



Comprehensive School Safety Policy Overview 2024



Endorser of the Comprehensive School Safety Framework

Not yet an Endorser of the Comprehensive School Safety Framework Not yet an Endorser of the Safe Schools Declaration



Risks and Impacts Affecting Education Sector

exposed: None or very few Some Many Many Most of all Unknown Most or applicable on applicable					not applicable	
			Types of Impacts to Schools			
	School Exposed	Damage	Closures	Injuries	Deaths	Not Applicable/Mi nimal
Earthquakes, landslides, rock falls, avalanches and similar	(!)	(!)	(!)	(!)	(!)	
Tsunami		(!)	(!)	(!)	(!)	
Flooding, coastal erosion, sea level rise	(!)	(!)	(!)	①		
Wildfire, bushfire	(!)	(!)	(!)		\bigcirc	
Building fire	?					
Extreme temperatures	(!)					
Strong winds, storms, or cyclones	(!)	(!)	(!)	(!)		
Biological and health hazards	(!)		(!)	①		
War, conflict, or armed attacks on schools		(!)	(!)	<u>(I)</u>		
Bullying and violence	(!)			①	(!)	
Technological hazards	(!)					
Everyday dangers and threats	(!)			(!)		
Climate change impacts, in general, or the exacerbation of other risks due to climate change	(!)		(!)	(!)		



Data Collection on Impacts

Yes 🗸	Somewhat	V	No X	Insufficient data	

	Tracked	Tracked _		ata disaggregate	Impacts per	
	Consistently	Trend	No	Somewhat	Age, gender, & disability	100000 (2024)
Deaths at school	⊘	→		(X)		?
Serious injuries at school	⊘	→		₩		?
Illnesses and disease outbreaks	⊘			(X)		?
Schools heavily damaged or destroyed	⊘	→				?



Enabling Systems and Policies

No.	2017	2024	Trend	Comprehensive School Safety Indicators
A1 (5 questions)	****	****	→	Enabling policies and legal frameworks address comprehensive school safety for all hazards and risks.
A2 (11 questions)	****	★☆☆☆	\	Child-centered risk assessment is in place at all levels in the education sector.
A3 (4 questions)	****	***	\	Education authority provides effective leadership and coordination for comprehensive school safety.
A4 (9 questions)	★★☆☆	★★☆☆	→	Sustained funding is in place to reduce education sector risks, maintain educational continuity and support risk reduction and resilience programming.
A5 (10 questions)	****	***	\	Monitoring and evaluation of comprehensive school safety is based upon data and evidence.



Policy and Leadership

Policy	Policy			
Safer learni	Safer learning facilities			
School safety ma	\bigcirc	\bigcirc		
Educational continuity ma	anagement	\bigcirc	\bigcirc	
Risk reduction and resilience	Risk reduction and resilience education			
I .	Education sector climate change adaptation and mitigation		\otimes	
	\otimes	Not addressed	None	
	⋘	Weak or unenforced	Voluntary	
	⊘	Robust and enforced	Designated	

Risk Assessment



Education sector risks	Assessed			
Natural hazard	⋘			
Biological and health hazard	\otimes			
Violence and conflict hazards	s and risks	\otimes		
Everyday hazard	\otimes			
1	Climate change risk, or how climate change exacerbates other risk			
	\otimes	No		
	⋘	Limited		
	\bigcirc	Regularly		

Students included in risk assessment	?
Parents and community have access to outcomes	?
Education sector staff use results for planning and decision making	?



Funding

No funding -- Inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

Safe school construction	\$\$
Response preparedness	
Health, nutrition and well-being	?
Child protection and violence prevention	\$

Risk Reduction and Resilience Education Programming	\$
Disaster recovery	\$\$
Education in emergencies	\$\$
Climate change adaptation	



Pillar 1: Policies for Safer Learning Facilities

No.	2017	2024	Trend	Comprehensive School Safety Indicators
B1 (11 questions)	★★☆☆	***	~	Regulation and monitoring systems guide the safe site selection, design and construction of new schools.
B2 (8 questions)		★★☆☆	~	Existing unsafe schools are systematically identified and upgraded or replaced (including WASH facilities).
B3 (4 questions)		★☆☆☆		Education authorities promote routine maintenance and non-structural mitigation for increased safety and protection of school occupants and investments.
B4 (5 questions)	****	****	→	Policies and planning limit disruption of education due to use of schools as temporary shelters or collective centers, during the school year.
B5 (2 questions)		***		Children are protected from death, injury and harm on the way to school.



