Key Message for Disaster Risk Reduction



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All-hazards household and family disaster prevention in a nutshell

- Find out what could happen. Stay informed.
- Make a household disaster and emergency plan, considering everyone in your household.
- Reduce structural, non-structural and environmental risks in and around your home.
- Learn response skills and practise your plan.
- Prepared response provisions to survive for about a week. Prepare evacuation bags.
- Work together with your workplace, schools, neighbours and local community to assess your risks, plan to reduce them, and prepare to respond.

ALL-HAZARDS HOUSEHOLD PLAN: 1. ASSESS & PLAN		
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS	
1.1.Assess your risks where you live, work, study and play	 Learn about potential hazards, local emergency plans and communications and warning systems in your community. Identify hazards and vulnerabilities in your home and surroundings. Learn about the contact information, roles and responsibilities of government agencies in assessing and reducing risks, issuing early warnings and planning for response. Learn who is likely to be most exposed to different hazards, where, and why. Expect the unexpected! 	
1.2.Assess individual capabilities and needs	 Identify each person's individual needs and capacities. Consider all ages and functional needs – especially those related to communication and mobility. Being prepared is everyone's responsibility. <i>You</i> can make the difference! 	
1.3.Make a plan	 Include all household and extended family members in your planning process. Meet with household and family members to discuss your 	









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1.4.Keep emergency	 vulnerabilities and plan for the specific risks you face. Determine what actions are needed to reduce risks and identify what resources and help you will need. Plan the steps you will take to protect yourselves, to communicate, reunite and recover. Decide who will do what, when, and how it will get it done. Practise and update your plan regularly, to reduce your risks and to prepare for those you cannot eliminate. Make emergency contact and health information cards for each household member, to be carried at all times (especially
contact and health information available	 for children when they are away from home or school, and for anyone with particular access or functional needs). Put a copy where it can easily be found in a disaster or emergency, and share it with your support network.
1.5.Know your building exit routes	 Identify your exits, and consider the safest exit routes in case of different types of hazards. Keep exit pathways clear. Identify a safe place away from your building (at home, at work, at school).
1.6.Learn and participate in your community's early warning systems	 Learn your community's early warning systems. If your community does not have one, help to develop one, taking care that the messages will be received and understood by everyone – especially the most vulnerable. Take warnings seriously, even if they are frequent. Be alert for changes in circumstances, as risks may have increased since the early warning information was originally issued. Follow evacuation instructions without hesitation. Do not return home until local authorities say it is safe to do so.
1.7.Make an evacuation plan: know your shelter destination, evacuation route and	 Identify safe places where you can go if you need shelter or must evacuate. Everyone in your household should know where to go, and where to meet if they have to leave. Plan alternate evacuation routes and methods, and practise your routes. Work with your network to determine your transportation method if evacuation is necessary.









transportation	• Ask your local emergency manager about community plans
method	for directed evacuation and transportation options.
1.8.Keep	• Keep copies of your important personal documents in your
copies of	evacuation bag, out-of-area-contact, safe deposit box, and
important	electronically (for example, on a cloud, hard disk or memory
personal	stick).
documents	, ,
	ALL-HAZARDS HOUSEHOLD PLAN:
	2. MITIGATE RISKS: Physical or environmental
KEY MESSAG	E CONTEXT-SPECIFIC DETAILS
2.1.Construct	Consider possible hazards before selecting the site for
your home in a	your home.
safe place in	• Learn about your area's building codes before you begin
compliance with	construction.
building	• Design, build and maintain your home in accordance
regulations	with building regulations and best international and local
	practices, to protect from ground movement, wind, water
	and severe weather.
2.2.Practise hom	• Do not permit smoking in bed or when lying down.
fire prevention	• Keep matches, lighters and flammable or combustible
•	products away from children and from heat sources.
	 Never leave a fire or candle burning unattended.
	Avoid overloading electrical circuits.
	 Check wiring in your home, repairing broken electrical
	cords, frayed or exposed wires or loose plugs. Do not run
	electrical cords under carpets.
	 Check and maintain connections on devices that run on
	gas.
	 Keep stove and heater areas clear of flammables.
	 Install working smoke detectors in sleeping areas and at
	each level in your home.
	 Dispose of ashes in a metal container and soaked with
	• Dispose of asnes in a metal container and soaked with water.
	• Use heaters certified for safety and follow
	manufacturers' directions.
	 Do not use kitchen ovens for home heating.
	 Do not operate or refuel electrical generators indoors.
	- Do not operate of refuer electrical generators indoors.









2.3.Store hazardous materials safely	 Limit, isolate, eliminate and separate hazardous materials. Store poisons and flammable products securely in closed, latched metal cabinets to prevent accidental fires, toxic combinations and hazardous materials release.
2.4.Practise good hygiene and sanitation	 Wash hands well, using soap and water or sand. Use toilets or other sanitary methods to dispose of human waste. Do not defecate in the open air or near water sources. Protect water and food supplies from contamination.

ALL-HAZARDS HOUSEHOLD PLAN:	
3. PREPARE TO RESPOND: Developing skills	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
3.1.Learn how to	• If possible, remove anyone in immediate danger.
react to fire	• Make sure that doors and windows are closed, to
	confine fire and smoke.
	• Alert others to the fire and activate any fire alarm
	systems.
	• Call the emergency fire service for help.
	• Try to extinguish small fires using appropriate tools.
3.2.Use the	• Use the proper extinguisher:
correct fire	• pressurized water for Class A ordinary fires, such as
extinguisher for	burning wood, paper, cardboard, plastics and textiles
the situation	• carbon dioxide for Class B flammable liquids, such as
	burning oil, gasoline, paint and grease and Class C
	energized circuits, such as electrical or computer fires
	• dry chemical powder for fires in Class A, B or C.
3.3.Know what to	• If you smell smoke or see a fire, alert others, get out
do if you see fire	quickly, assist others, and call for help.
or smell smoke	• If there is smoke in the room, follow the advice 'Get
	down low and go, go, go'. Inhaling smoke or toxic gases
	kills many more people than burns do. Feel the
	doorknob and space around the door with back of your
	hand, but do not open it if it feels hot. As you exit each
	space, close doors and windows and turn off appliances.
	• Use a damp cloth over your nose and mouth to reduce
	fume inhalation when you are evacuating or waiting for









	rescue.
	• If you are on fire 'Stop, drop and roll' to extinguish the
	flames. If someone else is on fire, make them do the
	same.
	• If you cannot get out, close the doors and stay down
	low, opening a window a little to signal for help. Protect
	your hands and face with wet cloths. Place a wet towel
	at bottom of door to prevent smoke from entering the
	room.
3.4.Respond to	Stay alert for emergency warnings, and respond
early warnings	immediately.
carly warmings	 Know the alarm system that will be used and practise
	your response. Know your emergency exit choices.
	 If you are advised to evacuate, leave immediately.
	•
	• Take your pets or service animals with you if possible.
	• Don't forget your evacuation bag, with copies of
	personal documents.
	Secure your belongings if you have time.
3.5.Learn first	• Learn first aid skills. Make sure that at least one
aid	member of your household is trained in first aid.
	• Practise and update your first aid knowledge every year.
3.6.Respond to	• If you have animals, evacuate early with them or make
the needs of your	sure any outbuildings, pastures or corrals are protected.
animals	• If you must leave animals behind, do not leave them tied
	or shut in buildings. Leave dry food.
3.7.Maintain	• Make sure street signs and house numbers are clearly
communication	marked so that emergency responders can help you.
3.8.Stay	Listen to a portable battery-operated radio or television
informed	for emergency information and safety instructions.
	• Know the frequency of your local emergency-alarm
	radio station.
3.9.After hazard	• First, check your own security and safety, followed by
impact, help	that of those immediately around you, before moving or
those around you	going to help others.
	 Check yourself and others for injuries. Do not try to
	move anyone who is seriously injured unless they are in
	immediate danger of death or further injury.
	 If you must move someone who is unconscious, first
	- If you must move someone who is unconscious, first









