Eastern & Southern Africa

**Comprehensive School Safety
Policy Overview 2024**

Regional Overview	
United Nations Member States	25
Submitted Surveys	7
Countries and Territories Represented	7
Validated Responses	4 (57%)

Countries Endorsing Frameworks		
	Endorser of the Comprehensive School Safety Framework	4 (57%)
	Endorser of the Safe Schools Declaration	3 (43%)

Country Responses
Ethiopia, Lesotho, Madagascar, Namibia, South Sudan, Uganda, Zimbabwe

Regional Report Notes

These findings are the result of a comprehensive school safety policy survey undertaken by GADRRRES and its members from July to November 2024. Responses are self-reported by governments and partner organisations. Some countries had an appropriate authority, for example an official in the Ministry of Education, also validate the responses.

For full report findings, including national profile reports that have been released to the public, visit
https://gadrrres.net/css-policy-survey/css-policy-survey-2024
Not all countries release their reports to the public.

This regional profile report summarises the percentage of responding countries for survey questions and responses. In the report tables, # refers to the number of countries that responded to the question. Aggregate reports are generated once 25% of a region's countries have submitted a survey.

For more information on region definitions and survey questions used in this report see the last page of this report. For more information about Comprehensive School Safety Targets and Indicators, see
https://gadrrres.net/css-targets-and-indicators/

**Global Alliance for
Disaster Risk Reduction & Resilience
in the Education Sector**

**PRUDENCE
FOUNDATION**

Risks and Impacts Affecting Education Sector

	Responding Countries, % (# = 7)			
	Damage	**Closures**	**Injuries**	**Deaths**
Earthquakes, landslides, rock falls, avalanches and similar	43%	43%	29%	14%
Tsunami	0%	0%	0%	0%
Flooding, coastal erosion, sea level rise	100%	86%	29%	29%
Wildfire, bushfire	29%	29%	14%	14%
Building fire	57%	57%	29%	29%
Extreme temperatures	0%	29%	29%	0%
Strong winds, storms, or cyclones	71%	57%	43%	43%
Biological and health hazards	0%	57%	57%	43%
War, conflict, or armed attacks on schools	57%	57%	57%	43%
Bullying and violence	14%	29%	71%	14%
Technological hazards	14%	14%	14%	0%
Everyday dangers and threats	14%	14%	43%	14%
Climate change impacts, in general, or the exacerbation of other risks due to climate change	71%	57%	57%	43%

Data Collection on Impacts

	Responding Countries, %					
	Tracked Consistently (# = 7)			Data disaggregated		
	No	**Somewhat**	**Yes**	**(#)**	**Somewhat**	**Age, gender, & disability**
	❌	✔️	✅		✔️	✅
Deaths at school	43%	29%	29%	7	14%	0%
Serious injuries at school	43%	43%	14%	7	29%	14%
Illnesses and disease outbreaks	29%	57%	14%	7	0%	14%
Schools heavily damaged or destroyed	14%	43%	43%			

Access to Education

None ⊗   Limited ✔   Yes ✓

	Responding Countries, %										
	Gender			**Disability**			**Immigrants and refugees**			**Minorities**		
	⊗	✔	✓	⊗	✔	✓	⊗	✔	✓	⊗	✔	✓
Access to education protected	(# = 7)			(# = 7)			(# = 7)			(# = 7)		
	0%	14%	86%	0%	14%	86%	14%	14%	71%	14%	14%	71%
Enrollment equity	(# = 7)			(# = 7)			(# = 6)			(# = 5)		
	0%	29%	71%	14%	14%	71%	17%	17%	67%	20%	60%	20%
Needs considered in planning	(# = 7)			(# = 7)			(# = 7)			(# = 7)		
	0%	29%	71%	0%	43%	57%	14%	43%	43%	29%	43%	29%

