:school name

ANNUAL SCHOOL SAFETY SELF-ASSESSMENT REPORT

EMIS SCHOOL SITE ID:

:date

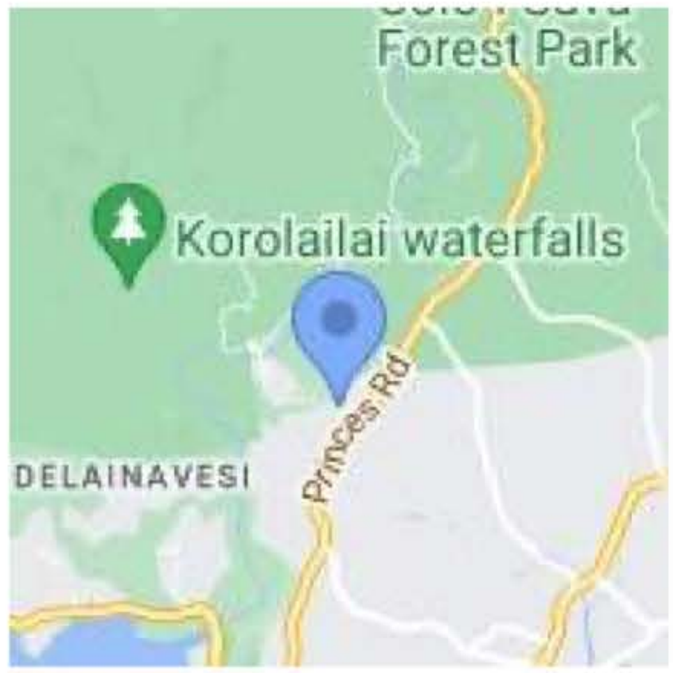
SCHOOL PROFILE

LOCATION & AUSPICES

Island Group:

Governing Authority:

Distance from school to main road: *(<10m, 10-100m, >100m)*



Transportation methods: *(foot, bicycle, motorcycle, car, bus)*

OTHER SCHOOL USES

Not ready | Somewhat | Well-prepared

Afterschool activities/Regular community activities/Informal emergency shelter/None

- *Prepared to provide temporary shelter*
- *Prepared for educational continuity*

AWAY FROM HOME

	Students attending from remote	*Students boarding*	*Teachers overnight*

Supervision for students from remote: *(No adult supervision/Adult from village/Family members,/Other adult supervision)*

TYPE

day **inclsv**

SCHOOL ENTRANCE AND CONDITION

Unsurfaced road **Poor**

INCLUSION OF STUDENTS WITH DISABILITIES

Student disabilities	*Some*	*A lot*	*Fully*	*TOTAL*
Seeing difficulties				
Hearing difficulties				
Mobility difficulties				
Memory difficulties				
Self-care difficulties				
Communicating difficulties				
TOTAL				

SCHOOL SITE PHOTOS

School site entry

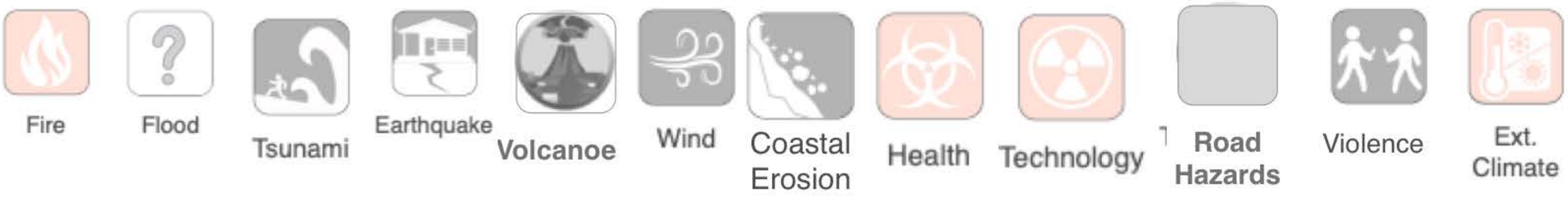
Wide view from one angle

Wide view

SCHOOL HAZARDS AND RISKS

HAZARDS (likely events next 20 years)

High Risk Moderate Risk Low/No Risk



HAZARD IMPACTS

Most recent disasters	*Year*	*Type*	*School Damage*	*Approx. school days closed*	*Appprox. # drop-outs*
Most recent					
Second most recent					
Third most recent					

