

**Comprehensive School Safety** 

**Policy Overview 2024** 

# Special Region of Jakarta

# Indonesia

**I** Endorser of the Comprehensive School Safety Framework

ightarrow Endorser of the Safe Schools Declaration

#### **Risks and Impacts Affecting Education Sector** Schools exposed: Hazard About half Most of all None or very few Many Unknown 🥐 Some ļ Impacts: Yes ( ļ not Types of Impacts to Schools Not School Damage Closures Injuries Deaths Applicable/Mi Exposed nimal Earthquakes, landslides, rock falls, avalanches and $(\mathbf{I})$ $(\mathbf{I})$ (!) (!)similar $(\mathbf{I})$ 1 Ĵ $(\mathbf{I})$ Tsunami 1 $(\mathbf{I})$ Flooding, coastal erosion, sea level rise 1 Wildfire, bushfire $(\mathbf{I})$ $\bigcirc$ $(\mathbf{I})$ $(\mathbf{I})$ 1) Building fire 1 ? Extreme temperatures Î $(\mathbf{I})$ $(\mathbf{I})$ Ī Strong winds, storms, or cyclones Biological and health hazards War, conflict, or armed attacks on schools **Bullying and violence** Technological hazards $(\mathbf{I})$ Everyday dangers and threats Climate change impacts, in general, or the exacerbation $(\mathbf{I})$ of other risks due to climate change

#### Data Collection on Impacts

Yes 🕢 Somewhat 🕡 No 🚫 Insufficient data 🦳

	Tracked	Trend	Data disaggregated			Impacts per
	Consistently		No	Somewhat	Age, gender, & disability	100000 (2024)
Deaths at school		$\bigcirc$		×		0.00
Serious injuries at school	$\bigotimes$	$\bigcirc$	$\bigotimes$			?
Illnesses and disease outbreaks	$\bigotimes$			V		?
Schools heavily damaged or destroyed	$\checkmark$	$\bigcirc$				0.00

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# **Enabling Systems and Policies**

No.	2017	2024	Trend	Comprehensive School Safety Indicators
A1 (5 questions)	$\bigcirc$	★★★☆	$\bigcirc$	Enabling policies and legal frameworks address comprehensive school safety for all hazards and risks.
A2 (11 questions)	$\bigcirc$	★★☆☆	$\bigcirc$	Child-centered risk assessment is in place at all levels in the education sector.
A3 (4 questions)	$\bigcirc$	****	$\bigcirc$	Education authority provides effective leadership and coordination for comprehensive school safety.
A4 (9 questions)	$\bigcirc$	★★★☆	$\bigcirc$	Sustained funding is in place to reduce education sector risks, maintain educational continuity and support risk reduction and resilience programming.
A5 (10 questions)	$\bigcirc$	★★★☆	$\bigcirc$	Monitoring and evaluation of comprehensive school safety is based upon data and evidence.

# Policy and Leadership

Policy	Addressed	Focal Point	
Safer learnin	Safer learning facilities		
School safety ma	$\checkmark$		
Educational continuity ma	$\checkmark$		
Risk reduction and resilience	V	$\checkmark$	
Education sector clima adaptation and	V	$\checkmark$	
	$\bigotimes$	Not addressed	None
	V	Weak or unenforced	Voluntary
		Robust and enforced	Designated

Risk Assessment	

Assessed
$\bigodot$
$\bigotimes$
$\bigotimes$
Ø
×
No
Limited
Regularly
$\bigcirc$

Students included in risk assessment	$\checkmark$
Parents and community have access to outcomes	$\bigotimes$
Education sector staff use results for planning and decision making	$\bigotimes$

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### Funding

No funding -- Inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

 Risk Reduction and Resilience Education<br/>Programming
 \$\$

 Disaster recovery
 \$\$

 Education in emergencies
 \$\$

 Climate change adaptation
 \$\$

Safe school construction	\$
Response preparedness	\$\$
Health, nutrition and well-being	\$
Child protection and violence prevention	\$

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# Pillar 1: Policies for Safer Learning Facilities

No.	2017	2024	Trend	Comprehensive School Safety Indicators
B1 (11 questions)	$\bigcirc$	****	$\bigcirc$	Regulation and monitoring systems guide the safe site selection, design and construction of new schools.
B2 (9 questions)	$\bigcirc$	★★☆☆	$\bigcirc$	Existing unsafe schools are systematically identified and upgraded or replaced (including WASH facilities).
B3 (4 questions)		****		Education authorities promote routine maintenance and non-structural mitigation for increased safety and protection of school occupants and investments.
B4 (5 questions)	$\bigcirc$	★★★☆	$\bigcirc$	Policies and planning limit disruption of education due to use of schools as temporary shelters or collective centers, during the school year.
B5 (2 questions)		<b>★★</b> ☆☆		Children are protected from death, injury and harm on the way to school.