New School Construction

Not Applicable











Risk	Addressed in Regulations
Flood	\otimes
Wildfire	\otimes
Sea level rise	\otimes
Earthquakes	⊘
Building fire	⋘
High winds	\otimes
Extreme temperatures	X

Regulations or guidelines include private schools				
Site selection	\bigcirc			
Building Design and construction	\bigcirc			
WASH facilities	⊘			

Policy for Schools as Shelter











Policies or Guidance	2017	2024
Identification of schools for shelter	\bigcirc	\bigcirc
Educational continuity	\bigcirc	\bigcirc
Student safety	\bigcirc	\bigcirc
Reimbursement for costs	\bigcirc	\otimes

Funding for School Facilities



No funding -- Inconsistent \$
Consistent, but insufficient \$\$ Sufficient \$\$\$

School building and routine site maintenance	
Operation and maintenance of WASH facilities	\$
Deferred maintenance for buildings and WASH facilities	\$
Non-structural risk reduction	



School Retrofit & Replacement

Environmental impacts













	For safety	For WASH
Assessment & prioritization:	\bigcirc	⊘

	For safety	For WASH
Safety upgrades:	₩	⋘



Pillar 2: School Safety & Educational Continuity Management

No.	2017	2024	Trend	Comprehensive School Safety Indicators
C1 (7 questions)		★★★ ☆		Education authorities have robust, participatory plans for risk management, risk reduction, and response preparedness.
C2 (11 questions)	***	★★☆☆	\	Schools have robust participatory plans for risk management, risk reduction, and response-preparedness.
C3 (14 questions)		***		Children's rights in the education sector are equally assured for children of all gender, disability, language or cultural groups, and at all stages of development.
C4 (4 questions)	★★ ☆☆	***	~	Education sector has standard operating procedures and require regular drills for disasters and emergencies to improve school safety planning.
C5 (11 questions)		★★★☆		Education sector has robust systems and policies for school health and nutrition.



Planning Elements



Limited guidance



Robust guidance





Training and Drills

Not practiced



At least annually



Insufficient data

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\	/	,
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Guidelines support schools in:	2017	2024
Risk assessment	\bigcirc	⋘
Risk reduction	\bigcirc	\bigcirc
Response preparedness	⊘	⊘
Educational continuity	\bigcirc	\bigcirc
Climate change adaptation and climate action		₩
Actively including child participation while developing plans and measures	\bigcirc	8
Standard operating procedures for disasters and emergencies	\bigcirc	⋘



systems

2017	2024
	\bigcirc
\bigcirc	\bigcirc
	₩
	?
	2017

Access to Education









	Gender	Disability	Immigrants and refugees	Minorities
Access to education protected	\bigcirc	⊘	\bigcirc	\bigcirc
Enrollment equity	\bigcirc	⊘	\bigcirc	\bigcirc
Needs considered in planning	(⊘	⊘	⊘



Pillar 3: Risk Reduction and Resilience Education

No.	2017	2024	Trend	Comprehensive School Safety Indicators
D1 (3 questions)		***	~	National Disaster Management Authority and Education Authority have nationally adopted, consensus- and evidence based, action-oriented key messages as foundation for formal and non-formal education.
D2 (5 questions)	***	****	~	Climate-aware risk reduction, resilience, and well-being education is included in regular formal curriculum.
D3 (9 questions)		***		Non-formal education for students and families addresses climate-aware, risk reduction, resilience and well-being.
D4 (5 question)		★☆☆☆	~	Teachers' capacity to facilitate student learning for climate-aware risk reduction, resilience, and well-being is developed and assessed.
D5 (5 question)		****		Student learning outcomes for climate-aware risk reduction, resilience, and well-being education are monitored and evaluated.
D6 (5 question)		***		Schools have sufficient education materials for teaching risk reduction, resilience, and well being.