EARLY WARNING SYSTEMS

Good OK Poor

	Building Fire	*Bush or field fire*	*Flood*	*Cyclone*	*Volcanic eruption*	*Drought*	*Tsunami*	*Reach disabled*
Source								
System								

VIOLENCE AGAINST CHILDREN

By adult ***A*** By children ***C*** Both ***B*** None ***N***

	Physical violence	*Verbal abuse*	*Sexual vilolence*	*Gang violence*	*Weapon use*	*Bullying*	*Cyberbullying*
In the past year							

PHOTOS OF DAMAGE, DANGERS OR HAZARDS

PHOTOS OF RISK REDUCTION ACTIVITIES

PILLAR 1: SAFER LEARNING FACILITIES

SCHOOL GROUNDS AND BUILDING DETAILS

SCHOOL GROUNDS

School site is mostly:

Surrounding terrain is:

Percentage of the school grounds covered by buildings:

Remaining surface is covered by:

▲ Hazards near or on the way to school:

▲ Hazards on school grounds:

School site elevated from impact of water:

Distance from school site to river or stream bed:

Maximum height of water ever inside any school building:

How many years ago:

Fencing:

Total number of permanent buildings used for instruction, eating, other activities, and toilet blocks:

BUILDING DETAILS

#1 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

#2 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

PILLAR 1: SAFER LEARNING FACILITIES

BUILDING DETAILS

#3 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

#4 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

#5 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

PILLAR 1: SAFER LEARNING FACILITIES

BUILDING DETAILS

#6 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

#7 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

#8 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

PILLAR 1: SAFER LEARNING FACILITIES

BUILDING DETAILS

#9 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

#10 Building ID per siite plan: Building name:

Primary use	*Secondary use*	*Normal occupancy*	*# of Classrooms*	*# Accessible rooms*	*# of rooms doors open outwards*	*# classroooms with more than one exit*	*# classrooms with cooling source*

# of storeys	*Floor # cm above ground*	*Approx. length*	*Approx. width*	*Area*	*Type*	*Shape*	*Construction type*	*Era built*	*Built by*

Upgraded	*DRR addressed*	*Foundation*	*Exterior wall type*	*Exterior wall condition*	*Terrace/ veranda*	*Gutter downspout*	*Shutters available*

Roof shape	*Roof material*	*Roof cover condition*	*Roof rust*	*Roof leaks*	*Roof tie-downs*	*Fastener Spacing*

Risk levels

High
Mid
Low

MAINTENANCE

Good OK Poor

Regular school maintenance schedule: *(None OR Daily, Weekly, Monthly, Quarterly, Annually)*

Other times: *(None OR Before rainy season, When problems arise, When money is available)*

Designated providers: *(None OR Principal/teachers, Maintenance staff, Community volunteer, Students, Paid laborer/company)*

Rubbish disposal: *(Daily/Weekly/Monthly)*

Cleaning materials and supplies are available and used properly:

SERVICES

✓ Yes ✗ No

Sources of power: *(Public utilities grid, Solar, Generator, Firewood, Other)*

[Other:]

Uses of power

Indoor lighting	*Exterior lighting*	*Heating/ Cooling/ Ventilation*	*Equipment/ Appliances*

PILLAR 1: SAFER LEARNING FACILITIES

WATER, SANITATION AND HYGIENE

✓ Yes ✗ No ? Don't know Good OK Poor

SAFE, SUFFICIENT AND RELIABLE WATER AT THE PREMISES

Reliable water source	*Sufficient water supply*	*Safe drinking water*

Drinking water treatment: *(None OR Tablet, Solar disintection, Filtering)*

WATER SOURCES

	Rainwater harvesting	*Piped water*	*Borehole*	*Protected well/spring*	*Unprotected well/spring*	*Packaged bottled water*	*Tanker truck or cart*	*Desalination*	*Surface water (lake, river, stream)*	*No water source*	*Other*
Drinking											
Hygiene											

WATER ASSET CONDITION

Drinking: **Hygiene:**

TOILET FACILITIES

Condition at time of survey	
Separate for boys and girls	
Menstrual hygiene management	
Separate for adult men and women	
Clean, well-maintained and private, with doors that lock	
With hand-washing facilities	
Accessible via wheelchair	
At least 30m away from water sources	
Human waste disposal system	
Clothes washing and drying facilities	