# New School Construction

Not Applicable

SCHOOL	Consti	uction		
$\bigcirc$	No 🗙	Somewhat	Robust	$\checkmark$

Risk	Addressed in Regulations
Flood	$\bigotimes$
Wildfire	$\bigcirc$
Sea level rise	$\bigotimes$
Earthquakes	$\bigotimes$
Building fire	$\bigotimes$
High winds	$\bigotimes$
Extreme temperatures	<b>X</b>
Environmental impacts	<b>X</b>

Regulations or guidelines include private schools		
Site selection	$\bigotimes$	
Building Design and construction	$\bigotimes$	
WASH facilities	$\bigotimes$	

# Policy for Schools as Shelter

No Being developed

uidance		2017
Yes 🕢	Insufficient data	$\bigcirc$

2024
×
×
×
Ø

# Funding for School Facilities

No funding -- Inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

School building and routine site maintenance	\$\$\$
Operation and maintenance of WASH facilities	\$\$\$
Deferred maintenance for buildings and WASH facilities	\$\$\$
Non-structural risk reduction	\$\$\$

School I	School Retrofit & Replacement				
None Kimited Systematic V			None 🚫 In progress 😡	Substantially complete	
	For safety	For WASH		For safety	For WASH

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refugees

✓

 $\checkmark$ 

 $\checkmark$ 

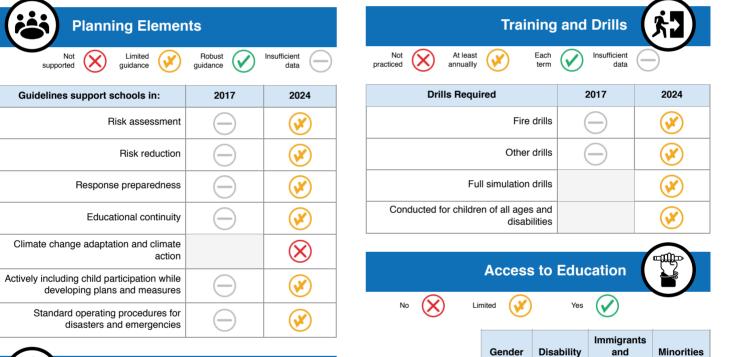
 $\checkmark$ 

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# Pillar 2: School Safety & Educational Continuity Management

No.	2017	2024	Trend	Comprehensive School Safety Indicators
C1 (7 questions)		★★★☆		Education authorities have robust, participatory plans for risk management, risk reduction, and response preparedness.
C2 (10 questions)	$\bigcirc$	★★☆☆	$\bigcirc$	Schools have robust participatory plans for risk management, risk reduction, and response-preparedness.
C3 (14 questions)		****		Children's rights in the education sector are equally assured for children of all gender, disability, language or cultural groups, and at all stages of development.
C4 (4 questions)	$\bigcirc$	<b>★★</b> ☆☆	$\bigcirc$	Education sector has standard operating procedures and require regular drills for disasters and emergencies to improve school safety planning.
C5 (11 questions)		★★☆☆		Education sector has robust systems and policies for school health and nutrition.



Access to education

Enrollment equity

Needs considered in

protected

planning

Health & Sanitation				
None or limited Some	None 🚫 Irregular 💓			
Robust	At least annually			
Health policies and systems	Monitoring of WASH			



# Pillar 3: Risk Reduction and Resilience Education

No.	2017	2024	Trend	Comprehensive School Safety Indicators
D1 (3 questions)	$\bigcirc$	★★★☆	$\bigcirc$	National Disaster Management Authority and Education Authority have nationally adopted, consensus- and evidence based, action-oriented key messages as foundation for formal and non-formal education.
D2 (4 questions)	$\bigcirc$	****	$\bigcirc$	Climate-aware risk reduction, resilience, and well-being education is included in regular formal curriculum.
D3 (9 questions)		★★★☆		Non-formal education for students and families addresses climate-aware, risk reduction, resilience and well-being.
D4 (5 question)	$\bigcirc$	★★☆☆	$\bigcirc$	Teachers' capacity to facilitate student learning for climate-aware risk reduction, resilience, and well-being is developed and assessed.
D5 (5 question)		****		Student learning outcomes for climate-aware risk reduction, resilience, and well- being education are monitored and evaluated.
D6 (5 question)		****		Schools have sufficient education materials for teaching risk reduction, resilience, and well being.