National Curriculum

C	Content Area	Content Coverage	Available in primary schools	Available in secondary schools	Student learning assessed	Teachers trained
Disaster ris	sk reduction	\bigcirc	\bigcirc	\bigcirc	\bigcirc	₩
Climate change, action, justice and the	environment	\bigcirc	\bigcirc	\bigcirc	\bigcirc	₩
Education for sustainable of	levelopment	⊘	\bigcirc	⊘	⊘	\otimes
Health an	d well-being	⊘	\bigcirc	⊘	⊘	\otimes
Social-emotio	nal learning	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\otimes
	\otimes	None	Not av	ailable	No	No
	⊗	Being developed			In primary or secondary schools	Available for some
	⊘	Yes	Avai	lable	In both primary and secondary schools	Mandatory



Pillar 3: Risk Reduction and Resilience Education



National Key Messages

Yes 🚺



National Disaster Management Authority and Education authorities have nationally adopted, consensus- and evidence-based, action-oriented key messages



	Key Message Adaptation and Use
\bigcirc	Adapted for disabilities
\bigcirc	Available for linguistic minorities
?	Used as foundation for formal education in schools
?	Used for non-formal education



Non-formal Education







Content Area	In school assemblies and experiential learning	In classrooms at teacher's discretion	In school clubs, after school activities and other extra- curricular activities
Disaster risk reduction	\bigcirc	\bigcirc	\bigcirc
Climate change, action, justice and the environment	\bigcirc	\bigcirc	\bigcirc
Sustainable development	⊘	⊘	⊘
Health and well-being	\bigcirc	\bigcirc	\bigcirc
Social-emotional learning	\bigcirc	\bigcirc	\bigcirc



Outreach to Families

Most or all schools



Some schools



None or very few schools









Neither primary nor secondary schools



Content Area	Regular outreach
Disaster risk reduction	(*)
Climate change, action, justice and the environment	⋘
Health and well-being	(X)
Social-emotional learning	?

	Schools have sufficient, approved, high quality education materials
Disaster risk reduction	\bigcirc
Climate change, action, justice and the environment	\bigcirc
Sustainable development	⊘
Health and well-being	\bigcirc
Social-emotional learning	\bigcirc



Spotlight on Sustainability and Climate Adaptation

Schools experiencing climate change impacts: Many









Focal Point: None designated





Weak, limited,





Climate adaptation policy	₩
Climate change risk assessment	\otimes
Sector-wide climate adaptation and action plan	(
Guidance to schools on climate action planning	⋘

Education Sector Funding

No funding -- Ad hoc or inconsistent \$ Consistent, but insufficient \$\$ Sufficient for implementation \$\$\$

 Green school construction or upgrading for climate mitigation
\$ Risk reduction and climate change education programming
 Non-structural risk reduction and climate adaptation and mitigation activities









Existing Schools

School upgrades for environmental sustainability



Impacts on schools









Death

Injuries

Damage

Closures

Learning and Outreach



None, or being developed



In primary or



and secondary



	Availability of high- quality learning materials	Student learning assessed
Climate change, action, justice	⊘	⊘
Sustainable development	\bigcirc	⊘







Outreach to families about climate change impacts and actions



Teacher Training





Some teachers trained





	Climate change, action, justice	Sustainable development
Teachers trained	₩	\otimes
Mandatory	\otimes	\otimes
Teachers assessed	\otimes	⊘



New School Construction









Risk	Addressed
Flood	\otimes
Wildfire	\otimes
Sea level rise	\otimes

Risk	Addressed
High wind	\otimes
Extreme temperatures	₩
Environmental Impact	⊘



Spotlight on Health and Hygiene

Schools experiencing biological & health hazards: Some









Focal Point: Designated, full-time

Impacts on schools









Death

Injuries

Learning and Outreach

Damage

Closures



Data Collection and Tracking

Inconsistently

Systematically, Regularly

Data collected by stakeholder other than education authority

, or being developed	(



In both primary and secondary



Availability of	high-quality	learning	materia
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Student learning assessed





Some

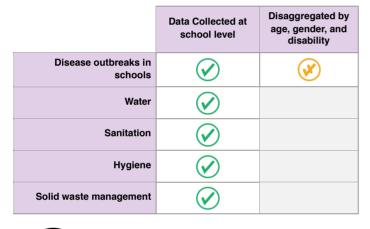


Most or all



Outreach to families





Policies and Plans



guidance or standards



Yes, minimum standards defined and

transmission

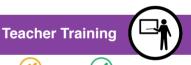






Some teachers trained







	Health and well-being
Teachers trained	\otimes
Mandatory	\otimes
Teachers assessed	⊘

