Southeast Asia

Comprehensive School Safety Policy Overview 2024

Southeast Asia

Regional Overview

United Nations Member States	11
Submitted Surveys	16
Countries and Territories Represented	6
Validated Responses	15 (94%)

Countries Endorsing Frameworks

	Endorser of the Comprehensive School Safety Framework	15 (94%)
	Endorser of the Safe Schools Declaration	9 (56%)

Country Responses

Aceh (Indonesia), Bali (Indonesia), Bengkulu (Indonesia), East Nusa Tenggara (Indonesia), East Timor, Gorontalo (Indonesia), Laos, Papua (Indonesia), Philippines, Special Region of Jakarta (Indonesia), Special Region of Yogyakarta (Indonesia), Thailand, Vietnam, West Java (Indonesia), West Kalimantan (Indonesia), West Sumatra (Indonesia)

Regional Report Notes

These findings are the result of a comprehensive school safety policy survey undertaken by GADRRRES and its members from July to November 2024. Responses are self-reported by governments and partner organisations. Some countries had an appropriate authority, for example an official in the Ministry of Education, also validate the responses.

For full report findings, including national profile reports that have been released to the public, visit
https://gadrrres.net/css-policy-survey/css-policy-survey-2024
Not all countries release their reports to the public.

This regional profile report summarises the percentage of responding countries for survey questions and responses. In the report tables, # refers to the number of countries that responded to the question. Aggregate reports are generated once 25% of a region's countries have submitted a survey.

For more information on region definitions and survey questions used in this report see the last page of this report. For more information about Comprehensive School Safety Targets and Indicators, see
https://gadrrres.net/css-targets-and-indicators/

Risks and Impacts Affecting Education Sector

	Responding Countries, % (# = 16)			
	Damage	**Closures**	**Injuries**	**Deaths**
Earthquakes, landslides, rock falls, avalanches and similar	100%	100%	88%	81%
Tsunami	63%	56%	56%	50%
Flooding, coastal erosion, sea level rise	88%	100%	94%	44%
Wildfire, bushfire	25%	56%	19%	6%
Building fire	69%	56%	31%	19%
Extreme temperatures	0%	38%	13%	0%
Strong winds, storms, or cyclones	75%	75%	63%	31%
Biological and health hazards	0%	38%	63%	44%
War, conflict, or armed attacks on schools	19%	19%	19%	13%
Bullying and violence	6%	6%	69%	44%
Technological hazards	6%	19%	44%	25%
Everyday dangers and threats	0%	6%	75%	44%
Climate change impacts, in general, or the exacerbation of other risks due to climate change	31%	50%	44%	13%

Data Collection on Impacts

	Responding Countries, %					
	Tracked Consistently (# = 16)			Data disaggregated		
	No	**Somewhat**	**Yes**	**(#)**	**Somewhat**	**Age, gender, & disability**
	❌	✔️	✅		✔️	✅
Deaths at school	6%	13%	81%	16	19%	69%
Serious injuries at school	13%	13%	75%	16	19%	63%
Illnesses and disease outbreaks	13%	19%	69%	16	19%	69%
Schools heavily damaged or destroyed	0%	6%	94%			

Access to Education

None ⊗   Limited ☑   Yes ✓

	Responding Countries, %										
	Gender			**Disability**			**Immigrants and refugees**			**Minorities**		
	⊗	☑	✓	⊗	☑	✓	⊗	☑	✓	⊗	☑	✓
Access to education protected	(# = 16)			(# = 16)			(# = 16)			(# = 16)		
	0%	13%	88%	0%	19%	81%	6%	38%	56%	0%	25%	75%
Enrollment equity	(# = 16)			(# = 15)			(# = 11)			(# = 15)		
	13%	19%	69%	7%	20%	73%	27%	9%	64%	7%	27%	67%
Needs considered in planning	(# = 16)			(# = 16)			(# = 16)			(# = 16)		
	0%	31%	69%	0%	38%	63%	38%	25%	38%	0%	38%	63%

Funding

No funding --   Inconsistent $ Consistent, but insufficient $$ Sufficient $$$

	Responding Countries, % (# = 16)			
	--	$	$$	$$$
Safe school construction	6%	6%	44%	44%
Response preparedness	6%	19%	69%	6%
Health, nutrition and well-being	0%	6%	38%	50%
Child protection and violence prevention	0%	19%	38%	38%
Risk Reduction and Resilience Education Programming	6%	13%	56%	25%
Disaster recovery	6%	6%	69%	19%
Education in emergencies	6%	6%	69%	19%
Climate change adaptation	13%	19%	44%	25%

Enabling Systems and Policies

No.	☆☆☆☆	★☆☆☆	★★☆☆	★★★☆	★★★★	Comprehensive School Safety Indicators
A1 (5 questions)	0%	0%	6%	13%	81%	Enabling policies and legal frameworks address comprehensive school safety for all hazards and risks.
A2 (11 questions)	0%	13%	13%	13%	63%	Child-centered risk assessment is in place at all levels in the education sector.
A3 (4 questions)	0%	0%	31%	19%	50%	Education authority provides effective leadership and coordination for comprehensive school safety.
A4 (9 questions)	0%	6%	13%	44%	38%	Sustained funding is in place to reduce education sector risks, maintain educational continuity and support risk reduction and resilience programming.
A5 (10 questions)	0%	0%	13%	13%	75%	Monitoring and evaluation of comprehensive school safety is based upon data and evidence.