### **National Curriculum**

c	ontent Area	Content Coverage	Available in primary schools	Available in secondary schools	Student learning assessed	Teachers trained
Disaster ris	k reduction	$\checkmark$	$\bigotimes$	$\checkmark$		Ø
Climate change, action, justice and the e	nvironment	$\checkmark$	$\bigotimes$	$\checkmark$		Ø
Education for sustainable de	evelopment	$\checkmark$	$\bigotimes$	$\checkmark$		Ø
Health and well-being		$\checkmark$	$\bigotimes$	$\checkmark$		Ø
Social-emotion	nal learning	$\checkmark$	$\bigotimes$	$\checkmark$	$\checkmark$	Ø
	$\bigotimes$	None	Not av	ailable	No	No
					In primary or secondary schools	Available for some
$\bigcirc$		Yes	Avai	lable	In both primary and secondary schools	Mandatory

# Pillar 3: Risk Reduction and Resilience Education

National Key Messages		Key Message Adaptation and Use		
		$\bigcirc$	Adapted for disabilities	
Yes No X		$\bigotimes$	Available for linguistic minorities	
National Disaster Management Authority and Education authorities have nationally adopted, consensus- and evidence-based, action-oriented	$\bigcirc$	$\overline{\bigcirc}$	Used as foundation for formal education in schools	
key messages			Used for non-formal education	

