



## Eastern & Southern Africa

## Muhtasari wa Sera ya 2024 ya Usalama wa Kina wa Shule



### Muhtasari wa Kikanda

|                                    |         |
|------------------------------------|---------|
| Nchi Wanachama wa Umoja wa Mataifa | 25      |
| Majibu ya Nchi                     | 8       |
| Majibu ya Nchi                     | 8       |
| Majibu Yanayothibitishwa           | 5 (63%) |

### Nchi Zinazoidhinisha Mifumo

|                                                                                   |                                                    |         |
|-----------------------------------------------------------------------------------|----------------------------------------------------|---------|
|  | Mwidhinishaji wa Mfumo wa Usalama wa Kina wa Shule | 5 (63%) |
|  | Mwidhinishaji wa Azimio la Shule Salama            | 4 (50%) |

### Majibu ya Nchi

Ethiopia, Kenya, Lesotho, Madagascar, Namibia, South Sudan, Uganda, Zimbabwe



### Vidokezo vya Ripoti ya Kikanda

Matokeo haya ni yametokana na uchunguzi wa sera ya usalama wa kina wa shule uliofanywa na GADRRRES na wanachama wake kuanzia Julai hadi Novemba 2024. Majibu yanaripotiwa na serikali yenyewe na mashirika ya washirika. Baadhi ya nchi zilikuwa na mamlaka yanayofaa, kwa mfano afisa katika Wizara ya Elimu, pia alithibitisha majibu haya.

Kwa matokeo kamili ya ripoti, ikijumuisha ripoti za wasifu wa kitaifa ambazo zimetolewa kwa umma, tembelea <https://gadrrres.net/css-policy-survey/css-policy-survey-2024>  
Sio nchi zote zinazotoa ripoti zao kwa umma.

Ripoti hii ya wasifu wa kanda inatoa muhtasari wa asilimia ya nchi zinazojibu maswali na majibu ya tafiti. Katika majedwali ya ripoti, # inarejelea idadi ya nchi zilizojibu swali. Ripoti za jumla hutolewa mara tu asilimia 50 ya nchi za kanda husika zinapowasilisha utafiti

Kwa maelezo zaidi kuhusu ufafanuzi wa kanda na maswali ya utafiti yaliyotumika katika ripoti hii tazama ukurasa wa mwisho wa ripoti hii. Kwa habari zaidi kuhusu Malengo na Viashiria vya Usalama wa Kina wa Shule, tazama <https://gadrrres.net/css-targets-and-indicators/>





Hatari na Athari Zinazoikumba Sekta ya Elimu

|                                                                                                                       | Nchi zinazojibu, %<br>(# = 8) |          |          |      |
|-----------------------------------------------------------------------------------------------------------------------|-------------------------------|----------|----------|------|
|                                                                                                                       | Uharibifu                     | Kufungwa | Majeraha | Vifo |
| Matetemeko ya ardhi, maporomoko ya ardhi, maporomoko ya mawe, maporomoko ya theluji na vitu kama hivyo                | 50%                           | 50%      | 38%      | 25%  |
| Tsunami                                                                                                               | 0%                            | 0%       | 0%       | 0%   |
| Mafuriko, mmomonyoko wa pwani, kupanda kwa kiwango cha maji baharini                                                  | 100%                          | 88%      | 38%      | 38%  |
| Moto wa nyika, moto wa msituni                                                                                        | 25%                           | 25%      | 13%      | 13%  |
| Moto wa jengo                                                                                                         | 63%                           | 63%      | 38%      | 38%  |
| Halijoto kali                                                                                                         | 0%                            | 38%      | 25%      | 0%   |
| Upepo mkali, dhoruba, au vimbunga                                                                                     | 75%                           | 63%      | 50%      | 50%  |
| Hatari za kibioolojia na kiafya                                                                                       | 0%                            | 63%      | 63%      | 50%  |
| Vita, mgogoro, au mashambulizi ya kutumia silaha katika mashule                                                       | 63%                           | 63%      | 63%      | 50%  |
| Uonevu na vurugu                                                                                                      | 13%                           | 25%      | 75%      | 25%  |
| Hatari za kiteknolojia                                                                                                | 13%                           | 13%      | 25%      | 13%  |
| Hatari na vitisho vya kila siku                                                                                       | 13%                           | 13%      | 50%      | 25%  |
| Athari za mabadiliko ya tabianchi, kwa ujumla, au kukithiri kwa hatari nyinginezo kutokana na mabadiliko ya tabianchi | 75%                           | 63%      | 63%      | 50%  |



