



Statement by the Members of the Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector

On the occasion of the International Conference on the Safe Schools Declaration, Abuja, Nigeria, 25-27 October 2021

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- The impacts of conflicts and attacks on education have denied millions of children their right to education in places such as Syria, Yemen, Ethiopia, South Sudan, the Democratic Republic of Congo, Afghanistan and Iraq, among scores of other countries.
- These negative impacts - including displacement of learners and teachers, destruction of infrastructure and learning materials, and permanent physical and emotional harm - are often amplified by layered impacts of other hazards thus impeding children's rights to quality and safe education for a protracted timeframe.
- The Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector (GADRRRES), is composed of 17 partner organizations from the United Nations and International Non-Governmental Agencies, including regional affiliates across the world. The efforts of GADRRRES members and regional affiliates are guided by the Comprehensive School Safety Framework (CSSF).
- In November 2020, GADRRRES engaged the revision of this core document with the aim to articulate the importance of addressing multiple hazards via risks-informed approaches to strengthen the resilience of education systems, communities and individuals.
- The revised version of the CSSF will be released by the beginning of next year and places conflict and attacks on education facilities as one of the key multiple hazards that negatively impacts the resilience of education systems and children's access to quality learning in safe environments.

GADRRRES partners call on all remaining member states to endorse the Safe Schools Declaration thus accelerating the implementation of its measures and protocols to protect learners, education personnel and facilities from future attacks whilst facilitating recovery from the devastating and long-lasting impacts of conflict on education that are affecting the future of children and societies globally.