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	 stabilize their neck and back and then get help. If the person is not breathing, carefully position them so they are lying flat on the floor with their chin tilted slightly up, clear the airway, close their nose, and administer rescue breaths via protected mouth. Maintain normal body temperature (not too cold or too hot) and raise legs by about 20–30cm (7–12in), above the heart. Stop bleeding only by using pressure and elevation, not by tourniquet
3.10.After hazard	• Follow the specific advice below for the situation in
impact, check for	question:
damage	 Gas Check for leaks. If you smell gas, hear a blowing or hissing noise or see a broken gas line, open a window and get everyone outside and away from the area quickly. Seek professional help. Extinguish all flames, and do not light flames of any kind. Do not touch electrical switches. Electricity If your body or the equipment is in contact with water, do not touch electrical circuits or equipment. Do not touch damaged electrical wires or items in contact with them. If possible, turn off electricity at the
	 main fuse box and check for damage. If the power is out, turn off and unplug major appliances to protect them from a power surge when electricity is restored. If the situation is unsafe, leave and call for help. Sewage If you suspect damage to the sewage system,
	avoid using toilets and tap water. Have septic tanks
	serviced regularly.
	• Water If you suspect damage, turn off the main water valve. Avoid using water, except from undamaged water heaters or ice cubes made before the hazard impact.
	• Spills Clean up spills carefully. Place containers in a
	well-ventilated area. Keep combustible liquids away
	from heat sources. Pay special attention to flammable
	liquids such as gasoline, paint thinner or lighter fluid.
3.11.After hazard	• Keep with you any critical health information with you
impact, take care of yourself	- especially if you have diabetes, heart disease or need









any regular life-sustaining or behaviour-controlling
medications or devices.
• Prevent exhaustion. Pace yourself, rest and sleep.
• Drink plenty of clean water. Eat as well as
circumstances allow.
• Wear protective shoes, clothing and gloves.
• If you are working in debris, wash your hands
thoroughly with soap and water.

ALL-HAZARDS HOUSEHOLD PLAN:		
4.	4. PREPARE TO RESPOND: Storing provisions	
	CONTEXT-SPECIFIC DETAILS	
KEY MESSAGE		
4.1.Check your	• Make sure you have at least one non-electric, non-	
phones	cordless landline phone in case of power outage.	
	• For mobile phones, keep an extra battery or manual or	
	solar charger available.	
4.2.Store water and food	• Store enough clean water and non-perishable food to survive for about a week. 25-30 litres (7 gallons) for	
	each household member. About half of this is for	
	drinking or cooking and half for sanitation.	
	• Keep the water in clean, closed containers.	
4.3.Store	Keep the following disaster provisions in a secure place –	
response	outside your home, where possible:	
provisions at	• emergency contact information and copies of vital	
home, work and	records	
school	• 25 litres (7 gallons) per person. This is sufficient for	
	survival for one person for one week based on an	
	estimated 2 litres (half a gallon) for drinking and 2 for	
	sanitation. Include allocations for pets and service	
	animals. Replace every six months.	
	• enough non-perishable food to last for at least seven	
	days. Remember infant and other special dietary needs	





	and pets or service animals. (Check expiry dates every six months)
	first aid kit and prescription medications
	• dust mask to filter contaminated air
	 torch/flashlight – either solar or wind-up, or with extra batteries.
	plastic bags and ties for personal sanitation
	liquid bleach for water purification
	• plastic sheeting and duct tape to seal windows and
	doors for hazardous materials release
	• paper and markers
	multi-purpose pocket knife tool
	• matches
	• a whistle, to signal for help
	• a telephone with extra battery or power storage
	• clothing and toiletries, including rain gear, a change of
	underclothing, sturdy shoes and work gloves
	• bedding and towels
	 personal items to meet the needs of each household
	member including assistive devices such as spectacles.
4.4.Prepare a 'go	Pack evacuation bags containing:
bag' for	• emergency water and high-energy food
evacuation	 communication equipment such as a portable radio
	(solar wind up, or with extra batteries)
	 first aid supplies and prescription medications
	 tools including a torch/flashlight (solar, wind up or with
	extra batteries) multi-purpose tool, matches
	 clothing, including rain gear, a change of underclothing,
	sturdy shoes and work gloves
	 emergency blanket
	 personal toiletries and items such as assistive devices
	 emergency contact information and copies of vital
	records
	• cash.
	Take this bag when you evacuate.
4.5.Purify water	Even if water looks clean, it may be contaminated. If it is of
in the second second	questionable purity, carry out the following steps:
	Acceleration party, carry out the following steps.









•	Remove solids by filtering the water through a cloth or
	letting it settle and pour it into a clean container.
•	Boil the water for at least one minute or until large
	bubbles appear, then let it cool.
•	Add bleach, mix well, and let stand for 30 minutes (1
	drop of bleach per litre of water, 8 drops per gallon, or
	1 capful per 20-litre jerry can).
•	Alternatively, place water in a clean, transparent plastic
	or glass bottle and lay it in direct sunlight for six hours.
•	In all cases, store water in a clean, closed container.







KEY MESSAGES FOR DROUGHT



1	1. EARTHQUAKE: ASSESS & PLAN	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS	
1.1.Identify safest places	 Identify the safest places in your building, and in each room. These places must be located away from exterior walls, unsecured partition walls, windows, glass and large or heavy objects that can fall, slide or collide, or objects such as heaters and open fireplaces that can cause fire. Outside your building, the safest places are away 	
	from overhead and underground hazards.	
1.2.Identify items	• Identify items within the building and around the	
that could cause death or injury and work out how	perimeter that could fall, slide or collide during earthquake shaking. Move them or find the best ways to secure them.	
to secure them	• Move or secure objects that may fall and block exits.	
1.3.Do not be	Base safety information on the available scientific	
misled by	evidence. Do not spread rumours or unfounded myths	
disinformation,	about causes or effects of hazards. Many popular	
myths or rumours	anecdotes are not supported by scientific data.	

