoral collaboration (incl., GCPEA, Geneva Global Hub for EIE) while operating in the framework of the humanitarian, development and peace-building triple nexus to help leverage political action to favour school safety.
- Support existing Regional Affiliates (i.e., Asia Pacific Coalition for School Safety (APCSS) and Regional Education Group for Latin America and the Caribbean (REGLAC)).
- Develop new Regional Affiliates on the model of the APCSS and REGLAC or help expand the work of existing coordination education groups.
- Host regional affiliates dialogue on CSS implementation at regional, sub-regional and national levels, promoting horizontal and vertical learning.
- Support regional coordination efforts with other relevant partners in favour of localisation (i.e., creation of linkages with active regional/national/local organisations and others).

### **Expected Outcomes by 2025:**

- At least 5 new GADRRRES global members (2 in 2023).
- At least 2 new Regional Affiliates or expanding the work of existing coordination education groups (1 in 2023).
- Participation of GADRRRES in quarterly activities at global and regional levels (incl., webinars, training) (annually).
- Existing regional school safety networks are developed and strengthened, and reports integrating the CSSF into regional, sub-national and national education policy and practice are made available (annually).



**GADRRRES Core Objective 2:  
Advocate for Comprehensive School Safety**





On the occasion of the launch of the CSSF 2022-2030, GADRRRES is developing a common strategy for evidence-based advocacy on school safety. The Alliance is committed to undertaking high-level advocacy efforts to promote school safety at global and regional levels – in some cases at national level - among the education, disaster management and child protection sectors with the aim to make Comprehensive School Safety a priority central to agencies’ agendas and other relevant coordination mechanisms and platforms.

### **Priorities of action for 2023-2025:**

- Build awareness for the CSSF 2022-2030 through high-level global, regional and national launch webinars and events to contribute to creating a network of stakeholders working on school safety.
- Develop online training on the CSSF 2022-2030 to introduce it and provide guidance on its implementation to build and strengthen the capacity of duty bearers, practitioners and other stakeholders. Links with existing platforms will be made to ensure coherence and synergies (e.g., Kaya).
- Support socialisation of the CSSF 2022-2030 through tailored strategies considering different stakeholders and levels (i.e., global, regional, subregional and national).
- Adopt and implement the CSSF 2022-2030 advocacy strategy.

### **Expected Outcomes by 2025:**

- Implementation of the CSSF 2022-2030 advocacy strategy (2023).
- Development of CSSF 2022-2030 training materials at the global level. Training materials adapted and adopted in 3 regions (2024).
- Organisation and contribution to events/advocacy and communication campaigns promoting the CSSF 2022-2030 (annually).



**GADRRRES Core Objective 3:  
Improve global information, resources and knowledge  
management, research and capacity development for  
Comprehensive School Safety**



GADRRRES is committed to facilitating the collection and dissemination of existing and new knowledge, educational and training materials, guidelines and standards on safer learning facilities, school safety and educational continuity management, as well as risk reduction and resilience education. GADRRRES also ambitions to provide evidence-based CSS guidelines to address specific gaps in the implementation of the CSSF 2022-2030.

### **Priorities of action for 2023-2025:**

- Translate the CSSF 2022-2030 in various languages.
- Document and assess CSS policy progress globally by revising and deploying the Global CSS Policy Survey, which will support the monitoring of progress toward school safety, and strengthen the evidence foundations for global, regional and national actors to identify priorities for action.
- Build the CSSF 2022-2030 evidence base through operational and contextualised research.
- Finalise the CSS Targets and Indicators reflecting the all-hazard and all-risk approach.
- Develop the CSS Operational Guidance Catalogue, which will elaborate on each of the four CSS components (incl. Enabling Systems and Policies; Safer Learning Facilities; School Safety and Educational Continuity Management; and Risk Reduction and Resilience Education).
- Disseminate the CSS Operational Guidance Catalogue that will serve as the technical support provided by GADRRRES to education authorities and practitioners.
- Develop a feedback system on field experience on the use of the CSSF 2022-2030 to inform and document future adaptation to other contexts.

### **Expected Outcomes by 2025:**

- Publication of the CSSF 2022-2030 into 10 languages. The translations are made available on the GADRRRES website and PreventionWeb (8 in 2023).
- Implementation of the CSS Policy Survey in 50 countries through an automatised enabling the survey to become a stable instrument and methodology for periodic collection, reporting and change analysis (2023-25).
- Publication of a report analysing the impacts of the CSSF implementation (2024).
- Publication and dissemination through a global event and 3 regional ones of the CSS Targets and Indicators reflecting the all-hazard and all-risk approach (2023).
- Publication and dissemination through a global event and 3 regional ones of the CSS Operational Guidance Catalogue (2023).



## Implementation Modalities

The implementation of GADRRRES 2023-25 strategy will build on the strengths of GADRRRES members and its experience working to strengthen the resilience of education systems at the global and regional levels.