OF WORKING TOILETS

Girls only	
Boys only	
Adult men	
Adult women	
All-gender adults	

Toilet/Latrine types: *(No Toilets OR Latrines OR Flush/Pour-flush,Pit Latrines with Slab, Composting Toilets, Pit Latrines without Slab, Hanging Latrines, Bucket Latrines)*

HANDWASHING

Functional at key locations	
Separate for boys & girls	
Disabled accessible	
Young children accessible	
Supplied with soap & water	

Toilets cleaned: *Daily/ Weekly/ Quarterly/ Annually*

Waste management: *(None OR Incinerrate, Burry, Collection)*

HYGIENE MANAGEMENT

Hygiene policy	*Hygiene promotion*	*Awareness*	*Regular cleaning & maintenance*	*Monitoring & reporting*

WASH-IN-SCHOOLS 3-STAR RATING

Water	*Sanitation*	*Hygiene*

PILLAR 1: SAFER LEARNING FACILITIES
RECOMMENDATIONS

RECOMMENDATIONS FOR SAFER LEARNING FACILITIES

Damage risk factors: Building damage risks depend on local hazards (see this report, page 2), location, and vulnerability of the structure based on: structural type / building configuration / significant building modifications / structural capacity / non-structural capacity / materials and workmanship / maintenance and repairs (See World Bank (2022) GPSS–Pacific Roadmap)

If you see that many of the building construction elements, roof components or conditions, or interior components and conditions show ratings of high or medium risk, please check to see what you can do to improve on these conditions. Don't let them get worse!

Buildings that have many high-risk elements or conditions and are regularly occupied by students or staff, should be scheduled for a further facilities assessment by AMU. All buildings at high or moderate risk, be brought to the attention of your SEE Officer. There are many safety measures that your school and community can take to improve safety.

High wind risks: Remember that all schools in Tonga are likely to experience destructive wind events in the next twenty years. Major cyclones of Category 3 or greater have struck somewhere in Tonga about every other year. These events have caused major impacts, including severe injuries, fatalities, heavy damage or collapse to school buildings and can disrupt education for over a week. Because high wind events can be so destructive, every school should take steps to reduce their potential impacts.

Earthquake risks: All schools in Tonga have the potential of experiencing destructive earthquakes one or more times in

PILLAR 2: SCHOOL SAFETY AND EDUCATIONAL CONTINUITY MANAGEMENT

BUDGET FOR SCHOOL SAFETY MANAGEMENT

% of school budget used for school safety:	*Applied for building grant for school safety purposes within the last 2 years:*	*Applied for additional external funds for school safety purposes :*

RISK REDUCTION ACTIVITIES

Risk type	Done	Needed, not done
Structural	School site raised Shelter identified and constructed Ceiling repaired Window coverings repaired	Retaining walls built to keep hillsides from sliding School building walls repaired Roof repaired
Non-structural	Classroom doors open outward for safe and swift evacuation Classrooms have more than one exit/way out Roof securely attached Elevated/dry storage of supplies Secure fencing/gate provided Rooftop water tanks, coolers or other equipment secured	Building contents fastened Elevated/dry storage of equipment/furnishing Exterior signage secured Chemicals and hazardous materials locked up and secured so they will not spill in earthquakes Sharp, blunt or dangerous objects cordoned off or buffered Well-ventilated fume cupboard installed in science labs
Infrastructural	Rainfall/water-level monitored Water-supply protected Evacuation path created/cleared/maintained Evacuation route & danger signage posted Fire break cleared Embankments strengthened/widened Drains, gutters, culverts cleared Road widened/pedestrian path marked Road signage and mirrors installed Ramps or bridges built/maintained	Participating in local early warning systems Water pump repaired Hand washing facilities repaired Latrines/ Toilets repaired Drainage channels/culverts for school site built Slope stabilized Road safety/adequacy assessed Reserve fuel for generator and/or school heating stored Classroom locks and window coverings provided for intruder risk Roof tops regularly cleared Air filters and conditioning added to improve indoor air quality
Environmental	Rainwater harvested Water supply protected> Renewable energy, for example, solar/wind used Grain bank, food storage, fodder silo created Solid waste cleaned, anti-litter signage posted Dry food protected from pests and moisture Milk and perishable foods refrigerated	Mangrove/tree planted Seed bank maintained Vegetable garden tended Solid waste sorting, composting done Safe assembly areas identified, as needed
Social/Behavioral	Water/energy conservation practiced Hand-washing, protect cough/sneeze practiced Buddy/group travel to/from school practiced Anti-bullying education implemented Child rights/child protection education implemented	In case of hazardous material use nearby, community 'right-to-know', safety review completed Vaccination campaign implemented Peace-building/conflict resolution education implemented Road safety education implemented Water safety education implemented