Funding

No funding --   Inconsistent $ Consistent, but insufficient $$ Sufficient $$$

	Responding Countries, % (# = 7)			
	--	$	$$	$$$
Safe school construction	0%	57%	29%	0%
Response preparedness	14%	57%	14%	0%
Health, nutrition and well-being	0%	43%	43%	0%
Child protection and violence prevention	0%	71%	29%	0%
Risk Reduction and Resilience Education Programming	0%	57%	29%	0%
Disaster recovery	0%	57%	29%	0%
Education in emergencies	29%	29%	29%	0%
Climate change adaptation	0%	57%	29%	0%

Enabling Systems and Policies

No.	☆☆☆☆	★☆☆☆	★★☆☆	★★★☆	★★★★	Comprehensive School Safety Indicators
A1 **(5 questions)**	0%	0%	57%	29%	14%	Enabling policies and legal frameworks address comprehensive school safety for all hazards and risks.
A2 **(11 questions)**	0%	29%	43%	14%	14%	Child-centered risk assessment is in place at all levels in the education sector.
A3 **(4 questions)**	0%	14%	0%	29%	57%	Education authority provides effective leadership and coordination for comprehensive school safety.
A4 **(9 questions)**	0%	29%	43%	29%	0%	Sustained funding is in place to reduce education sector risks, maintain educational continuity and support risk reduction and resilience programming.
A5 **(10 questions)**	0%	0%	71%	14%	14%	Monitoring and evaluation of comprehensive school safety is based upon data and evidence.

Policy and Leadership

	Responding Countries, % (# = 7)		
Policy	**Not addressed** ❌	**Weak or unenforced** ✔	**Robust and enforced** ✅
Safer learning facilities	0%	86%	14%
School safety management	0%	100%	0%
Educational continuity management	0%	71%	29%
Risk reduction and resilience education	14%	57%	29%
Education sector climate change adaptation and mitigation	14%	57%	29%

		Responding Countries, %		
Focal Point	**(#)**	**None** ❌	**Voluntary** ✔	**Designated** ✅
Safer learning facilities	7	14%	0%	86%
School safety management	7	14%	0%	86%
Educational continuity management	7	0%	0%	100%
Risk reduction and resilience education	7	14%	0%	86%
Education sector climate change adaptation and mitigation	7	29%	0%	71%

Pillar 1: Policies for Safer Learning Facilities

No.	☆☆☆☆	★☆☆☆	★★☆☆	★★★☆	★★★★	Comprehensive School Safety Indicators
B1 (11 questions)	0%	0%	29%	43%	29%	Regulation and monitoring systems guide the safe site selection, design and construction of new schools.
B2 (9 questions)	0%	0%	57%	43%	0%	Existing unsafe schools are systematically identified and upgraded or replaced (including WASH facilities).
B3 (4 questions)	29%	0%	57%	14%	0%	Education authorities promote routine maintenance and non-structural mitigation for increased safety and protection of school occupants and investments.
B4 (5 questions)	29%	14%	14%	29%	14%	Policies and planning limit disruption of education due to use of schools as temporary shelters or collective centers, during the school year.
B5 (2 questions)	0%	43%	43%	0%	14%	Children are protected from death, injury and harm on the way to school.

New School Construction

	Risk Addressed in Regulations, % (# = 7)			
	No	**Somewhat**	**Robust**	**Unknown or Not Applicable**
Risk	❌	🟡	✅	⊖
Flood	0%	14%	71%	14%
Wildfire	0%	29%	43%	29%
Sea level rise	0%	29%	43%	29%
Earthquakes	0%	29%	43%	29%
Building fire	0%	29%	71%	0%
High winds	0%	29%	57%	14%
Extreme temperatures	0%	57%	43%	0%

Policy for Schools as Shelter

		Responding Countries, %		
		No	**Being developed**	**Yes**
Policies or Guidance	**(#)**	❌	🟡	✅
Identification of schools for shelter	7	57%	29%	14%
Educational continuity	7	43%	29%	29%
Student safety	7	43%	29%	29%
Reimbursement for costs	7	43%	29%	29%