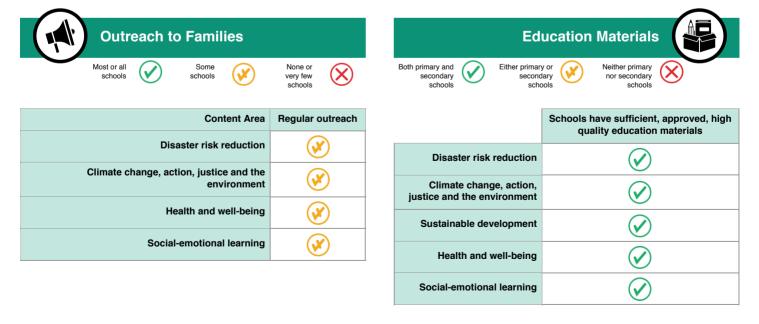


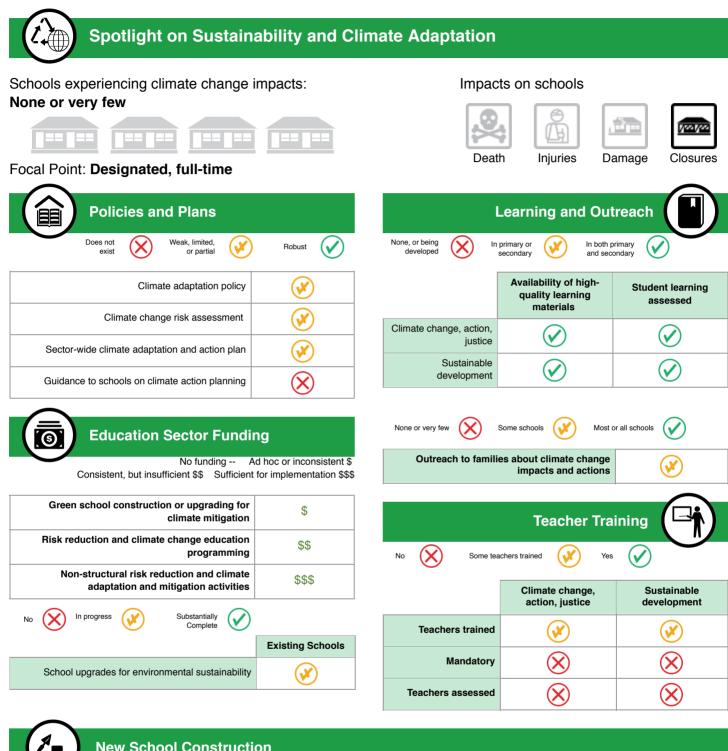
# Non-formal Education

No 🗙

Yes

Content Area	In school assemblies and experiential learning	In classrooms at teacher's discretion	In school clubs, after school activities and other extra- curricular activities
Disaster risk reduction	$\bigotimes$	$\bigotimes$	$\bigotimes$
Climate change, action, justice and the environment	$\bigotimes$	$\bigotimes$	$\bigotimes$
Sustainable development	$\bigotimes$	$\bigotimes$	$\bigotimes$
Health and well-being	$\bigotimes$	$\bigotimes$	$\bigotimes$
Social-emotional learning	$\bigotimes$	$\bigotimes$	$\bigotimes$

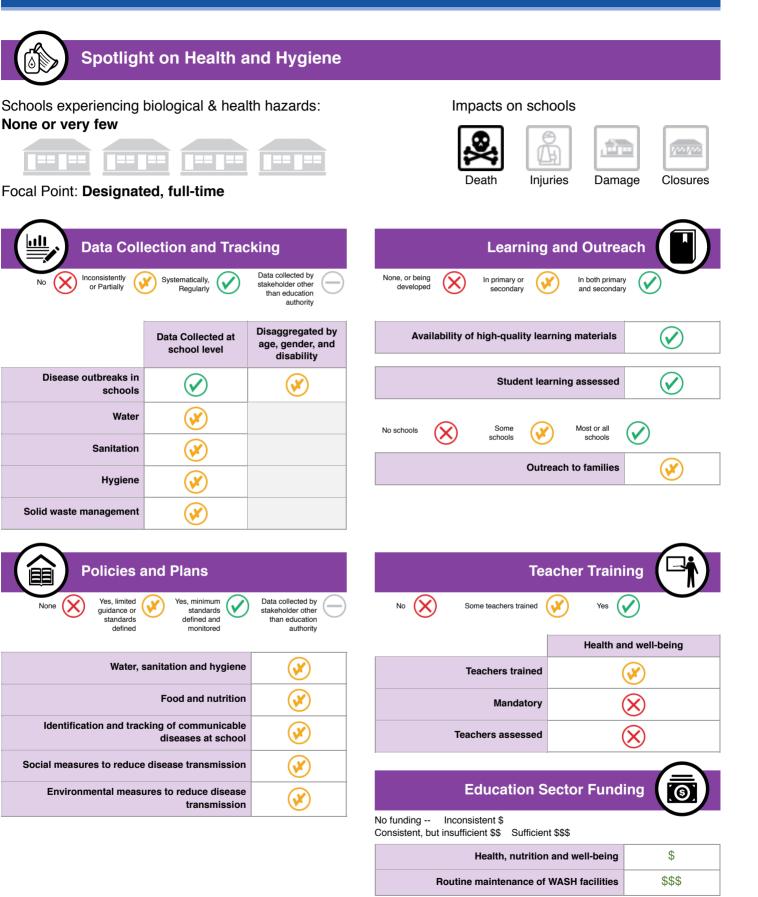




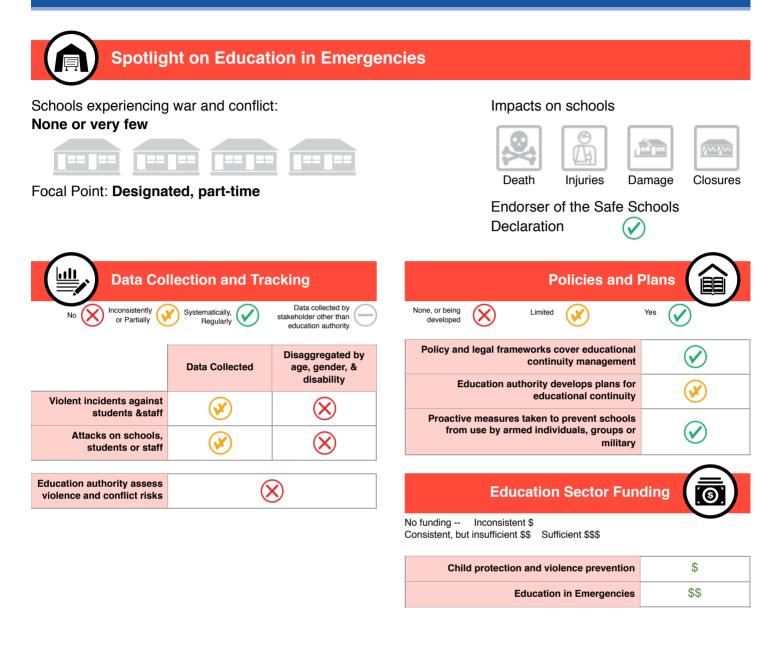
Limited Som	newhat 💓 Robust 🕢 Not Ap	pplicable	$\ominus$		
Risk	Addressed		Risk	Addressed	
Flood	$\bigotimes$		High wind	$\bigotimes$	
Wildfire	$\bigotimes$		Extreme temperatures	<b>(</b>	
Sea level rise	$\bigcirc$	Ī	Environmental Impact	<b>()</b>	