PILLAR 2: SCHOOL SAFETY AND EDUCATIONAL CONTINUITY MANAGEMENT

RECOMMENDATIONS FOR SCHOOL SAFETY & EDUCATION CONTINUITY MANAGEMENT

Activity	Rating  Good  OK  Poor	Actions needed
School Safety and Educational Continuity Management		A designated focal point leads school disaster management A management committee leads ongoing risk assessment, planning, risk reduction, response preparedness and educational continuity planning School incorporates risk reduction and response measures into strategic plan School incorporates risk reduction and response measures into annual plan School incorporates risk reduction or response measures into teacher work plans School disaster and emergency management plan is reviewed and updated at least annually Students participate in school disaster management planning
Risk Assessment and Planning		Risk Reduction Plan: Mitigation measures are identified and prioritized for action Building evacuation routes and safe assembly areas are identified Area evacuation and safe havens for family reunification are identified, as needed Educational continuity plans are in place for recurring hazards and high impact hazards (Including alternate locations, calendar or modes of instruction and transitional learning spaces, as needed) Knowing our Dangers: Hazards, vulnerabilities, risks, capacities and resources are researched and assessed
Risk Reduction and Physical Protection		School buildings and grounds maintained and repaired for disaster resilience 'chool protected from corrosion (e.g. painting, planting barrier, etc.) Fires prevented and fire suppression equipment checked regularly School equipment and supplies protected from flood or water damage Building contents secured from falling and injuring people during earthquake shaking School retrofitted for wind or earthquake risk Solid waste management (e.g. recycling) Flood prevention Erosion prevention Clean drinking water provided (e.g. rainwater harvesting or protection of water supplies Food security addressed (e.g. school gardens, grain banks or similar) Access routes to school or nearby shelters and safe havens are developed as needed and maintained for safety Crime, vandalism, and bullying prevention measures are maintained (students and staff feel safe and secure on school grounds)
Emergency Response Skills and Provisions		School personnel are ready to organize disaster response using a standard emergency management system (e.g. incident command systems) School personnel have received training in response skills (eg, standard emergency procedures, first aid, light search and rescue, student supervision, shelter, nutrition and sanitation) School maintains first aid supplies 'chool has fire suppression equipment 'chool maintains emergency water, nutrition and shelter supplies to support expected staff and students for a minimum of 3 days School maintains other emergency equipment and supplies as needed
Tsunami-related Procedures		Know the highest point nearby to head to Have your evacuation route map' Keep evacuation route clear at all times
Parent Coordination procedures		'Mke parents are aware of the evacuation plan and evacuation location Make parents are aware of the primary care responsibility of the Ministry of Education and Training Be sure parents know the contact system or number to call after an evacuation has occurred
Child protection from violence measures include		Adopted a code of conduct for teachers Adopted a code of conduct for students establishing clear rules and expectations for behavior Teachers use positive discipline School creates a positive school climate (with culture of respect, equity, tolerance and inclusion) School has procedures for reporting violence School takes reports of violence seriously and has logical consequences School provides support for students who are struggling with violence (as perpetrators or victims)
Healthcare services		All students receive medical check up from doctor or nurse One or more adults are training in first aid

PILLAR 2: SCHOOL SAFETY AND EDUCATIONAL CONTINUITY MANAGEMENT

STANDARD OPERATING PROCEDURES FOR DISASTER & EMERGENCIES

Good OK Poor

REGULAR SCHOOL DRILLS

Frequency of school drills:

Simulation drillls with school and/or community:

STANDARD OPERATING PROCEDURES PRACTICED IN THE PAST 12 MONTHS

Safe building evacuation	*Evacuation to a safe haven*	*Shelter-in-place*	*Drop-cover-and hold-on for earthquakes*	*Safe student reunification*	*Tsunami evacuation*	*Inclusion of children with disabilities*

RECOMMENDATIONS FOR STANDARD OPERATING PROCEDURES

Be sure to add practices for any of the procedures that don't have a check mark yet! For more guidance on how to conduct school drills, see your School Safety Handbook for Tonga <link> as well as drill videos.