Ukusanyaji wa Data kuhusu Athari

|                                          | Nchi zinazojibu, %                    |                  |      |                  |                  |                         |
|------------------------------------------|---------------------------------------|------------------|------|------------------|------------------|-------------------------|
|                                          | Ilifuatiliwa kwa Mpangilio<br>(# = 8) |                  |      | Data imegawanywa |                  |                         |
|                                          | Hapana                                | Kwa kiasi fulani | Ndio | #                | Kwa kiasi fulani | Umri, jinsia na ulemavu |
|                                          |                                       |                  |      |                  |                  |                         |
| Vifo shuleni                             | 38%                                   | 25%              | 38%  | 8                | 13%              | 13%                     |
| Majeraha mabaya shuleni                  | 38%                                   | 38%              | 25%  | 8                | 25%              | 25%                     |
| Milipuko ya maradhi na magonjwa          | 25%                                   | 50%              | 25%  | 8                | 0%               | 13%                     |
| Shule zilizoharibiwa au kudhurika kabisa | 13%                                   | 38%              | 50%  |                  |                  |                         |



### Ufikiaji wa Elimu

Hakuna Kiasi kidogo Ndio

| Nchi zinazojibu, %                      |               |     |     |                |     |     |                               |     |     |                       |     |     |
|-----------------------------------------|---------------|-----|-----|----------------|-----|-----|-------------------------------|-----|-----|-----------------------|-----|-----|
|                                         | Jinsia (N = ) |     |     | Ulemavu (N = ) |     |     | Wahamiaji na wakimbizi (N = ) |     |     | Walio wachache (N = ) |     |     |
|                                         |               |     |     |                |     |     |                               |     |     |                       |     |     |
| Ufikiaji wa elimu umelindwa             | Jinsia (N = ) |     |     | Jinsia (N = )  |     |     | Jinsia (N = )                 |     |     | Jinsia (N = )         |     |     |
|                                         | 0%            | 13% | 88% | 0%             | 13% | 88% | 13%                           | 13% | 75% | 13%                   | 13% | 75% |
| Usawa wa usajili                        | Jinsia (N = ) |     |     | Jinsia (N = )  |     |     | Jinsia (N = )                 |     |     | Jinsia (N = )         |     |     |
|                                         | 0%            | 25% | 75% | 13%            | 13% | 75% | 14%                           | 14% | 71% | 17%                   | 50% | 33% |
| Mahitaji yanayozingatiwa katika kupanga | Jinsia (N = ) |     |     | Jinsia (N = )  |     |     | Jinsia (N = )                 |     |     | Jinsia (N = )         |     |     |
|                                         | 0%            | 25% | 75% | 0%             | 38% | 63% | 13%                           | 38% | 50% | 25%                   | 38% | 38% |



### Ufadhili

Hakuna ufadhili -- \$ Usioafikiana \$\$ Unaoafikiana, lakini hautoshi \$\$\$ Unatosha

|                                                        | Nchi zinazojibu, % (# = 8) |     |      |        |
|--------------------------------------------------------|----------------------------|-----|------|--------|
|                                                        | --                         | \$  | \$\$ | \$\$\$ |
| Ujenzi salama wa shule                                 | 0%                         | 50% | 38%  | 0%     |
| Utayari wa kukabiliana na majanga                      | 13%                        | 63% | 13%  | 0%     |
| Afya, lishe na ustawi                                  | 0%                         | 38% | 50%  | 0%     |
| Ulinzi wa watoto na kuzuia unyanyasaji                 | 13%                        | 63% | 25%  | 0%     |
| Kupanga Elimu ya Kupunguza Hatari na Elimu ya Uthabiti | 13%                        | 50% | 25%  | 0%     |
| Ahueni ya janga                                        | 0%                         | 63% | 25%  | 0%     |
| Elimu katika dharura                                   | 38%                        | 25% | 25%  | 0%     |
| Kukabiliana na mabadiliko ya tabianchi                 | 13%                        | 50% | 25%  | 0%     |