2. EARTHQUAKE: MITIGATE RISKS: Physical or environmental	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
2.1.Select a safe site for your building	• Find out from local authorities where earthquake risks are highest in your local area.
	• Locate buildings on stable, solid, dry ground (in other words, on deep and unbroken rock known as bedrock). Avoid adjacent hazards by leaving sufficient space between buildings so that they cannot pound against each other during earthquake shaking.
	• Avoid building on unstable slopes or sites subject to



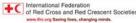






	liquefaction, avalanches or inundation from tsunami, flooding or dam failure.
	• Avoid building directly on top of, or within 15m (50 ft) of known earthquake faults.
2.2.Build and maintain your building with earth- quakes in mind	• The way a building behaves during earthquakes depends on the ground it sits on, its shape, the design of its structural system, the materials it is built with, and construction detailing. Ideally it should be strong but flexible, so that it does not fail when shaken.
	 Follow these principles for seismic-resistant construction: Rigorously follow anti-seismic building codes for your area. Select an appropriate foundation system for the topography, soil conditions and construction type. Select a simply symmetrical shape for the building (usually a simple rectangle). Ensure that the parts of the structural system (such as the columns, beams and walls) are continuous, evenly distributed and well connected. Use the appropriate quality and quantity of materials. Protect your building from water and moisture damage. Review the overall safety of your building periodically.
2.3.Repair and retrofit for life safety	 Whether you are a homeowner or a tenant, there are things that you can do to improve the structural integrity of your home. Anything you do to strengthen your home could reduce the risk of death and injury. Where possible, consult a qualified engineer or skilled professional to help identify your building's weaknesses and fix them. Check that the person you hire is fully qualified in anti-seismic building techniques, has full knowledge of local regulations, and follows them rigorously. Check for:









	 inadequate foundations unbraced walls discontinuous columns or beams damage to concrete unreinforced masonry rotting wood vulnerable pipes
	 in frame buildings that supporting columns and beams are evenly spaced, continuous, and well- connected.
	• Check for any building adaptations or alterations that might have adversely affected the safety of the structure.
	• Implement retrofit. Even minimum retrofit is effective in preventing total collapse of structures, saving lives.
2.4.When making improvements,	• Make improvements that follow local building codes, in consultation with a qualified engineer.
maintain the structural integrity of your building	• If you make structural changes, take care not to remove or damage any part of the load-bearing elements of the building (the columns, beams or walls). This can weaken the structure and impact on everyone in the building.



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KEY MESSAGES FOR

EARTHQUAKES



1. EARTHQUAKE: ASSESS & PLAN	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
1.1.Identify safest places	 Identify the safest places in your building, and in each room. These places must be located away from exterior walls, unsecured partition walls, windows, glass and large or heavy objects that can fall, slide or collide, or objects such as heaters and open fireplaces that can cause fire. Outside your building, the safest places are away from overhead and underground hazards.
1.2.Identify items that could cause death or injury and work out how to secure them	 Identify items within the building and around the perimeter that could fall, slide or collide during earthquake shaking. Move them or find the best ways to secure them. Move or secure objects that may fall and block exits.
1.3.Do not be misled by disinformation, myths or rumours	Base safety information on the available scientific evidence. Do not spread rumours or unfounded myths about causes or effects of hazards. Many popular anecdotes are not supported by scientific data.

2. EARTHQUAKE: MITIGATE RISKS: Physical or environmental	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
2.1.Select a safe site for your building	• Find out from local authorities where earthquake risks are highest in your local area.
bunung	 Locate buildings on stable, solid, dry ground (in other words, on deep and unbroken rock known as bedrock). Avoid adjacent hazards by leaving sufficient space between buildings so that they cannot pound against each other during earthquake shaking.









	 Avoid building on unstable slopes or sites subject to liquefaction, avalanches or inundation from tsunami, flooding or dam failure. Avoid building directly on top of, or within 15m (50 ft) of language arthrough faults.
	of known earthquake faults.
2.2.Build and maintain your building with earth-quakes in mind	• The way a building behaves during earthquakes depends on the ground it sits on, its shape, the design of its structural system, the materials it is built with, and construction detailing. Ideally it should be strong but flexible, so that it does not fail when shaken.
	• Follow these principles for seismic-resistant
	construction:
	• Rigorously follow anti-seismic building codes for your area.
	• Select an appropriate foundation system for the
	topography, soil conditions and construction type.
	 Select a simply symmetrical shape for the building
	(usually a simple rectangle).
	• Ensure that the parts of the structural system (such as
	the columns, beams and walls) are continuous, evenly distributed and well connected.
	 Use the appropriate quality and quantity of materials.
	• Protect your building from water and moisture damage.
	• Review the overall safety of your building periodically.
2.3.Repair and retrofit for life safety	• Whether you are a homeowner or a tenant, there are things that you can do to improve the structural integrity of your home. Anything you do to strengthen your home could reduce the risk of death and injury.
	• Where possible, consult a qualified engineer or skilled professional to help identify your building's weaknesses and fix them. Check that the person you hire is fully qualified in anti-seismic building techniques, has full knowledge of local regulations, and follows them rigorously.
	• Check for:
	inadequate foundations
	L 1









	unbraced walls
	discontinuous columns or beams
	damage to concrete
	unreinforced masonry
	rotting wood
	vulnerable pipes
	• in frame buildings that supporting columns and beams are evenly spaced, continuous, and well-connected.
	• Check for any building adaptations or alterations that might have adversely affected the safety of the structure.
	Implement retrofit. Even minimum retrofit is effective in preventing total collapse of structures, saving lives.
2.4.When making improvements, maintain the	• Make improvements that follow local building codes, in consultation with a qualified engineer.
structural integrity of your building	• If you make structural changes, take care not to remove or damage any part of the load-bearing elements of the building (the columns, beams or walls). This can weaken the structure and impact on everyone in the building.

3.EARTH	3.EARTHQUAKE: PREPARE TO RESPOND: Developing skills	
KEY	CONTEXT-SPECIFIC DETAILS	
MESSAGE		
3.1.Practise earthquake drills in different locations	• Practise earthquake drills, both physically and as thought exercises, in different locations. Considering the impact of strong shaking and identify the safest actions in each place (at home, work and school).	
3.2.Take immediate action	• Trust your senses. Assume that the first shaking you feel is an earthquake.	
action	• Move away from windows, glass and exterior walls and unstable and heavy objects.	
	• Extinguish any and all flames.	
	• If you are near an exit door, open it a little so that if it becomes misshapen it will not be stuck closed.	
3.3.If you are indoors, drop to	• Drop down on your knees and make yourself small. Cover	