Policy and Leadership

	Responding Countries, % (# = 16)		
	Not addressed	**Weak or unenforced**	**Robust and enforced**
Policy	❌	✔	✔
Safer learning facilities	0%	13%	88%
School safety management	0%	25%	75%
Educational continuity management	0%	19%	81%
Risk reduction and resilience education	0%	38%	63%
Education sector climate change adaptation and mitigation	6%	19%	75%

		Responding Countries, %		
		None	**Voluntary**	**Designated**
Focal Point	**(#)**	❌	✔	✔
Safer learning facilities	16	0%	31%	69%
School safety management	16	0%	31%	69%
Educational continuity management	16	0%	31%	69%
Risk reduction and resilience education	16	0%	31%	69%
Education sector climate change adaptation and mitigation	16	6%	25%	69%

Pillar 1: Policies for Safer Learning Facilities

No.	★★★★	★★★★	★★★★	★★★★	★★★★	Comprehensive School Safety Indicators
B1 (11 questions)	0%	0%	6%	31%	63%	Regulation and monitoring systems guide the safe site selection, design and construction of new schools.
B2 (9 questions)	0%	0%	31%	69%	0%	Existing unsafe schools are systematically identified and upgraded or replaced (including WASH facilities).
B3 (4 questions)	6%	13%	13%	44%	25%	Education authorities promote routine maintenance and non-structural mitigation for increased safety and protection of school occupants and investments.
B4 (5 questions)	13%	0%	6%	19%	63%	Policies and planning limit disruption of education due to use of schools as temporary shelters or collective centers, during the school year.
B5 (2 questions)	6%	0%	25%	38%	31%	Children are protected from death, injury and harm on the way to school.

New School Construction

Risk	Risk Addressed in Regulations, % (# = 16)			
	No ❌	Somewhat ⚡	Robust ✅	Unknown or Not Applicable ⊖
Flood	6%	13%	81%	0%
Wildfire	13%	13%	63%	13%
Sea level rise	6%	6%	75%	13%
Earthquakes	6%	19%	75%	0%
Building fire	0%	19%	75%	6%
High winds	13%	25%	63%	0%
Extreme temperatures	6%	38%	38%	19%

Policy for Schools as Shelter

Policies or Guidance	(#)	Responding Countries, %		
		No ❌	Being developed ⚡	Yes ✅
Identification of schools for shelter	16	19%	31%	50%
Educational continuity	16	13%	25%	63%
Student safety	16	13%	25%	63%
Reimbursement for costs	16	19%	19%	63%

School Retrofit & Replacement

	Responding Countries, %		
	None ❌	Limited ⚡	Systematic ✅
Assessment & prioritization: (№_)	0%	31%	69%

	Responding Countries, %		
	None ❌	In progress ⚡	Complete ✅
Safety Upgrades: (№_)	6%	94%	0%

Pillar 2: School Safety & Educational Continuity Management

No.	★★★★	★★★★	★★★★	★★★★	★★★★	Comprehensive School Safety Indicators
C1 (7 questions)	0%	0%	25%	44%	31%	Education authorities have robust, participatory plans for risk management, risk reduction, and response preparedness.
C2 (10 questions)	0%	0%	38%	31%	31%	Schools have robust participatory plans for risk management, risk reduction, and response-preparedness.
C3 (14 questions)	0%	0%	13%	19%	69%	Children's rights in the education sector are equally assured for children of all gender, disability, language or cultural groups, and at all stages of development.
C4 (4 questions)	6%	13%	56%	6%	19%	Education sector has standard operating procedures and require regular drills for disasters and emergencies to improve school safety planning.
C5 (11 questions)	0%	0%	6%	19%	75%	Education sector has robust systems and policies for school health and nutrition.

Planning Elements

Guidelines support schools in:	(#)	Responding Countries, %		
		Not supported ❌	Limited guidance ✔️	Robust guidance ✅
Risk assessment	16	0%	44%	56%
Risk reduction	16	0%	38%	63%
Response preparedness	16	0%	44%	56%
Educational continuity	16	0%	38%	63%
Climate change adaptation and climate action	16	0%	56%	44%
Actively including child participation while developing plans and measures	16	6%	63%	31%
Standard operating procedures for disasters and emergencies	16	0%	56%	44%

Training and Drills

Drills Required	Responding Countries, % (# = 16)		
	Not practiced ❌	At least annually ✔️	Each term ✅
Fire drills	6%	63%	25%
Other drills	6%	63%	25%
Full simulation drills	19%	50%	19%
Conducted for children of all ages and disabilities	0%	50%	19%