## Sera na Mifumo Wezeshi

| Hapana.            | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | Viashiria vya Usalama wa Kina wa Shule                                                                                                                               |
|--------------------|------|------|------|------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A1<br>(maswali 5)  | 0%   | 0%   | 50%  | 38%  | 13%  | Sera na mifumo ya kisheria wezeshi huangazia usalama wa kina wa shule kwa aina zote za maafa na hatari.                                                              |
| A2<br>(maswali 11) | 0%   | 25%  | 38%  | 25%  | 13%  | Tathmini ya hatari inayomzingatia mtoto imewekwa katika ngazi zote za sekta ya elimu.                                                                                |
| A3<br>(maswali 4)  | 0%   | 13%  | 0%   | 38%  | 50%  | Mamlaka ya elimu inasimamia na kuratibu kwa ufanisi usalama wa kina wa shule.                                                                                        |
| A4<br>(maswali 9)  | 0%   | 25%  | 50%  | 25%  | 0%   | Fedha au ufadhili endelevu umewekwa ili kupunguza hatari katika sekta ya elimu na kudumisha uendelevu wa elimu na kusaidia programu za kupunguza hatari na uthabiti. |
| A5<br>(maswali 10) | 0%   | 0%   | 63%  | 25%  | 13%  | Ufuatiliaji na tathmini ya usalama wa kina wa shule unazingatia data na ushahidi.                                                                                    |



## Sera na Uongozi

| Sera                                                                      | Nchi zinazojibu, %<br>(# = 8) |                          |                         |
|---------------------------------------------------------------------------|-------------------------------|--------------------------|-------------------------|
|                                                                           | Haijashughulikiwa             | Dhaifu au haijatekelezwa | Thabiti na imetekelezwa |
|                                                                           | ✗                             | ⚠                        | ✓                       |
| Vituo salama vya kujifunza                                                | 0%                            | 75%                      | 25%                     |
| Usimamizi wa usalama wa shule                                             | 0%                            | 88%                      | 13%                     |
| Usimamizi wa uendelevu wa elimu                                           | 0%                            | 75%                      | 25%                     |
| Elimu ya kupunguza hatari na elimu ya uthabiti                            | 13%                           | 63%                      | 25%                     |
| Kupunguza na kukabiliana na mabadiliko ya tabianchi katika sekta ya elimu | 13%                           | 63%                      | 25%                     |

| Mratibu                                                                   | # | Nchi zinazojibu, % |           |            |
|---------------------------------------------------------------------------|---|--------------------|-----------|------------|
|                                                                           |   | Hakuna             | Kwa hiari | Imeteuliwa |
|                                                                           |   | ✗                  | ⚠         | ✓          |
| Vituo salama vya kujifunza                                                | 8 | 13%                | 0%        | 88%        |
| Usimamizi wa usalama wa shule                                             | 8 | 13%                | 0%        | 88%        |
| Usimamizi wa uendelevu wa elimu                                           | 8 | 0%                 | 0%        | 100%       |
| Elimu ya kupunguza hatari na elimu ya uthabiti                            | 8 | 13%                | 0%        | 88%        |
| Kupunguza na kukabiliana na mabadiliko ya tabianchi katika sekta ya elimu | 8 | 25%                | 0%        | 75%        |