The achievement of its objectives will be pursued through the aforementioned actions and supported by the following implementation modalities:

### Coordination

#### Internal

GADRRRES brings together staff and experts from recognised organisations to develop and promote school safety through the CSSF 2022-2030 and Targets and Indicators, as well as through collective publications and activities globally and regionally.

Between 2018 and 2022, the GADRRRES expanded, welcoming six new members to reach eighteen international members and two Regional Affiliates as of December 2022.

GADRRRES will build on its interdisciplinary technical membership, the diversity of the mandates of its member organisations as well as on its global and regional levels of action to achieve results in areas of shared priority and build on past experiences of collaboration. GADRRRES will count on a series of initiatives to strengthen collaboration and coordination including the revision of its working structure and elaboration of an annual work plan, the revision of the GADRRRES membership process in implementing modalities, the publication of an internal newsletter, the production of an annual report to share progress, induction processes for new members/focal points, technical backstopping to Regional Affiliates and evaluation of the current internal capacity. These activities are undertaken by the GADRRRES Chair and Secretariat and achieved in close collaboration with the GADRRRES global members and Regional Affiliates.

#### External

Strengthening GADRRRES external facing in terms of communication, advocacy and stakeholder support will be a priority for the Alliance over the period 2023-25.

GADRRRES is committed to strengthen coordination with other global stakeholders/platforms. At the global level, this includes notably the identification within its member organisations, of the focal points in existing mechanisms, platforms and alliances (e.g., INEE, GCPEA, Geneva Global Hub for EiE) in order to strengthen the linkages, avoid duplication of initiatives and promote the school safety agenda, as well as by inviting those stakeholders to school safety and education related events and/or participating in initiatives organised by them (e.g., ongoing revision of the INEE Minimum Standards). At the regional level, GADRRRES will also encourage coordination efforts by supporting existing Regional Affiliates and the development of new regional alliances. Those will connect to the national level coordination mechanisms.

## Advocacy

Advocacy plays a key role to disseminate information on the work undertaken in the area of school safety and support Member States in realising their commitments in this field.

GADRRRES will focus its advocacy efforts in:

- Making available materials to support each GADRRRES member organisation and Regional Affiliates in their internal advocacy process introducing GADRRRES and the CSSF 2022-2030.
- Promoting its role and action in school safety and deliver effective advocacy through various communication outlets (incl., the *Safe Children, Safe Schools* Community of Practice).

## Knowledge and Information Management

Knowledge and Information Management (KIM) is essential to capture, map and share school safety-related practices as well as to build a contact database including relevant stakeholders in ongoing communications. Its development will integrate two interlinked priorities to increase knowledge sharing, collaboration and communication visibility:

- Collaboration across development / humanitarian actors to improve Evidence / Learning / Knowledge Management and facilitate access to information and enhance knowledge sharing. Discussions intend to be notably held with INEE to reflect upon knowledge management synergies to avoid duplication of efforts.
- Use of a Customer Relationship Management (CRM) system to manage interactions with existing and potential GADRRRES audiences.

## Resource Mobilisation

Resource mobilisation will be collectively and strategically addressed by GADRRRES to advance the objectives of the CSSF 2022-2030. GADRRRES will also advocate for the full integration of risk reduction and resilience as a strategic priority for multilateral education funds, and vice versa, the targeting of the education sector for multilateral climate/disaster risk reduction funds.

## Monitoring and evaluation

In terms of monitoring and evaluation, GADRRRES will commit to:

- Regularly review and report on progress made toward the priorities of the strategy. This will be done by analysing the progress made in the implementation of the work plan – that is guiding the implementation of the strategy. This will be undertaken quarterly by the GADRRRES Secretariat in collaboration with the Working Groups co-leads to the Steering Committee Group and twice a year to the entire groups and publicly via the GADRRRES newsletter, the SCSS Community of Practice and other communication channels.
- Create and implement an annual and internal feedback system on field experience to collect information on the CSSF 2022-2030 implementation. This will particularly aim to strengthen the socialisation and implementation of the CSSF 2022-2030.

## Endnotes

<sup>1</sup> UNESCO (2021). [Reimagining our futures together: a new social contract for Education](#).

<sup>2</sup> For example: “58% of deaths from natural-hazard related disasters occur in the top 30 most fragile states, and the numbers of people affected are often unreported or vastly under reported.” ODI (2018). [When disasters and conflict collide: uncovering the truth](#).

<sup>3</sup> As of October 2022, GADRRRES includes:

- 18 International Member Organisations: Arup International Development, ChildFund Alliance, GBPN, GCPEA, IFRC, IIEP-UNESCO, INEE, IsraAID, Plan International, RET International, Risk RED, Save the Children, UNDRR, UNESCO, UNICEF, UN-MGICY, the World Bank and World Vision.
- 2 Regional Affiliates: the Asia Pacific Coalition for School Safety (APCSS) and the Regional Education Group for LAC (REG LAC).

<sup>4</sup> GADRRRES uses "school safety" as an umbrella term to describe safety in all learning and education spaces.

<sup>5</sup> GADRRRES (2019). [Collective Impact Evaluation of GADRRRES](#).

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