your knees, cover your head and neck, and hold on to your cover	 your head and neck, and protect your face. Hold on to this cover, or move with it, until the shaking stops. Do not attempt to run. 'Drop, cover and hold on'. This is shorthand for several options for earthquake position that protect you from the worst and most-common injuries, by protecting your head, neck and throat. Pulling in your hands, arms, feet and legs makes you a smaller target and places you in position, ready to crawl to a safer location.
	• If you are near a sturdy table, get under it. Hold on to the table leg with one hand and protect your eyes with the other hand.
	• If you are in bed, stay there and protect your head with a pillow.
	• If you are near a sofa, get down next to it and use a cushion to protect your head and neck.
	• If you are sitting in a theatre or stadium seat, brace yourself while protecting your head and neck.
	• If you are in a wheelchair, lock it. If you cannot get down low, brace yourself and protect your head with your arms.
	• If you cannot drop to the floor, stay where you are, bracing yourself in place.
	• Stay indoors until the shaking stops and you are sure it is safe to exit.
3.4.If you are on the ground floor of an adobe house with a heavy roof, exit quickly	• If you are indoors, on the ground floor of an adobe house with a heavy roof, and if you can get outside to a clear space, then exit quickly and carefully as soon as you feel shaking. Drop, cover and hold on, away from the building and any overhead hazards.
quickly	• Note: This is the only exception to the rule to stay indoors until the shaking has stopped, as lightweight roofs pose little danger.
2.5. If you one	
3.5.If you are outdoors, find a clear spot and	• If you are outside, find a clear spot away from overhead hazards such as buildings, trees, streetlights, power lines, overpasses, underpasses or above-ground gas lines. Drop









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drop to your knees to prevent falling	to the ground and stay there until the shaking stops. Stay outside and remain in open areas away from hazards.
3.6.If you are in a multi-storey building, be careful both during and after the shaking	 After the shaking stops, check for the safety of stairs or exterior fire escapes, before using them. Do not use elevators at all.
3.7.If you are in a vehicle, go to a clear location and pull over	 Stop the vehicle in a safe place. Stay in the vehicle until the shaking stops. Avoid bridges, trees, power lines, poles, street signs, overpasses, underpasses, tunnels and other overhead or ground-level hazards. Once the shaking has stopped, proceed with caution.
3.8.After the main shaking stops, expect aftershocks	 Avoid bridges, elevated roadways, ramps and tunnels that might have been damaged by the quake. Aftershocks will be frequent during the first hours and days after an earthquake, and will gradually diminish in frequency and intensity. However, unusually large aftershocks may occur days or even weeks after the main earthquake. Aftershocks can trigger additional building damage or collapse. Follow the same guidance for an aftershock as you would
3.9.After the main shaking stops, if you are indoors, move cautiously and evacuate the building	 for any earthquake. Put on sturdy shoes before you move around. If it is dark, use a torch/flashlight. Move to your pre-determined meeting place either inside the building or outside, away from buildings. Notice any damage as you exit. If you feel strong shaking, exit the building following the standard building evacuation rules: 'Don't run. Don't talk. Don't push. Assist others to evacuate the building.' Take your evacuation 'go-bag' with you when you evacuate. Make sure school buildings are evacuated and have been visually inspected before people are allowed to go back inside.









	• Other public or private buildings should have their own
	emergency plans, and management should inform all occupants whether to evacuate or not. If visual inspection shows signs of moderate or heavy damage, the building should be evacuated, and should not be re-occupied until it has been inspected by qualified engineers.
3.10.Extinguish flames and put out small fires	• Fire is a common hazard following earthquakes. In areas with wooden construction, fires following an earthquake can cause more damage than the earthquake itself. Check for small fires and extinguish any that you find.
3.11.If you are in a coastal area or near a tributary, move away from water to higher ground	• If you are in a coastal area and there is an earthquake, drop, cover and hold on. When the shaking stops, move quickly away from the coast or tributaries, to higher ground, avoiding buildings, bridges and downed power lines. Take your animals with you, if you can. If you cannot get inland, go up to higher floors of the strongest buildings available. Do not return to the shore, as waves may continue to arrive for hours.
	• The earthquake could cause a tsunami very soon afterwards or some hours later. If there is a tsunami watch, stay informed by radio. If a tsunami warning is issued, be ready to evacuate.
	• If you are near the coast and feel the shaking of a strong earthquake that lasts 20 seconds or longer, or if you see receding waters at the shoreline, you may only have minutes until a tsunami arrives. Do not wait for an official tsunami warning. Most tsunamis have two or three large waves, and there may be tens of minutes between the arrival of each one.
	• If you are on a boat or ship at sea, do not return to port. If you are in shallow water, move to deep water if you have time, and if you are in deep water stay there. Contact the harbour authorities to report any large waves near to the shore, before you return to harbour.
3.12.If you are in a mountainous area, stay alert	 If you are in a mountainous area or near unstable slopes or cliffs, be alert for: falling rocks and other debris









	 unusual sounds, such as cracking trees sudden increase or decrease of water in streams local dams, dykes, or levees that may be prone to damage or destruction.
	• Tune into your early warning system.
	• Be alert for earthquake-induced landslides and avalanches, which can dam streams or rivers or cause outbursts from glacial lakes. Even weeks after an earthquake, breakage of dams can put downstream areas in danger of flooding.
3.13.If you are	Listen for landslide or flood warnings.
near unstable slopes or cliffs,	• Consider leaving the area if it is safe to do so.
or have a	• If a warning includes evacuation, evacuate immediately.
landslide or flood warning,	• If there is a landslide warning and there is a sudden burst of rain, evacuate immediately to your safe haven.
leave if it is safe to do so	• Watch for flooding and be alert when driving near embankments or along swollen waterways.







KEY MESSAGES FOR FLOODS



1. FLOOD: ASSESS & PLAN	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
1.1.Know your area's flood risks	• Know the local terrain, water sources, catchment area and weather patterns, to better understand the risks.
	• If flood plains have been mapped, find out whether you are located on a flood plain, and learn about the elevation of your property and buildings relative to predictable flood levels.
	• Consider risk factors such as proximity to rivers, dykes and coastlines, blockage of channels or gullies, and urban infrastructure.
	• Investigate historical experience and the potential impact of climate change on your area.
	• Speak with local authorities and neighbours to find out whether your area is prone to flooding and how flood risk is being addressed.
	• Maintain communication with neighbours located above and below you.
	• Identify industrial activity that may create hazardous materials release and contamination risks during flooding.
1.2.Store valuables and dangerous materials above	• Keep important papers, equipment, feedstock and other valuables above potential flood levels, using waterproof containers where possible.
likely water levels	• Keep hazardous chemicals above anticipated flood levels.
1.3.Consider relocating or mitigating and adapting	• If you live in a place prone to frequent or serious flooding, consider relocating, building elevated storage buildings or using floating shelters.