In progress

Upgrades on WASH facilities



Spo	Spotlight on Violence Prevention				
Schools experiencing bullying and violence: None or very few			Impacts on schools Death Injuries Damage Closures		
Rout	te to School		None, or being       In primary or       In both primary		
		igers on home-to-school outes	developed Secondary and secondary		
Transportation	?	?	Availability of high-quality learning materials		
Bullying, gender- based violence, and attack	Most or all		Student learning assessed		
			No schools Some Most or all schools		
			Outreach to families		
Educ	cation Sector Fi	unding	Teacher Training		
Ŭ	Consistent, but	No funding Inconsistent \$ insufficient \$\$ Sufficient \$\$\$	No 🚫 Some teachers trained 📝 Yes 🗹		
Child protec	ction and violence prev	ention \$	Social-emotional learning		
		<u>_</u>	Teachers trained		
			Mandatory 🚫		
			Teachers assessed		





# Spotlight on Finance

#### Pillar 1 Budget

No funding -- Ad hoc or inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

Substantially Complete

 $(\checkmark)$ 

School Construction Funding	Amount
Safe school construction (including WASH facilities)	\$
Green school construction or upgrading for climate mitigation	\$

Maintenance Funding	Amount
School building and routine site maintenance	\$\$\$
Operation and maintenance of WASH facilities	\$\$\$
Deferred maintenance for buildings and WASH facilities	\$\$\$
Non-structural risk reduction	\$\$\$

In progress 🛛 📢

No 🗙

Funding for School Upgrades	Status
For safety of school buildings	×
For WASH facilities	×
For climate change adaptation	$\bigotimes$
For environmental sustainability	×

External Funding						
No funding Past funding	Current funding		$\mathbf{O}$	Seeking funding	<b>(</b>	
External Funders	Status				World Bank	$\otimes$
Global Partnership for Education (GPE)		_			Regional Development Bank	(V)
Education Cannot Wait (ECW)	$\checkmark$	-			UN agencies	
Green Climate Fund (GPF)	$\oslash$	-			Other	

## Pillar 2 Budget

#### No funding -- Ad hoc or inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

Budget Area	Amount
Response preparedness	\$\$
Child protection and violence prevention	\$
Disaster recovery	\$\$
Education in emergencies	\$\$
Risk reduction and resilience education programming	\$\$
Climate change adaptation	\$\$



#### Pillar 3 Budget

No funding -- Ad hoc or inconsistent \$ Consistent, but insufficient \$\$ Sufficient \$\$\$

Budget Area	Amount
Health, nutrition and well-being	\$
Risk reduction and resilience education programming	\$\$

# Comprehensive School Safety Commitments for 2025-2030

	Commitments
Enabling policies and legal frameworks	tidak diketahui
Safer school facilities	tidak diketahui
School safety and education continuity management	tidak diketahui
Risk reduction and resilience education:	tidak diketahui
Reducing barriers and inequities for our most vulnerable learners:	tidak diketahui
Supporting health and well-being	tidak diketahui
Implementing climate change adaptation measures	tidak diketahui
Implementing climate mitigation and environmental sustainability measures ('greening schools')	tidak diketahui
New or enhanced budget allocations	tidak diketahui
Strengthening data collection and evidence-based decision processes	tidak diketahui

Not yet validated

Validated

Report validation by a relevant responsible authority



For more information about Comprehensive School Safety Targets and Indicators, see https://gadrrres.net/css-targets-and-indicators/



Global Alliance for Disaster Risk Reduction & Resilience in the Education Sector

