

Statement by the Members of the Global Alliance for Disaster Risk Reduction and Resilience in the **Education Sector**

On the occasion of COP 26, Glasgow, Scotland/UK, 31 October and 12 November 2021

October 2021





- It is widely recognized that climate change is among the greatest hazards all peoples across the globe are facing collectively. While its impacts are global, these will be disproportionally felt by the most marginalized communities and learners.
- Over the past 20 years, 7,348 disasters have been recorded worldwide. These disasters claimed 1.23 million lives, affected over 4 billion people, and led to approximately US\$ 2.97 trillion in economic losses. Almost 91% of the recorded disasters were climaterelated, which resulted in 510,837 casualties and affected 3.9 billion people.
- The countries most susceptible to education emergencies contained more than 128 million out-of-school children of primary and secondary age, with acute learning challenges even for those in school.
- Without concerted action by all actors at every level of society to scale up climate change action, it is expected that the next decade will lead to even greater climateinduced disasters and a spike in the numbers of climate displaced persons, especially in those regions with weak government systems and in countries already struggling to manage multiple hazards.
- The Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector (GADRRRES) is composed of 17 partner organizations from the United Nations and International Non-Governmental Agencies, including regional affiliates across the world. GADRRRES works to realize the climate change adaptation goals as reflected in the Comprehensive School Safety Framework (CSSF) - developed by GADRRRES a decade ago to directly work through the education sector to respond to the challenges of climate change.
- With the support from GADRRRES members, the CSSF has been adopted by some 60 countries that aim to increase resilience against climate related hazards through preventative measures, adoption of strategies to promote learning continuity during periods of educational disruption, and generating transformative behaviour and actions through learning to address climate change and its impact.
- GADRRRES will be releasing an updated CSSF by early next year that integrates an allhazards approach using risk-informed approaches to strengthen the resilience of education systems, communities and individuals in relation to climate- and naturalinduced disasters and promoting transformative actions through behaviour change to scale up climate change action.

GADRRRES and its members call upon all governments and partners to adopt the CSSF and context- appropriate measures to collaboratively promote climate change action via the education sector.







