Health & Sanitation

	Responding Countries, % (# = 16)		
	None or limited ❌	Some ✔️	Robust ✅
Health policies and systems	0%	19%	81%

Pillar 3: Risk Reduction and Resilience Education

No.	★★★★	★★★★	★★★★	★★★★	★★★★	Comprehensive School Safety Indicators
D1 (3 questions)	6%	0%	0%	44%	50%	National Disaster Management Authority and Education Authority have nationally adopted, consensus- and evidence based, action-oriented key messages as foundation for formal and non-formal education.
D2 (4 questions)	0%	0%	0%	6%	94%	Climate-aware risk reduction, resilience, and well-being education is included in regular formal curriculum.
D3 (9 questions)	0%	13%	6%	31%	50%	Non-formal education for students and families addresses climate-aware, risk reduction, resilience and well-being.
D4 (5 question)	0%	19%	25%	25%	31%	Teachers' capacity to facilitate student learning for climate-aware risk reduction, resilience, and well-being is developed and assessed.
D5 (5 question)	6%	0%	0%	6%	88%	Student learning outcomes for climate-aware risk reduction, resilience, and well-being education are monitored and evaluated.
D6 (5 question)	0%	0%	6%	0%	94%	Schools have sufficient education materials for teaching risk reduction, resilience, and well being.

National Curriculum

	Responding Countries, %								
		Content Coverage			Student learning assessed			Teachers trained	
	(#)	Primary	Secondary	(#)	Primary	Secondary	(#)	Available for some	Mandatory
		✅	✅		✅	✅		✖	✅
Disaster risk reduction	16	100%	100%	16	88%	88%	16	56%	38%
Climate change, action, justice and the environment	16	100%	100%	16	88%	88%	16	69%	25%
Education for sustainable development	16	88%	88%	16	94%	94%	16	63%	19%
Health and well-being	16	100%	100%	16	94%	94%	16	19%	63%
Social-emotional learning	16	94%	94%	16	88%	94%	16	13%	69%

Pillar 3: Risk Reduction and Resilience Education

National Key Messages

	Responding Countries, % (# = 16)
National Disaster Management Authority and Education authorities have nationally adopted, consensus- and evidence-based, action-oriented key messages	0%

National Key Messages		
Adaptation and Use	(#)	Responding Countries, %
Adapted for disabilities	16	88%
Available for linguistic minorities	16	63%
Used as foundation for formal education in schools	16	38%
Used for non-formal education	16	50%

Non-formal Education

	Responding Countries, % (# = 16)		
Content Area	In school assemblies and experiential learning	In classrooms at teacher's discretion	In school clubs, after school activities and other extra–curricular activities
Disaster risk reduction	88%	81%	100%
Climate change, action, justice and the environment	69%	69%	94%
Sustainable development	44%	50%	75%
Health and well-being	88%	81%	100%
Social-emotional learning	81%	75%	94%

Outreach to Families

	Responding Countries, % (# = 16)		
	None or very few schools	Some schools	Most or all schools
Content Area	❌	✔	✅
Disaster risk reduction	13%	50%	25%
Climate change, action, justice and the environment	13%	44%	31%
Health and well-being	6%	38%	44%
Social-emotional learning	6%	25%	50%

Regional Report Definitions and Question Links

Region	Countries within Region
Africa	Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Democratic Republic of the Congo, Congo, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Asia and the Pacific	Afghanistan, Australia, Bangladesh, Bhutan, Brunei Darussalam, Cambodia, China, Fiji, India, Indonesia, Japan, Kiribati, North Korea, South Korea, Laos, Malaysia, Maldives, Marshall Islands, Micronesia, Mongolia, Myanmar, Nauru, Nepal, New Zealand, Pakistan, Palau, Papua New Guinea, Philippines, Samoa, Singapore, Solomon Islands, Sri Lanka, Thailand, Timor-Leste, Tonga, Tuvalu, Vanuatu, Viet Nam
Eastern Europe and Central Asia	Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czechia, Estonia, Georgia, Hungary, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Moldova, Montenegro, Poland, Republic of North Macedonia, Romania, Russia, Serbia, Slovakia, Slovenia, Tajikistan, Türkiye, Turkmenistan, Ukraine, Uzbekistan
Latin America & the Caribbean	Antigua and Barbuda, Argentina, Bahamas, Barbados, Belize, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Trinidad and Tobago, Uruguay, Venezuela
Middle East and North Africa	Algeria, Bahrain, Egypt, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Qatar, Saudi Arabia, Syria, Tunisia, United Arab Emirates, Yemen
Western & Northern Europe & North America	Andorra, Austria, Belgium, Canada, Denmark, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Liechtenstein, Luxembourg, Malta, Monaco, Netherlands, Norway, Portugal, San Marino, Spain, Sweden, Switzerland, United Kingdom, United States of America

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6	Planning Elements	C2
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*To review full text of survey questions, see survey question previews, available in multiple languages, at:
https://gadrrres.net/css-policy-survey/css-policy-survey-2024