## Nguzo ya 1: Sera za Vituo Salama vya Kujifunza

| Hapana.            | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | Viashiria vya Usalama wa Kina wa Shule                                                                                                                                   |
|--------------------|------|------|------|------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B1<br>(maswali 11) | 0%   | 0%   | 25%  | 38%  | 38%  | Mifumo ya uthibiti na ufuatiliaji huongoza katika kuchagua eneo salama, muundo, na ujenzi wa shule mpya.                                                                 |
| B2<br>(maswali 9)  | 0%   | 0%   | 50%  | 50%  | 0%   | Shule zilizopo zisizo salama zinatambuliwa kwa utaratibu na kuboreshwa au kubadilishwa (ikijumuisha vituo vya Usafi wa Maji na wa Mwili).                                |
| B3<br>(maswali 4)  | 25%  | 0%   | 63%  | 13%  | 0%   | Mamlaka za elimu zinahamasisha matengenezo ya kawaida na kupunguza madhara yasiyo ya kimuundo kwa ajili ya kuongeza usalama na ulinzi watu waliopo shuleni na uwekezaji. |
| B4<br>(maswali 5)  | 25%  | 13%  | 25%  | 25%  | 13%  | Sera na mipango inapunguza vurugu ya elimu kutokana na matumizi ya shule kama makazi ya muda au vituo vya pamoja, wakati wa mwaka wa masomo.                             |
| B5<br>(maswali 2)  | 0%   | 50%  | 38%  | 0%   | 13%  | Watoto wanalindwa dhidi ya vifo, majeraha, na kudhuriwa wakati wanakwenda shuleni.                                                                                       |



## Ujenzi wa Shule Mpya

| Hatari                                   | Hatari Imeshughulikiwa katika Sheria, %<br>(#) |                  |         |                          |
|------------------------------------------|------------------------------------------------|------------------|---------|--------------------------|
|                                          | Hapana                                         | Kwa kiasi fulani | Thabiti | Haijulikani au Haihusiki |
| Hatari                                   | ✗                                              | ✗                | ✓       | —                        |
| Mafuriko                                 | 0%                                             | 13%              | 75%     | 13%                      |
| Moto wa nyika                            | 0%                                             | 25%              | 38%     | 38%                      |
| Kuongezeka kwa kiwango cha maji baharini | 0%                                             | 25%              | 38%     | 38%                      |
| Matetemeko ya Ardhi                      | 0%                                             | 25%              | 50%     | 25%                      |
| Moto wa jengo                            | 0%                                             | 25%              | 75%     | 0%                       |
| Upepo mkali                              | 0%                                             | 25%              | 63%     | 13%                      |
| Halijoto kali                            | 0%                                             | 50%              | 50%     | 0%                       |

## Sera ya kutumia Shule kama Makazi



| Sera au Mwongozo                             | # | Nchi zinazojibu, % |                |      |
|----------------------------------------------|---|--------------------|----------------|------|
|                                              |   | Hapana             | Inatengene zwa | Ndio |
| Sera au Mwongozo                             | # | ✗                  | ✗              | ✓    |
| Utambulisho wa shule za kutumika kama makazi | 8 | 50%                | 38%            | 13%  |
| Uendeleu wa elimu                            | 8 | 38%                | 38%            | 25%  |
| Usalama wa wanafunzi                         | 8 | 38%                | 38%            | 25%  |
| Malipo ya gharama                            | 8 | 50%                | 25%            | 25%  |



## Uboreshaji na Ubadilishaji wa Shule

| Tathmini na vipaumbele: (N <sub>2</sub> _) | Nchi zinazojibu, % |              |               |
|--------------------------------------------|--------------------|--------------|---------------|
|                                            | Hakuna             | Kiasi kidogo | Kwa utaratibu |
| Tathmini na vipaumbele: (N <sub>2</sub> _) | ✗                  | ✗            | ✓             |
|                                            | 0%                 | 38%          | 63%           |

| Maboresho ya Usalama: (N <sub>2</sub> _) | Nchi zinazojibu, % |            |             |
|------------------------------------------|--------------------|------------|-------------|
|                                          | Hakuna             | Inaendelea | Imekamilika |
| Maboresho ya Usalama: (N <sub>2</sub> _) | ✗                  | ✗          | ✓           |
|                                          | 13%                | 75%        | 13%         |