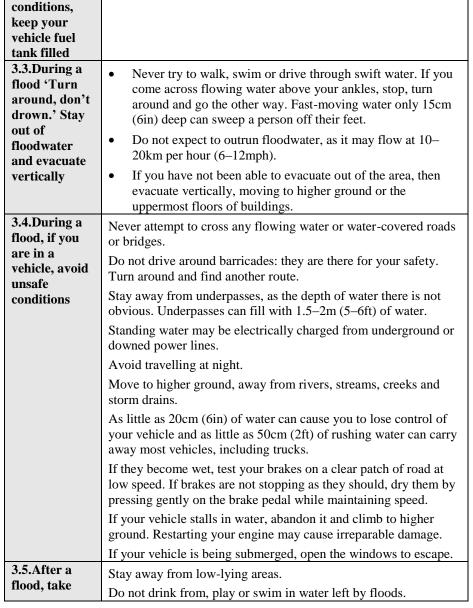


2. FL	2. FLOOD: MITIGATE RISKS: Physical or environmental	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS	
2.1.Select a safe site for your building	• Avoid building or living on riverbanks, gullies or flood plains, unless you elevate and reinforce your home (with the exception of delta areas, where riverbanks are on high ground).	
2.2.Build and maintain your	• If you live on a flood plain, build an appropriate foundation and elevate your home.	
home with floods in mind	• Construct wells and latrines in safe places, above expected flood levels.	
	• If you are advised to for your specific conditions, install back-flow valves in plumbing to prevent floodwater from backing up into drains.	
	• When you make renovations or alterations, wet-floodproof the construction. Choose flood damage-resistant materials for areas that usually get wet, raise electrical circuits 1.2m (4ft) above the floor, put appliances on pedestals, and design walls so that cavities drain.	

3. FLOOD: PREPARE TO RESPOND: Developing skills	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
3.1.Stay informed: monitor weather, listen to the radio and follow	 Monitor the weather closely. If there is a flood watch, this means a flood is possible in your area. If there is a flood warning, this means a flood is already occurring in your area, or will do soon. If you are advised to evacuate, or if you think you are in danger, evacuate immediately.
instructions	• If you are instructed, or if you have time before evacuating, disconnect heating and cooking or gas tanks and unplug electrical appliances.
3.2.During rainy season and flood	• If you have a vehicle, keep its fuel tank filled in case you need to evacuate.



Save the Children



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care around floodwaters	Watch out for poisonous snakes – especially around trees and bushes. Use a stick to poke through debris.
	Avoid touching electrical that is wet or any water that is in contact with electrical wires.
3.6.After a flood, start clearing out and drying your home when rain stops and water recedes	Drying may take weeks, and complete restoration may take months. Sewage and toxic contamination is difficult to clean. Move everything that is wet outside (weather permitting). Drain away water under the house. Keep doors and windows open on dry days. On wet days, leave windows ajar. Turn on heaters when possible.
	Wash and then disinfect every part of your home that has been flooded. Start from the bottom and work up. Work in a well- ventilated area with two buckets – one for the cleaning agent and one for rinse water. Replace rinse water frequently. Repeat after 8–24 hours to kill germs and reduce the odour. Remove mildew.
3.7.After a flood, take sanitation precautions	Service sanitation systems as soon as possible. Check drinking wells for contamination before using the water. Use protective equipment for all tasks (including tall boots, long pants, long sleeves, eye protection and gloves). Wash hands before eating, drinking or smoking. Use disinfectant when cleaning. Disinfect any cuts and protect them with a waterproof dressing. Keep children away during the clean-up. Bury human waste matter quickly.
3.8.After a flood, clean up carefully	 Follow these instructions for cleaning specific items: Paper and photographs: To protect paper, rinse and freeze it or place it in a sealed container with moth crystals or stacked individually between sheets of wax paper and sealed in a plastic bag. Freezing slows the damage, and the paper can then be defrosted and dried later.







• Place wet or frozen photos in cold clear water and separate
them. Do not hold them under running water or wipe.
Dislodge dirt by moving gently in a tub.
• Photocopy the items as soon as possible.
• As soon as the pages are thawed or unsealed, dry them with a blow dryer or blotting paper.
• Don't force pages apart – dry them until they come apart easily.
-
• Seek professional help for rare and heritage books,
photographs and stamp collections.
Computer disks:
• Rinse disks, place them in a plastic bag and refrigerate them
until you can get professional help.
Clothing and linens:
• Shake out mud, hose off dirt and wash items in a washing
machine with hot water and disinfectant.
Furniture and appliances:
 If appliances are wet, turn off the electricity at main fuse box
or circuit breaker. Unplug appliances and let them dry out.
Ensure that the electrical system and appliances are checked by a profactional before turning power on and using them
by a professional before turning power on and using them.
Clean appliances with clean drinkable water.
• Check that sewer line is working before using toilet/latrine.
• Discard all food that has been in contact with the water.
Discard plastic or porous kitchen items.
• Clean and disinfect refrigerators and other appliances with
drinkable water and disinfectant. (However, refrigerators and
freezers may not be salvageable.)
• Use hot water to wash pots, pans, dishes and utensils.
Disinfect and air dry.
• Remove the backs of furniture to allow air to circulate.
• Do not force open wooden drawers and doors: let them dry
first.





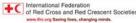
KEY MESSAGES FOR PANDEMICS



1. PANDEMIC: ASSESS & PLAN	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
1.1.Protect sources of clean water	•
1.2.Vaccinate children against killer diseases	 Maintain vaccination cards for babies and children. Keep vaccinations up to date. Participate in vaccination campaigns Vaccinate against polio, diphtheria and measles.
	• Do not re-use needles.
1.3.Identify pandemic threats	• Think about your household as well as your neighbourhood and community.

2. PANDEMIC: MITIGATE RISKS: Physical or environmental	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
2.1.Use clean and protected water sources	 Use water sources with care and maintained them in a good condition. Risk factors include: unprotected water sources leaking septic tanks and latrines contaminated surface water run-off entering wells and springs animals using the same source as people objects falling into a well.
2.2.Purify water	• Learn and practise reliable methods for purifying water for your household.
2.3.Wash hands very well with soap	• Learn how to wash your hands very well, using clean water and soap.









	• Always wash your hands after using the toilet, and before and after handling food and eating.
2.4.Practise good sanitation	 Dispose of any waste that attracts flies and insects. Dispose of waste properly without contaminating water or soil.
2.5.Keep food clean	• Keep food safe for eating.
2.6.Dispose of human waste	• Dispose of waste safely for humans, animals and the environment.
safely	• Use latrines rather than open defecation, to prevent spread of dangerous diseases.
	• If latrines are not available, defecate well away from houses, water sources and places where children play. Bury faeces immediately or cover with earth, sand or ash.
	• Locate trench and pit latrines away from water sources (raised, where there is a shallow water table) and keep them clean.
	• Make sure pit latrines are emptied or replaced regularly by trained people with mechanical and protective equipment, rather than manually.

3.FOR AIRBORNE DISEASES

3.1.Wash your hands very well	 Wash your hands very well using clean water and soap. This is of critical importance before and after you have contact with people who are sick.
3.2.Cover your mouth	• Always cover your coughs and sneezes. Cough or sneeze into your elbow or into a scarf, tissue or handkerchief. Do not cough or sneeze into the air. If you cough or sneeze into your hands, wash them immediately with soap and water.
3.3.Dispose of your waste	• Dispose of your waste and exposed materials safely.