Food and nutrition Identification and tracking of communicable diseases at school Social measures to reduce disease transmission Environmental measures to reduce disease

Water, sanitation and hygiene

Education Sector Funding



No funding -- Inconsistent \$

Consistent, but insufficient \$\$ Sufficient \$\$\$

Health, nutrition and well-being	?
Routine maintenance of WASH facilities	\$

Upgrades on WASH facilities

In progress



Schools experiencing bullying and violence: Many









Impacts on schools









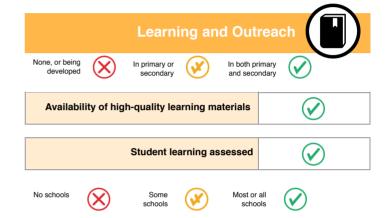
Injuries

Damage

Closures



	Schools reduce dangers on home-to-school routes	
Transportation	Many	
Bullying, gender- based violence, and attack	Most or all	





No funding --Consistent, but insufficient \$\$ Inconsistent \$ Sufficient \$\$\$

Child protection and violence prevention

\$





?

Some teachers trained



Outreach to families



Social-emotional learning	
\otimes	
\otimes	





Spotlight on Education in Emergencies

Schools experiencing war and conflict:

None or very few



Focal Point: Designated, full-time

Impacts on schools









Death

Injuries

Damage

Closures

Endorser of the Safe Schools Declaration

Data Collection and Tracking

Systematically, Regularly or Partially

Data col stakeholder oth education a

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outhority.	

	Data Collected	Disaggregated by age, gender, & disability
Violent incidents against students &staff	\bigcirc	₩
Attacks on schools, students or staff	(\otimes

Education authority assess \otimes violence and conflict risks

Policies and Plans



None, or being



Limited



Policy and legal frameworks cover educational continuity management	\bigcirc
Education authority develops plans for educational continuity	(X)
Proactive measures taken to prevent schools from use by armed individuals, groups or military	⊘

Education Sector Funding



No funding -- Inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

Child protection and violence prevention	\$
Education in Emergencies	\$\$



Spotlight on Finance



Pillar 1 Budget

No funding -- Ad hoc or inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

School Construction Funding	Amount
Safe school construction (including WASH facilities)	\$\$
Green school construction or upgrading for climate mitigation	

Maintenance Funding	Amount
School building and routine site maintenance	
Operation and maintenance of WASH facilities	\$
Deferred maintenance for buildings and WASH facilities	\$
Non-structural risk reduction	

No In progress



Substantially Complete



Funding for School Upgrades	Status
For safety of school buildings	₩
For WASH facilities	⋘
For climate change adaptation	\otimes
For environmental sustainability	\otimes





No funding -- Ad hoc or inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

Budget Area	Amount
Response preparedness	
Child protection and violence prevention	\$
Disaster recovery	\$\$
Education in emergencies	\$\$
Risk reduction and resilience education programming	\$
Climate change adaptation	

Pillar 3 Budget



No funding -- Ad hoc or inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

Budget Area	Amount
Health, nutrition and well-being	?
Risk reduction and resilience education programming	\$



External Funding

No funding



Past funding



Current funding



Seeking funding



External Funders	Status
Global Partnership for Education (GPE)	\otimes
Education Cannot Wait (ECW)	\otimes
Green Climate Fund (GPF)	\otimes

World Bank	\otimes
Regional Development Bank	\otimes
UN agencies	⊘
Other	⊘



Comprehensive School Safety Commitments for 2025-2030

	Commitments
Enabling policies and legal frameworks	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.
Safer school facilities	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.
School safety and education continuity management	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.
Risk reduction and resilience education:	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.
Reducing barriers and inequities for our most vulnerable learners:	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.
Supporting health and well-being	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.
Implementing climate change adaptation measures	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.
Implementing climate mitigation and environmental sustainability measures ('greening schools')	Green school policy is mentioned in OBEC notification
New or enhanced budget allocations	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.
Strengthening data collection and evidence-based decision processes	Plan related to this topic appears in the OBEC Educational Development Plan 2023-2027.

Not yet validated



Validated



Report validation by a relevant responsible authority



For more information about Comprehensive School Safety
Targets and Indicators, see

https://gadrrres.net/css-targets-and-indicators/