## Nguzo ya 2: Usimamizi wa Usalama wa Shule na Uendeleu wa Elimu

| Hapana.            | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | Viashiria vya Usalama wa Kina wa Shule                                                                                                                                |
|--------------------|------|------|------|------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| C1<br>(maswali 7)  | 0%   | 13%  | 13%  | 38%  | 38%  | Mamlaka za elimu zina mipango thabiti na shirikishi ya usimamizi wa hatari, kupunguza hatari, na utayari wa kukabiliana na majanga.                                   |
| C2<br>(maswali 10) | 0%   | 0%   | 38%  | 38%  | 25%  | Shule zina mipango thabiti na shirikishi ya usimamizi wa hatari, kupunguza hatari, na utayari wa kukabiliana na majanga.                                              |
| C3<br>(maswali 14) | 0%   | 0%   | 0%   | 38%  | 63%  | Haki za watoto katika sekta ya elimu zinazingatiwa kwa usawa kwa watoto wa jinsia zote, ulemavu, lugha, au makundi ya kitamaduni, na katika hatua zote za maendeleo.  |
| C4<br>(maswali 4)  | 50%  | 13%  | 38%  | 0%   | 0%   | Sekta ya elimu ina taratibu za kawaida za uendeshaji na inahitaji mazoezi ya mara kwa mara kwa ajili ya majanga na dharura ili kuboresha mipango ya usalama wa shule. |
| C5<br>(maswali 11) | 0%   | 0%   | 0%   | 50%  | 50%  | Sekta ya elimu ina mifumo thabiti na sera kwa ajili ya afya na lishe shuleni.                                                                                         |



### Vipengele vya Mipango

| Miongozo inasaidia shule katika:                                          | # | Nchi zinazojibu, % |                |                  |
|---------------------------------------------------------------------------|---|--------------------|----------------|------------------|
|                                                                           |   | Haiungwi mkono     | Mwongozo mdogo | Mwongozo thabiti |
| Kutathmini hatari                                                         | 8 | 0%                 | 75%            | 25%              |
| Kupunguza hatari                                                          | 8 | 0%                 | 63%            | 38%              |
| Utayari wa kukabiliana na majanga                                         | 8 | 0%                 | 50%            | 50%              |
| Uendeleu wa elimu                                                         | 8 | 0%                 | 50%            | 50%              |
| Kukabiliana na mabadiliko ya tabianchi na hatua za tabianchi              | 8 | 25%                | 50%            | 25%              |
| Kuhusisha kikamilifu ushiriki wa mtoto wakati wa kuandaa mipango na hatua | 8 | 13%                | 63%            | 25%              |
| Taratibu za kawaida za uendeshaji wa majanga na dharura                   | 8 | 0%                 | 50%            | 50%              |

### Mafunzo na Mazoezi

| Mazoezi Yanahitajika                         | Nchi zinazojibu, % (#=) |                    |             |
|----------------------------------------------|-------------------------|--------------------|-------------|
|                                              | Haijatekele zwa         | Angalau kila mwaka | Kila muhula |
| Mazoezi ya kujitayarisha iwapo moto utatokea | 50%                     | 38%                | 13%         |
| Mazoezi mengine                              | 50%                     | 50%                | 0%          |
| Mazoezi kamili ya kuigiza                    | 50%                     | 25%                | 0%          |
| Inafanywa kwa watoto wa kila umri na ulemavu | 50%                     | 38%                | 0%          |

### Afya na Usafi wa Mazingira

| Sera na mifumo ya afya | Nchi zinazojibu, % (#=) |        |         |
|------------------------|-------------------------|--------|---------|
|                        | Hakuna au kiasi kidogo  | Baadhi | Thabiti |
|                        | 0%                      | 50%    | 50%     |