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	• Throw out used masks and tissues properly by placing them in a bag and sealing it, before burning or burying them.
3.4.Separate and care for your sick	• In order to limit the spread of the illness within the household:
	• Separate family members who are sick into one room or corner of the house, or outside if the weather allows.
	• Use only one caregiver – preferably a family member who is not at high risk. The caregiver should use safety measures – for example, using a mask when less than 1 m (3ft) from the person who is sick. Put protective clothing on when you are in the room and remove it before leaving the room. Wash hands after providing care.
	• Other family members should monitor themselves daily for fever and cough. Make sure that young children, pregnant women and people who have another disease receive medical care if they get sick.

4. FOR BODY-FLUID BORNE DISEASES:

4.1.Wash your hands very well	 Wash your hands very well using clean water and soap. Washing your hands is of critical importance before and after you have contact with people who are sick.
4.2.Practise safe sex	• Do not engage in unprotected sexual activity. Use a condom.
	• Do not introduce other people's body fluids into your mouth.

5. FOR VECTOR (ANIMAL) BORNE DISEASES:

5.1.Be careful handling and slaughtering animals	•	Never touch sick or dead animals without protection.
5.2.Sleep under mosquito netting	•	Sleep under mosquito netting to reduce exposure to malaria-carrying mosquitos.





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6.PANDEMIC:PREPARE TO RESPONKEY MESSAGECONTEXT-SPECIFIC DETAILS6.1.Use personal protection equipmentPersonal protection equipment inclu • masks • protective glasses or goggles • gloves • apron • soap or disinfectant in alcohol b6.2.Take care of yourself• Maintain good personal hygiend • Build up your immunity with a exercise and adequate rest. • Reduce stress and avoid smokin • Wear an appropriate face-mask sloep group interview to some protection	5
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Wear an appropriate face-mask	good diet, regular
	ıg.
contagious.	when you need to be in o is ill or may be
If you have contagious symptom	ns, stay at home.
6.3.Manage fever • Cool the body down and drink	lots of fluids.
6.4.Prepare oral rehydration solution to treat dehydration and diarrhoea	
6.5.Seek medical attention for anyone who cannot be treated at home	o the nearest health clinic
6.6.Stockpile essential foods Consider which of the following thr or insecurity you may face:	ee levels of food security
 Self-sufficient maintaining a stocher means of living, and sustation food Food insecure sustainable incolliving, but without access to endisruptions in the market 	









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KEY MESSAGES FOR TROPICAL CYCLONES (Lao PDR: Typhoons)



(cyclones, hurricanes, typhoons)

1. TROPICAL CYCLONE: ASSESS & PLAN		
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS	
1.1.Know your area's risks related to cyclone, hurricane or typhoon	• Learn about the risks and potential impacts of severe tropical storms that can impact your location (especially winds, storm surge and flooding).	
1.2.Make an evacuation plan: know your shelter destination, evacuation route and transportation method	 If evacuation is necessary, work with your network to determine various transportation options. If you do not know the different options, ask your local emergency manager about plans for people without private vehicles, or for anyone requiring assistance. 	
	• Make sure everyone in your household knows where to go if they have to leave the area.	
1.3.Work with your community to identify local cyclone shelters	• Work with your community to identify safe local cyclone shelter locations for anyone who will need them.	
	• Make sure each household member knows the location and route to the agreed shelter.	
2. CYCLONE	: MITIGATE RISKS: Physical or environmental	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS	
2.1.Build and maintain your home with severe tropical storms in mind	• Install permanent external storm shutters on windows and doors wherever possible, to protect from flying debris.	
	• Be sure that roofs are securely fastened to the frame structure. Minimize roof overhangs, as winds can catch and uplift them.	
	• Where possible, elevate furnaces, water heaters and electrical panels.	







	Install check valves in plumbing to prevent floodwater from backing up into drains.Consider building a safe room, for tornado safety.
2.2.Inspect and repair your roof annually	• Inspect your roof at the beginning of the storm season and make repairs. such as fixing loose tiles, as needed. The roof is often the most vulnerable part of the house. Fix any loose tiles.
	• For wooden structures, brace the roof to the main structure and add hurricane straps to secure the roof.
	• For lightweight roofs, secure sandbags on top, to increase stability.
	• Clear rain gutters and downspouts, and fix any that are loose.

3. CYCLONE: PREPARE TO RESPOND: Developing skills	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
3.1.Stay informed	• Monitor the weather closely.
	• If you are advised to evacuate, or if you think you are in danger, evacuate immediately away from the storm's direction of movement.
	• Make sure you understand the difference between a watch and a warning in early warning weather reports:
	• A watch means there is a threat of cyclone, hurricane or typhoon conditions within 36 hours. This is the time to check your preparations.
	• A warning means that the conditions are expected within 24 hours or less.

If you receive a cyclone, hurricane or typhoon watch

3.2.Stay informed	٠	Listen to the radio or TV for information.
	•	Close storm shutters or board up windows from the
		outside.
	٠	Secure outdoor objects or bring them inside.









	 Fill bottles with drinking water, and fill the bathtub and any large containers with water for sanitation. Check your personal supplies, including prescription medications. Turn the refrigerator thermostat to coldest setting and keep it closed.
3.3.Prepare to evacuate	• Check that your evacuation supplies and your 'go bags' are ready, including water and high-energy food, emergency contact information. Wear rain boots if possible. Charge mobile phone batteries.
3.4.Know when and where to evacuate	 You need to evacuate if you live on the coast, on a flood plain, near a river or on an inland waterway. If you live in a temporary or lightweight structure, evacuate early. Evacuate if you are directed to do so by local authorities. Evacuate down to 2nd or 3rd floor if you live in a highrise building, as winds are much stronger higher up. Evacuate if you feel you may be in danger but do not evacuate during the storm.
3.5.If you are in a building	• Stay on lower floors but above basement and ground floors, which may flood. In dense urban settings, the severity of winds increases at higher altitudes. The impact of any storm is far more severe at around the tenth floor and above.
3.6.Turn off utilities and gas tanks and unplug small appliances	If you are instructed, or if you have time before evacuating, turn off all utilities and cooking or heating gas tanks. Unplug small appliances.
3.7.After the storm passes, stay safe	Check for building damage and stay out of damaged buildings.
	Beware of ground-level and above-ground hazards – especially flood and electrocution hazards.
	Practise good hygiene and avoid potentially contaminated food or water.





Plan

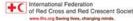
KEY MESSAGES FOR WILDFIRES



1. WILDFIRE: ASSESS & PLAN	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
1.1.Regularly inspect your home and property for fire hazards	• Inspect for local hazards, such as exposed firewood, leaf and brush clutter and dead and overhanging branches.
indui us	• Check rain gutters to clear out flammable debris.
	• Check irrigation systems to ensure access to water.
	• Check for spaces between roof tiles or within the structure where burning embers could become lodged.
	• Check that flammable substances (including fertilizers and pesticides) are safely stored.
	• Check that all fire exits and property exit routes are clear.
1.2.Report hazardous conditions	• Immediately report to local fire fighters any hazardous conditions that could cause a wildfire.
1.3.Make your property for fire teams to easily find and access	• Make clearly marked driveways and turnaround space accessible to fire engines. Access roads should measure 3.5m (12ft) wide with vertical clearance of 4.5m (15ft).