School Retrofit & Replacement

	Responding Countries, %		
	None	**Limited**	**Systematic**
	❌	🟡	✅
Assessment & prioritization: (№_)	0%	43%	57%

	Responding Countries, %		
	None	**In progress**	**Complete**
	❌	🟡	✅
Safety Upgrades: (№_)	14%	71%	14%

Pillar 2: School Safety & Educational Continuity Management

No.	☆☆☆☆	★☆☆☆	★★☆☆	★★★☆	★★★★	Comprehensive School Safety Indicators
C1 (7 questions)	0%	14%	14%	29%	43%	Education authorities have robust, participatory plans for risk management, risk reduction, and response preparedness.
C2 (10 questions)	0%	0%	29%	43%	29%	Schools have robust participatory plans for risk management, risk reduction, and response-preparedness.
C3 (14 questions)	0%	0%	0%	43%	57%	Children's rights in the education sector are equally assured for children of all gender, disability, language or cultural groups, and at all stages of development.
C4 (4 questions)	57%	14%	29%	0%	0%	Education sector has standard operating procedures and require regular drills for disasters and emergencies to improve school safety planning.
C5 (11 questions)	0%	0%	0%	43%	57%	Education sector has robust systems and policies for school health and nutrition.

Planning Elements

Guidelines support schools in:	(#)	Responding Countries, %		
		Not supported ❌	Limited guidance ✔️	Robust guidance ✅
Risk assessment	7	0%	71%	29%
Risk reduction	7	0%	57%	43%
Response preparedness	7	0%	43%	57%
Educational continuity	7	0%	43%	57%
Climate change adaptation and climate action	7	29%	43%	29%
Actively including child participation while developing plans and measures	7	14%	57%	29%
Standard operating procedures for disasters and emergencies	7	0%	43%	57%

Training and Drills

Drills Required	Responding Countries, % (# = 7)		
	Not practiced ❌	At least annuallly ✔️	Each term ✅
Fire drills	57%	29%	14%
Other drills	57%	43%	0%
Full simulation drills	57%	14%	0%
Conducted for children of all ages and disabilities	57%	29%	0%

Health & Sanitation

	Responding Countries, % (# = 7)		
	None or limited ❌	Some ✔️	Robust ✅
Health policies and systems	0%	43%	57%

Pillar 3: Risk Reduction and Resilience Education

No.	★★★★	★★★★	★★★★	★★★★	★★★★	Comprehensive School Safety Indicators
D1 (3 questions)	0%	0%	0%	29%	71%	National Disaster Management Authority and Education Authority have nationally adopted, consensus- and evidence based, action-oriented key messages as foundation for formal and non-formal education.
D2 (4 questions)	0%	14%	29%	0%	57%	Climate-aware risk reduction, resilience, and well-being education is included in regular formal curriculum.
D3 (9 questions)	0%	0%	43%	43%	14%	Non-formal education for students and families addresses climate-aware, risk reduction, resilience and well-being.
D4 (5 question)	0%	43%	29%	29%	0%	Teachers' capacity to facilitate student learning for climate-aware risk reduction, resilience, and well-being is developed and assessed.
D5 (5 question)	29%	0%	0%	0%	71%	Student learning outcomes for climate-aware risk reduction, resilience, and well-being education are monitored and evaluated.
D6 (5 question)	14%	0%	0%	14%	71%	Schools have sufficient education materials for teaching risk reduction, resilience, and well being.