Nguzo ya 3: Elimu ya Kupunguza Hatari na Elimu ya Uthabiti

| Hapana.           | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | ☆☆☆☆ | Viashiria vya Usalama wa Kina wa Shule                                                                                                                                                                                  |
|-------------------|------|------|------|------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| D1<br>(maswali 3) | 0%   | 0%   | 0%   | 25%  | 75%  | Mamlaka ya Kitaifa ya Usimamizi wa Majanga na Mamlaka ya Elimu imepitisha katika kiwango cha kitaifa, maafikiano na jumbe muhimu zenye ushahidi na zinazolenga vitendo kama msingi wa elimu rasmi na elimu isiyo rasmi. |
| D2<br>(maswali 4) | 0%   | 13%  | 25%  | 13%  | 50%  | Elimu ya kupunguza hatari, uthabiti, na ustawi inayozingatia mabadiliko ya tabianchi imejumuishwa katika mtaala rasmi wa kawaida.                                                                                       |
| D3<br>(maswali 9) | 0%   | 0%   | 38%  | 38%  | 25%  | Elimu isiyo rasmi kwa wanafunzi na familia inashughulikia uelewa wa hali ya hewa, kupunguza hatari, uthabiti, na ustawi.                                                                                                |
| D4<br>(maswali 5) | 0%   | 38%  | 25%  | 38%  | 0%   | Uwezo wa walimu wa kuongoza kujifunza kwa wanafunzi kuhusu kupunguza hatari kwa kuzingatia tabianchi, uthabiti, na ustawi unaendelezwa na kutathminiwa.                                                                 |
| D5<br>(maswali 5) | 25%  | 0%   | 0%   | 0%   | 75%  | Matokeo ya wanafunzi wanaojifunza elimu ya kupunguza hatari kwa kuzingatia tabianchi, uthabiti, na ustawi inafuatiliwa na kutathminiwa.                                                                                 |
| D6<br>(maswali 5) | 13%  | 0%   | 0%   | 13%  | 75%  | Shule zina vitendea kazi vya kutosha vya kufunza kupunguza hatari, uthabiti, na ustawi.                                                                                                                                 |



Mtaala wa Kitaifa

|                                                   | Nchi zinazojibu, % |                       |                    |                 |                                         |                    |   |                        |        |
|---------------------------------------------------|--------------------|-----------------------|--------------------|-----------------|-----------------------------------------|--------------------|---|------------------------|--------|
|                                                   | #                  | Kushughulikia Maudhui |                    | Shule za msingi | Kujifunza kwa mwanafunzi kumetathminiwa |                    | # | Walimu wamefunzwa      |        |
|                                                   |                    | Shule za msingi       | Shule za sekondari |                 | Shule za msingi                         | Shule za sekondari |   | Inapatikana kwa baadhi | Lazima |
|                                                   |                    | ✓                     | ✓                  |                 | ✓                                       | ✓                  |   | ✗                      | ✓      |
| Kupunguza hatari ya janga                         | 8                  | 63%                   | 63%                | 8               | 63%                                     | 63%                | 8 | 75%                    | 13%    |
| Mabadiliko ya tabianchi, hatua, haki na mazingira | 8                  | 63%                   | 63%                | 8               | 75%                                     | 75%                | 8 | 38%                    | 38%    |
| Elimu kwa maendeleo endelevu                      | 8                  | 63%                   | 50%                | 8               | 75%                                     | 75%                | 8 | 50%                    | 38%    |
| Afya na ustawi                                    | 8                  | 88%                   | 88%                | 8               | 75%                                     | 75%                | 8 | 63%                    | 25%    |
| Mafunzo ya kielimu na kihisia                     | 8                  | 63%                   | 63%                | 8               | 75%                                     | 75%                | 8 | 75%                    | 13%    |



### Nguzo ya 3: Elimu ya Kupunguza Hatari na Elimu ya Uthabiti



#### Jumbe Muhimu za Kitaifa

|                                                                                                                                                                        | Nchi zinazojibu, %<br>(# = 8) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Mamlaka ya Kitaifa ya Usimamizi wa Majanga na Mamlaka ya Elimu imepitisha katika kiwango cha kitaifa, maafikiano na jumbe muhimu zenye ushahidi na zinazolenga vitendo | 25%                           |

| Jumbe Muhimu za Kitaifa                      |     |                    |
|----------------------------------------------|-----|--------------------|
| Kubadilishwa na Kutumika                     | (#) | Nchi zinazojibu, % |
| Imebadilishwa kwa ajili ya ulemavu           | 8   | 100%               |
| Inapatikana kwa walio wachache wa lugha      | 8   | 75%                |
| Inatumika kama msingi wa elimu rasmi shuleni | 8   | 38%                |
| Inatumika kwa elimu isiyo rasmi              | 8   | 38%                |