2. WILDFIRE: MITIGATE RISKS: Physical or environmental	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
2.1.Prevent wildfires	• Never discard cigarette butts on the ground.
	• Never leave an outside fire unattended.
	• Always ensure that campfires are completely extinguished after use.









	• Clear outdoor areas of broken glass which can reflect sunlight and start a fire.
	• Dispose of glass bottles in closed recycling bins.
2.2.Select a safe location for your building	• Build on level ground. Fire spreads more rapidly even on minor slopes.
bunung	• Set single-storey structures at least 10m (30ft) from any ridge or cliff. For taller buildings, increase the distance.
	• Ensure that there is enough distance between buildings, following local or international standards (see SPHERE standards for emergency shelter).
2.3.Design, build and maintain your	• Plant low-flammability landscaping to reduce fuel for a wildfire.
structures with wildfires in mind	• Design and construct buildings to limit their flammability.
	• Use fire-resistant or non-combustible building materials whenever possible.
	• For roofing, use terracotta, clay, metal, slate, cement, or asphalt (Class A), tiles.
	• For exterior walls, use stucco or masonry rather than vinyl or wood.
	• Treat wood or combustible materials with fire retardant.
	• Use only thick, tempered safety glass in large windows and sliding glass doors.
	• Install electrical lines underground if possible.
	• Install and maintain a lightening rod.
	• Install spark arrestors in chimneys to prevent large particles from escaping and starting a fire.
	• Provide at least two ground-level doors, for easy and safe exit, and two means of escape from each room (doors or windows).







2.4.Clear flammable materials away from your property	 Regularly clean roofs and gutters, removing twigs, dead leaves, needles and other debris. Remove all dead wood and dense vegetation within at least 7m (30ft) around your home.
	 Prune trees and shrubs so that the lowest limbs are 2–3m (6–10ft) from the ground. Dianage of auttings and debrin
	• Dispose of cuttings and debris.
	Avoid using wooden lawn furniture.
2.5.Take precautions with flammable	• Avoid open burning, especially during fire season.
materials	• Site above-ground propane tanks at least 9m (30ft) from buildings.
	• Dispose of ashes in a metal bucket, saturate them in water for two days, then bury them in mineral soil.

3. WILDFIRE:	: PREPARE TO RESPOND: Developing skills
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
3.1.Plan and practise two ways out of your neighbourhood	• Plan a secondary way out in case your primary escape route is blocked.
3.2.Leave if you think you should, or if authorities tell you to	• If you are advised to evacuate, or if you think you are in danger, evacuate immediately. The fire may move too fast for officials to issue evacuation orders.
	• If you are not trained and equipped to fight a wildfire, don't risk your life.
	• Leave right away: delay could be deadly.
	• Make sure all fire tools are outside and easy to access.
3.3.If you are trapped by fire, crouch in a pond, river or pool	• If there is no body of water nearby, look for shelter in a cleared area among a bed of rocks. Lie flat, face down and cover you body with soil. Breathe air close to the ground.
	You cannot outrun a fire.





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3.4.After a wildfire be aware of hazards	• Look out for smouldering hot spots or items, and be alert to the possibility of re-ignition.
	• Beware of hazards such as burnt trees and power poles or fallen wires and ash pits.
	• Seek permission before re-entering the area.
	Check for damage and stay out of damaged buildings.
3.5.After a wildfire, take precautions while cleaning your property	• Minimize health risks from hazardous materials such as toxic fumes from substances in garden sheds or garages, burnt asbestos and fine dust particles. Hold a damp cloth over your face to minimize and filter air-borne particles.
	Keep children away from clean-up sites.
	• Minimize the health risks from breathing dust particles by wetting any debris, and using a two-strap dust particulate mask, coveralls, leather gloves, and heavy-soled shoes during clean-up.
	• Use rubber gloves when cleaning.
	• Check for assistance when cleaning up and disposing of hazardous materials.



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KEY MESSAGES FOR HAILSTORMS

1. HAILSTORMS: Assessment and Planning	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
1.1.Monitor	• Tune in for severe weather warnings.
weather and	 Monitor weather conditions, severe thunderstorms
watch for	containing hail can exhibit a characteristic green color.
indicators of	• Alert neighbours to indicators for dangerous weather.
dangerous	Listen for landslide or flood warnings
weather	
1.2.Identify safest	• Identify the safest places in your building, located away
places	from exterior windows.
	 Outside your building, the safest places are covered areas away from steep sloping terrain or waterways
	• Identify dangerous places with natural lightning rods such as tall isolated trees, hilltops, open fields, beaches, sheds or other small structures, and anything metal.

2. HAILSTORMS: Response-preparedness - Developing skills	
KEY	CONTEXT-SPECIFIC DETAILS
MESSAGE	
2.1.Be	Follow evacuation instructions
prepared to	Stay near safe areas
act in response	Keep children nearby
to severe	• Firmly close external shutters.
weather	
warning or	
conditions	
2.2.If you are	• Seek shelter but avoid natural lightning rods such as a tall,
outdoors,	isolated trees in an open area, hilltops, open fields, beaches,
move to	sheds or other small structures, and anything metal.
shelter	• Face away from wind while you head to nearest shelter. Use
	your arms, bag, books or any other object to cover your head.











	• Be alert for signs of high winds or tornado (especially if hail is
	large)
2.3.If you are	• Stay away from windows and glass doors. Be alert for signs of
indoors, stay	high winds or tornado. (especially if hail is large) and follow
away from	tornado precautions if necessary.
windows	• Stay indoors until the storm stops and you are sure it is safe to
	exit.
2.4.If you are	• Stop the vehicle in a safe place. Stay in the vehicle until the
in a vehicle,	storm stops.
remain inside	• Keep head and face away from windows and put your head
	down with arms over head.
	• Be alert for signs of high winds or tornadoes (especially if hail
	is large) and follow tornado precautions if necessary.
2.5.Remain	• Stay calm by counting or taking slow, deep breaths. Look
calm	around to assess the situation before moving.
2.6.In	• If you are in a mountainous area or near unstable slopes or
mountainous	cliffs, be alert for:
areas,	– falling rocks and other debris
stay alert	- unusual sounds, such as cracking trees
	- sudden increase or decrease of water in streams
	- local dams, dykes, or levees that may be prone to damage or
	destruction.
	• Be alert for hail-induced landslides.
	• If there is a landslide warning and a sudden burst of rain,
	evacuate immediately to your safe haven.
	• Watch for flooding and be alert when driving near
	embankments or along swollen waterways.
2.7.Check for	• Watch out for broken glass.
damage	• Inspect your roof and make repairs to avoid leaks and water
	damage at next rain.

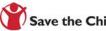




KEY MESSAGES FOR INFESTATIONS

1. INFESTATION: Assessment and Planning	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
1.1.Monitor surroundings for appearance of rodents	• Regularly monitor the area around food stores, keeping watch for rodent droppings, tracks, burrows and gnawing damage
1.2.Monitor and survey crops for plant pests and weeds	 Look for and record the presence, absence levels of plant diseases. Regularly check newly planted areas for the appearance of pests or unusual symptoms Regularly monitor property for emerging infestation of invasive weed species.
1.3.Learn about safe methods for sanitation, pest- proofing, poisoning and trapping	• Use an integrated approach to environmental sanitation, food storage, rodent and pest-proofing, poisoning, and trapping
1.4.Be preparedto investigate andreport outbreaks1.5.Learn aboutand participate	 Report animal disease outbreaks to veterinarians or their staff. Learn how to get information from your country or region's emergency disease information system.
in early warning system	• Learn about high-threat epidemic livestock diseases.

2. INFESTATION: Physical and Environmental Protection	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS











2.1.Maintain	• Remove materials and containers that can provide cover and
good hygiene in	nesting opportunities for rodents and insects
farm and	Clean grain handling equipment and bulk storages well
storage areas to	before harvest.
resist rodents,	• Dispose of old or contaminated feed safely to prevent use
pests and	and further contamination.
diseases	
2.2.Prevent	• Keep food and water covered and stored in thick plastic,
access of rodents	glass, or metal containers with tight-fitting lid.
and pests to food	• Store trash in rodent-proof containers with tight fitting lids.
	Remove any food sources, including animal carcasses.
2.3.Protect	• Use water sources with care and maintain them in a good
water from	condition.
contamination	• Remove standing water that may attract insects and spread
by rodents,	disease.
pests, and	• Prevent and repair leaking septic tanks and latrines.
disease	Prevent contaminated surface water runoff from entering
	wells and springs.
	• Prevent animals from using the same water source as people.
	• Prevent objects from falling into wells.
	• Regularly inspect water sources and ensure they are secured
	from access by wild/feral animals
	Manage drainage of water from fields
	• Aerate or treat water that is high in nutrients and stored in
	dams to prevent algal blooms
2.4.Dispose of	• Dispose of any waste that attracts flies and insects.
waste safely	• Dispose of waste without contaminating water or soil.
2.5.Protect	• Make sure livestock feed is free from unwanted weeds, soil
livestock feed,	and pests.
and store it	• Keep feed stores covered to prevent feed from becoming wet
safely	and moldy.
	• Store grains in metal or plastic drums with tight-fitting lids.
	Fill completely to minimize oxygen and kill insects.
	• Clean feed troughs regularly to avoid faecal contamination.
	• Know the expiry date of purchased feed and use it before that
	date, or dispose of it safely.
2.6.Protect your	Participate in vaccination campaigns
livestock from	Identify disease threats
disease and pests	









	 Keep records of all farm inputs (and outputs) so that you can trace-back or trace-forward in the event of a pest incursion or disease outbreak. Protect your livestock from new pests and diseases from contact with contaminated animals, pens, vehicles, people and equipment when going to market. Buy stock from a trusted source and inspect them before you purchase Inspect stock on arrival to make sure they are healthy and in the same condition as when you purchased them Isolate new stock for a period of 10 days to allow any signs of disease to emerge, and to allow time for weed seeds to be excreted by the animals
2.7.Minimize use of chemical pesticides to achieve sustained production with harming environment and food	 Use companion planting and natural methods to resist invasive plants and pests. (See specifics) Always follow label instructions (dilution and application rates, expiry date, disposal of residues). Avoid inappropriate use of pesticides what can build up and pose risk to human health. Keep a spray diary of herbicide, pesticide and fumigation treatments for crops and adhere to withholding periods.

3. INFESTATION: RESPONSE CAPACITY - Skills	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
3.1.Limit spread	• Restrict the movement of people, material, machinery and
of insects and	equipment vehicles, and plant material and products onto and
other pests by	off the affected site
imposing	 Establish buffer zones around affected properties.
quarantine	• Restrict movement of plant materials/products or other
	materials that may assist spread of the pest;
	• Be aware of items of equipment shared between properties;
	• Contact personnel or contractors that may have moved from
	affected to unaffected properties.
3.2.Limit animal	• Follow all instructions as directed by the authorities
disease outbreak	• Do not dispatch any livestock from the farm until authorized
by implementing	• Ensure suspect livestock are isolated within the farm and
quarantine	segregated from other livestock.
	Restrict movement of all livestock.







Christen Chr

the delivery of all non essential commodities, stock arm perimeter and limit access ecessary persons and machinery from livestock
rm perimeter and limit access
ecessary persons and machinery from livestock
uipment or machinery leaves the farm until
st of all livestock, persons and machinery
ver the last 7 days
ement of material, people, machinery and
o, and out of, the diseased area
, move or transport affected plant material.
clothes and footwear that have been in contact
plant material or soil.
ation of the pest detection and limit access to
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novement of people, stock and equipment near
ea.
noval highly invasive species before infestation
ding
sing finger weeder and wheel hoes for removal
ecies
aying



KEY MESSAGES FOR LANDSLIDE

& DEBRIS FLOWS



LANDSLIDE: RESPONSE CAPACITY - Developing skills 1. **CONTEXT-SPECIFIC DETAILS KEY MESSAGE** 1.1.Implement • Board up windows and doors protection measures Place sandbags to divert water flow • during times of high risk 1.2.Stay awake and Monitor rainfall • informed during • Listen to radio or check online for warnings of heavy heavy rainfall rainfall **1.3.DURING A** Be alert to unusual sights and sounds • LANDSLIDE: faint rumbling sound that increases in volume Listen and be alert • ground slopping downward in one direction and may to signs of imminent begin shifting in that direction under your feet. threat • trees cracking or boulders knocking together, • trickle or flow of falling mud and debris that may precede a large landslide. • sudden increase or decrease in water flow or change from clear to muddy water Be aware that strong shaking from earthquakes can • induce or intensify the effects of landslides. Be especially alert while driving. Watch for collapsed • pavement, mud, fallen rocks. **1.4.DURING A** • If you learn or suspect that a landslide is occurring or LANDSLIDE: Get about to occur, evacuate immediately. out of the landslide • If you suspect imminent danger: path Get out. 0 Inform your neighbors. 0 Contact local officials. 0

2. LANDSLIDE: RESPONSE CAPACITY - Storing provisions	
KEY MESSAGE	CONTEXT-SPECIFIC DETAILS
2.1.Keep supplies to	• Keep supplies such as hammer, nails, plywood, sand,
protect your home	sandbags, shovel







International Federation of Red Cross and Red Crescent Societies





Contributors:

- 1. Ministry of Labour and Social Welfare
- 2. Ministry of Education and Sport
- 3. Ministry of Natural Resource and Environment
- 4. Ministry of Agriculture and Forestry
- 5. Ministry of Security
- 6. Research Institute for Education and Science
- 7. National University
- 8. Unicef
- 9. Save the Children International
- 10. Lao Red Cross
- 11. French Red Cross ອົງການກາແດງຝັ່ຮງ
- 12. World Vision
- 13. Childfund Australia
- 14. Plan International
- 15. Hatfield
- 16. UNESSCO
- 17. ADPC
- 18. Clean agriculture development and food processing association