National Curriculum

	Responding Countries, %								
		Content Coverage			Student learning assessed			Teachers trained	
	(#)	Primary	Secondary	(#)	Primary	Secondary	(#)	Available for some	Mandatory
		✓	✓		✓	✓		✗	✓
Disaster risk reduction	7	71%	71%	7	57%	57%	7	71%	14%
Climate change, action, justice and the environment	7	71%	71%	7	71%	71%	7	43%	29%
Education for sustainable development	7	57%	43%	7	71%	71%	7	57%	29%
Health and well-being	7	86%	86%	7	71%	71%	7	71%	14%
Social-emotional learning	7	57%	57%	7	71%	71%	7	71%	14%

Pillar 3: Risk Reduction and Resilience Education

National Key Messages

	Responding Countries, % (# = 7)
National Disaster Management Authority and Education authorities have nationally adopted, consensus- and evidence-based, action-oriented key messages	14%

National Key Messages		
Adaptation and Use	**(#)**	**Responding Countries, %**
Adapted for disabilities	7	100%
Available for linguistic minorities	7	71%
Used as foundation for formal education in schools	7	43%
Used for non-formal education	7	43%

Non-formal Education

	Responding Countries, % (# = 7)		
Content Area	**In school assemblies and experiential learning**	**In classrooms at teacher's discretion**	**In school clubs, after school activities and other extra–curricular activities**
Disaster risk reduction	57%	71%	100%
Climate change, action, justice and the environment	43%	71%	100%
Sustainable development	43%	71%	43%
Health and well-being	71%	71%	86%
Social-emotional learning	43%	71%	86%

Outreach to Families

	Responding Countries, % (# = 7)		
Content Area	**None or very few schools**	**Some schools**	**Most or all schools**
Disaster risk reduction	57%	14%	29%
Climate change, action, justice and the environment	43%	14%	29%
Health and well-being	29%	43%	29%
Social-emotional learning	29%	43%	29%

Regional Report Definitions and Question Links

Region	Countries within Region
Africa	Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Democratic Republic of the Congo, Congo, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Asia and the Pacific	Afghanistan, Australia, Bangladesh, Bhutan, Brunei Darussalam, Cambodia, China, Fiji, India, Indonesia, Japan, Kiribati, North Korea, South Korea, Laos, Malaysia, Maldives, Marshall Islands, Micronesia, Mongolia, Myanmar, Nauru, Nepal, New Zealand, Pakistan, Palau, Papua New Guinea, Philippines, Samoa, Singapore, Solomon Islands, Sri Lanka, Thailand, Timor-Leste, Tonga, Tuvalu, Vanuatu, Viet Nam
Eastern Europe and Central Asia	Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czechia, Estonia, Georgia, Hungary, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Moldova, Montenegro, Poland, Republic of North Macedonia, Romania, Russia, Serbia, Slovakia, Slovenia, Tajikistan, Türkiye, Turkmenistan, Ukraine, Uzbekistan
Latin America & the Caribbean	Antigua and Barbuda, Argentina, Bahamas, Barbados, Belize, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Trinidad and Tobago, Uruguay, Venezuela
Middle East and North Africa	Algeria, Bahrain, Egypt, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Qatar, Saudi Arabia, Syria, Tunisia, United Arab Emirates, Yemen
Western & Northern Europe & North America	Andorra, Austria, Belgium, Canada, Denmark, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Liechtenstein, Luxembourg, Malta, Monaco, Netherlands, Norway, Portugal, San Marino, Spain, Sweden, Switzerland, United Kingdom, United States of America

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4	Indicator Stars	Indicator A1: A1.2; Indicator A2: A2.1, A2.2, A2.3, A2.4; Indicator A3: A3.2; Indicator A4: A4.1; Indicator A5: A5.1, A5.2
4	Policy and Leadership	A1.2, A3.2
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6	Indicator Stars	Indicator C1: C1.1, C1.2; Indicator C2: C2.1, C2.4; Indicator C3: C3.1, C3.2, C3.3; Indicator C4: C4.1; Indicator C5: C5.1, C5.2, C5.3
6	Planning Elements	C2
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*To review full text of survey questions, see survey question previews, available in multiple languages, at:
https://gadrrres.net/css-policy-survey/css-policy-survey-2024