#### Elimu isiyo Rasmi

| Eneo la Maudhui                                   | Nchi zinazojibu, %<br>(# = 8)                           |                                            |                                                                                  |
|---------------------------------------------------|---------------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------------------|
|                                                   | Katika mikusanyiko ya shule na kujifunza kupitia uzoefu | Katika madarasa kufuatia busara ya mwalimu | Katika klabu za shule, shughuli za baada ya shule na shughuli za ziada za masomo |
| Kupunguza hatari ya janga                         | 63%                                                     | 75%                                        | 100%                                                                             |
| Mabadiliko ya tabianchi, hatua, haki na mazingira | 50%                                                     | 75%                                        | 100%                                                                             |
| Maendeleo endelevu                                | 50%                                                     | 75%                                        | 50%                                                                              |
| Afya na ustawi                                    | 75%                                                     | 75%                                        | 88%                                                                              |
| Mafunzo ya kielimu na kihisia                     | 50%                                                     | 75%                                        | 88%                                                                              |



#### Ufikiaji kwa Familia

|                                                   | Nchi zinazojibu, %<br>(# = 8)  |                 |                      |
|---------------------------------------------------|--------------------------------|-----------------|----------------------|
|                                                   | Hakuna au ni shule chache sana | Baadhi ya shule | Shule nyingi au zote |
| Eneo la Maudhui                                   | ✗                              | ✓               | ✓                    |
| Kupunguza hatari ya janga                         | 50%                            | 25%             | 25%                  |
| Mabadiliko ya tabianchi, hatua, haki na mazingira | 38%                            | 25%             | 25%                  |
| Afya na ustawi                                    | 25%                            | 50%             | 25%                  |
| Mafunzo ya kielimu na kihisia                     | 25%                            | 50%             | 25%                  |



Maelezo ya Ripoti ya Kikanda na Viungo vya Maswali

| Kanda                                                | Nchi zilizo ndani ya Kanda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Afrika                                               | Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Jamhuri ya Afrika ya Kati, Chad, Comoro, Jamhuri ya Kidemokrasia ya Kongo, Kongo, Côte d'Ivoire, Djibouti, Guinea ya Ikweta, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Msumbiji, Namibia, Niger, Nigeria, Rwanda, Sao Tome na Principe, Senegali, Ushelisheli, Sierra Leone, Somalia, Afrika Kusini, Sudan Kusini, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe |
| Asia na Pasifiki                                     | Afghanistani, Australia, Bangladesh, Bhutan, Brunei Darussalam, Kambodia, Uchina, Fiji, India, Indonesia, Japani, Kiribati, Korea Kaskazini, Korea Kusini, Laos, Malaysia, Maldivi, Visiwa vya Marshall, Mikronesia, Mongolia, Myanmar, Nauru, Nepali, New Zealand, Pakistani, Palau, Papua New Guinea, Ufilipino, Samoa, Singapore, Visiwa vya Solomon, Sri Lanka, Thailand, Timor-Leste, Tonga, Tuvalu, Vanuatu, Viet Nam                                                                                                                        |
| Ulaya Mashariki na Asia ya Kati                      | Albania, Armenia, Azerbaijan, Belarus, Bosnia na Herzegovina, Bulgaria, Kroatia, Kupro, Czechia, Estonia, Georgia, Hungary, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Moldova, Montenegro, Poland, Jamhuri ya Macedonia Kaskazini, Romania, Urusi, Serbia, Slovakia, Slovenia, Tajikistan, Türkiye, Turkmenistan, Ukraine, Uzbekistan                                                                                                                                                                                                             |
| Amerika ya Kusini na Karibea                         | Antigua na Barbuda, Argentina, Bahamas, Barbados, Belize, Bolivia, Brazili, Chile, Colombia, Costa Rica, Cuba, Dominica, Jamhuri ya Dominika, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nikaragua, Panama, Paraguai, Peru, Saint Kitts na Nevis, Saint Lucia, Saint Vincent na Grenadines, Suriname, Trinidad na Tobago, Uruguay, Venezuela                                                                                                                                                              |
| Mashariki ya Kati na Afrika Kaskazini                | Algeria, Bahrain, Misri, Iran, Iraq, Israeli, Jordan, Kuwait, Lebanoni, Libya, Moroko, Oman, Qatar, Saudi Arabia, Syria, Tunisia, Falme za Kiarabu, Yemeni                                                                                                                                                                                                                                                                                                                                                                                         |
| Ulaya ya Magharibi na Kaskazini na Amerika Kaskazini | Andorra, Austria, Ubelgiji, Kanada, Denmark, Finland, Ufaransa, Ujerumani, Ugiriki, Iceland, Ireland, Italia, Liechtenstein, Luxembourg, Malta, Monaco, Uholanzi, Norway, Ureno, San Marino, Hispania, Uswidi, Uswizi, Uingereza, Marekani                                                                                                                                                                                                                                                                                                         |