INCLUDING ALL CHILDREN

Good OK Poor

ATTENDANCE AND ENROLLMENT

 # newly enrolled in past year:

 # re-enrolling after drop out in past year:

Outreach plan to out-of-school children:

Knowledge based on:

BARRIERS TO ENROLLMENT IDENTIFIED OR GUESSED

✓ Yes

Economic	*Location and access*	*School facilities*	*Teaching and learning quality*	*Child protection of violence concerns*	*Family, social or cultural*	*Disability*	*Health*

BARRIERS TO ENROLLMENT REMOVED

✓ Yes

Economic	*Location and access*	*School facilities*	*Teaching and lelarning quality*	*Child protection of violence concerns*	*Family, social or cultural*	*Disability*	*Health*

RECOMMENDATIONS FOR INCLUDING ALL CHILDREN

PILLAR 3: RISK REDUCTION AND RESILIENCE EDUCATION

AWARENESS AND ACTION

Good OK Poor

Awareness	Students	Staff	Parents
Aware of local hazards			
Aware of everyday hazards			
Understand / prevent violence against children			
Learn /Teach social emotional skills			
Understand how to reduce risks and improve preparedness aat home			
Understand risk reduction in school or community			
Understand response preparedness in school & community			
Youngest students have age-appropriate understanding			
Students with disabilities understand risk reduction & how to adapt actions			

Actions and procedures	Students	Staff	Families
Participate in household/family emergency planning			
Participate in risk reduction practice in school or community			
Participate in response preparedness in school or community			
Youngest students participate /are facilitated in activities			
Students with disabilities participate / are facilitated in activities			
Safe Assembly (school or safe haven)			
Shelter-in-Place			
Safe Family Reunification			
Safe Building Evacuation			

RISK REDUCTION AND RESILIENCE EDUCATION

Learning settings

Regular curriculum	*Teacher initiatives*	*After-school clubs*	*School assemblies*	*Community-based clubs*	*Community Awareness Programs*	*Other* (✓ Yes)	*None*

Teaching and learning materials

Subject	*Material available*
Natural and man-made hazards and risk awareness	Curriculum content, lesson plans or activities, books for children, posters, flipcharts, radio broadcasts, other electronic materials
Risk reduction knowledge, skills and competencies	Curriculum content, lesson plans or activities, books for children, posters, flipcharts, radio broadcasts, other electronic materials
Response-preparedness skills	Curriculum content, lesson plans or activities, books for children, posters, flipcharts, radio broadcasts, other electronic materials
Learning to live together	Curriculum content, lesson plans or activities, books for children, posters, flipcharts, radio broadcasts, other electronic materials
Hygiene promotion	Curriculum content, lesson plans or activities, books for children, posters, flipcharts, radio broadcasts, other electronic materials

PHOTOS OF RISK REDUCTION AND RESILIENCE EDUCATION

PILLAR 3: RISK REDUCTION AND RESILIENCE EDUCATION

RECOMMENDATIONS FOR RISK REDUCTION AND RESILIENCE EDUCATION

Review the Pillar 3 Awareness and Understanding table and see where you can improve.
Start with your teachers. Then your students. And both can then help parents.
Do the same when it comes to Actions and procedures!
The more learning settings you can make use of, the better will be your results in risk reduction and resilience education.
What can you add?
See the resources available and the links in the last section of this report.

RESOURCES

School Safety Handbook for Tonga 2023
Tonga Siteplans 2022 (SRPF)
National Building Code of Tonga 2021
Strengthening Schools Poster WB Tonga
5-Steps-Safer-Buildings-Poster-2020-ENG
5-Steps-Safer-Buildings-Poster-2020-TON
Asset Maintenance Operations Manual 2022 (WB-SRPF-D91)
Maintenance Manual Level 1 (WB-SRPF-D92)
Maintenance Manual Level 2 (WB-SRPF-D93)
Fixed Asset Management Policy Cab Sub 2019
WB GPSSR-TON-MDGN-WRP-1-2020

STANDARD OPERATING PROCEDURE VIDEOS

Tonga
TON Mofuike (earthquake) 2023
TON Peaukula (tsunami) 2023
TON Earthquake 2023
TON Tsunami 2023

Global
Emergency Decision Tree

Fiji
SOP Hazards in the Pacific
Six Standard Operating Procedures
SOP Building Evacuation and Safe Assembly
SOP Fire Safety
SOP Storm and Flood Safety and Shelter-in-Place
SOP Lockdown & Safe Family Reunification