| Ukurasa | Sehemu                              | Maswali Husika ya Utafiti*                                                                                                                                 |
|---------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2       | Hatari na Athari                    | X12                                                                                                                                                        |
| 2       | Ukusanyaji wa Data kuhusu Athari    | O1, A5.1                                                                                                                                                   |
| 3       | Ufikiaji wa Elimu                   | C3.1, C3.2, C3.3                                                                                                                                           |
| 3       | Ufadhili                            | A4.1                                                                                                                                                       |
| 4       | Nyota za Kiashiria                  | Kiashiria cha A1: A1.2; Kiashiria cha A2: A2.1, A2.2, A2.3, A2.4; Kiashiria cha A3: A3.2; Kiashiria cha A4: A4.1; Kiashiria cha A5: A5.1, A5.2             |
| 4       | Sera na Uongozi                     | A1.2, A3.2                                                                                                                                                 |
| 5       | Nyota za Kiashiria                  | Kiashiria cha B1: B1.1, B1.2, B1.4; Kiashiria cha B2: B2.1, B2.2; Kiashiria cha B3: B3.1; Kiashiria cha B4: B4.1, B4.2; Kiashiria cha B5: B5.1, B5.2       |
| 5       | Ujenzi wa Shule Mpya                | B1.1, B1.2                                                                                                                                                 |
| 5       | Sera ya kutumia Shule kama Makazi   | B4.1, B4.2                                                                                                                                                 |
| 5       | Uboreshaji na Ubadilishaji wa Shule | B2.1, B2.2                                                                                                                                                 |
| 6       | Nyota za Kiashiria                  | Kiashiria cha C1: C1.1, C1.2; Kiashiria cha C2: C2.1, C2.4; Kiashiria cha C3: C3.1, C3.2, C3.3; Kiashiria cha C4: C4.1; Kiashiria cha C5: C5.1, C5.2, C5.3 |
| 6       | Vipengele vya Mipango               | C2                                                                                                                                                         |
| 6       | Mafunzo na Mazoezi                  | C4                                                                                                                                                         |
| 6       | Afya na Usafi wa Mazingira          | C5.2                                                                                                                                                       |
| 7       | Nyota za Kiashiria                  | Kiashiria cha D1: D1.1, D1.2; Kiashiria cha D2: D2.5; Kiashiria cha D3: D3.1, D3.2; Kiashiria cha D4: D4.1; Kiashiria cha D5: C5.1; Kiashiria cha D6: D6.1 |
| 7       | Mtaala wa Kitaifa                   | D2.5, D4.1                                                                                                                                                 |
| 8       | Jumbe Muhimu za Kitaifa             | D1.1, D1.2                                                                                                                                                 |
| 8       | Elimu Isiyo Rasmi                   | D3.1                                                                                                                                                       |
| 8       | Ufikiaji kwa Familia                | D3.2                                                                                                                                                       |

\*Ili kukagua maandishi kamili ya maswali ya utafiti, angalia muhtasari wa maswali ya utafiti, unaopatikana katika lugha nyingi, kupitia:  
<https://gadrrres.net/css-policy-survey/css-policy-survey-2024>

\*Ili kukagua maandishi kamili ya maswali ya utafiti, angalia muhtasari wa maswali ya utafiti, unaopatikana katika lugha nyingi, kupitia: