

**GLOBAL ALLIANCE FOR DISASTER RISK REDUCTION AND RESILIENCE IN THE EDUCATION SECTOR (GADRRES)  
WORKING GROUP 2: SCHOOL DISASTER MANAGEMENT - ROLLING WORKPLAN – 2013-2020**

Rolling work-plan with inputs as of December 17, 2013 from:  
INEE, IFRC, Plan, Save the Children, SEAMEO, UNESCO IIEP, World Vision  
**Updated October, 2016**

**Overall Goal**

Strengthened global and regional coordination, information management and advocacy on School Disaster Management:

ACTIVITY 1: Support countries to develop and adapt quality school disaster management training programs and guidance tools

ACTIVITY 2: Support countries to build capacities in School Disaster Management

ACTIVITY 3: Develop evidence base for school disaster management and educational continuity planning

ACTIVITY 4: Advocate for School Disaster Management in global education and sustainable development agendas

**ACTIVITIES PLANNED (2017-2018)**

<b>Expected outcomes</b>	<b>Action</b>	<b>Outputs</b>	<b>Sponsor Budget</b>	<b>Timeline &amp; Status</b>
<b>ACTIVITY 1: Support countries to develop and adapt quality school disaster management training programs and guidance tools</b>				
Provide model for RC National Society engagement in school safety in Asia region	Development of RCRC model to SBDRR (in particular focusing on Pillar 2&3 from CFSS)	School DM/CP Cross-sectoral assessment checklists including Road Safety, CC & pandemic preparedness Teachers & Student Manuals	IFRC –Hong Kong RC	Target: Revise 2017
Participatory School Disaster Management Training Resource is updated	Revise with updated graphics	Updated PSDM presentation resource	Save the Children	Target: Q 2 2017
<i>Contingency Management Template and Guidance</i> are in use.	Use available standards and template as appropriate	National contingency plans follow best practices	Save the Children UNICEF INEE	Ongoing
<i>Principles and Operating Procedures for Limited Use of Schools as Temporary Shelters</i> are also available for adaptation.	Consult and adapt LUSATS guidance materials for the Pacific	Adapted guidance on LUSATS for the Pacific	Save the Children HPA	Target Q2 2017
<b>ACTIVITY 2: Support countries to build capacities in School Disaster Management</b>				

Facilitation and participation in national level RRR in Education coordination mechanism esp. for advocacy and planning	Support regular quarterly meetings of DRR in Ed/Cluster coordination mechanisms in all hazard-prone countries	Save the Children, UNICEF and other GADRRRES & regional partners	-	Target: To be documented
“	Review and distribute <i>DRR in Education Working Group/Education Cluster sample ToRs</i>	Save the Children, UNICEF, INEE	-	Target:
<i>Harmonized EiE Training Modules for Asia and the Pacific</i> are used in Asia and the Pacific	• Use adapted materials as part of EiE blended learning program for Asia	Modules adapted for education authorities and linked to ongoing SDM are ready for use in Asia and the Pacific	Save the Children UNICEF IKEA and others	Target: Q 1-2 2017
Documentation of progress at <i>national</i> level on each of the 3 pillars of CSS on public website	Mapping of SDM initiatives, policies, programmes and practices	Web-based participatory tool for progress mapping	GFDRR and SC in collaboration with Pillar 1, 2, 3 Working Groups.	Target: 2017
Online Self-Study modules on <a href="#">Introduction to Comprehensive School Safety</a> and <a href="#">Introduction to School Disaster Management</a> are available for adaptation in other other languages	<ul style="list-style-type: none"> <li>• Promote use and testing with INGO and Education sector staff</li> <li>• Conduct user survey</li> <li>• Collect user stats</li> <li>• Revise English language modules based on feedback</li> <li>• Develop task list &amp; identify technical partners</li> </ul>	Report back	Save the Children	Target: 2017-8
Participatory School Disaster Management Training is piloted in China	<ul style="list-style-type: none"> <li>• Translate resources</li> <li>• Peer review</li> </ul>	PSDM Toolkit and Training resource are piloted in Shanghai	Save the Children Plan International	Target: Q2 2017
Indicators validated at national and regional levels  CSS Indicators are integrated into country EMIS	<ul style="list-style-type: none"> <li>• Adapt CSS targets and indicators at regional level</li> <li>• Promote integration into country EMIS</li> </ul>		ASSI Consortium APCSS DRME-LAC	Underway in ASEAN LAC 2016-2017

SDM Tools and development - in consortia in SEA Countries	Support this process in Southeast Asia	Philippines, Lao, Vietnam, Cambodia, Myanmar, Thailand	ASSI Consortium	Underway in ASEAN 2016-2017
Teachers have greater knowledge of DRR procedures within schools	Training teachers and students in DRR through age appropriate learning modules – in Lebanon, Ethiopia, Ghana, Lesotho, Philippines, China, Bolivia, Brazil, Nicaragua, Bangladesh, Dominican Republic		World Vision	Ongoing though long term development projects.
Tracking of progress at national, subnational, and school level on each of the 3 pillars of CSS	Survey of CSS initiatives, policies, programs and practices		GFDRR and SC in collaboration with Pillar 1, 2, 3 Working Groups.	Completed 2017
<b>ACTIVITY 3: Develop evidence base for school disaster management and educational continuity planning</b>				
Research on the Enabling Environment for CSS is published and utilized	Make available results of CSS Global Policy Survey 2016 (Country CSS Policy Profile template adopted).  Analyze survey data & commission case studies	Publish and distribute • 50+ Country Policy Profiles • Asia-Pacific trends analysis • Ten CSS <i>Policy Case Studies</i>	Save the Children & Risk RED & GADRRRES partners	Target: Publish Q 2-3 2017  Evaluated Q 4 2017 and 2018
Revised template for <i>Education Sector Snapshot for Comprehensive School Safety and Education in Emergencies</i> aligned to CSS Policy Survey and ToRs available	Re-draft and circulate for peer review	Template and ToRs available for ESS for CSS and EiE	Save the Children & GADRRRES	Target: Q 2 2017
Distribute existing <i>Education Sector Snapshot for Comprehensive School Safety and Education in Emergencies</i>	Make available on GADRRRES / GEC websites	All available 2013-2016 (approx 15)	Save the Children	Target: Q 2 2017
Templates available for GADRRRES Publications	Develop and review proposed templates	GADRRRES Template for • CSS Policy Case Studies • Research-into-Practice Briefs	GADRRRES Risk Frontiers	Target Q 1 2017

Research-into-Practice briefs are published and distributed to GADRRRES members	Briefs developed on these subjects: <ul style="list-style-type: none"> <li>• CSS Policy</li> <li>• Urban child-centered DRR</li> <li>• Hazard Impacts on Education</li> <li>• Scalable Approaches for Implementation</li> <li>• Economic Impacts of Educational Disruption</li> <li>• School Drills</li> <li>• Child-Centred DRR</li> <li>• DRR &amp; Inclusion</li> <li>• Early childhood education for DRR</li> <li>• First Aid for Children and Youth</li> <li>+ 4 additional</li> </ul>	<ul style="list-style-type: none"> <li>• Research-into-Practice Briefs are published and distributed</li> <li>• Survey evaluates utility and application of briefs</li> </ul>	Save the Children Researchers Risk Frontiers	Target: Published Q 2-4 2017
Research on the Hazard Impacts on Education is designed, conducted, published and utilized	Studies will include: <ul style="list-style-type: none"> <li>• Lao PDR</li> <li>• Fiji Post-Winston</li> <li>• Urban floods in Asia</li> <li>• Economic impacts</li> </ul>	<ul style="list-style-type: none"> <li>• Research Reports will be published and distributed</li> </ul>	Save the Children & GADRRRES partners	Target Published 2017 Utilized 2017-8
Research on Solution for Child-Centered DRR and CSS is designed, conducted, published and utilized	Studies will include: <ul style="list-style-type: none"> <li>• C-CDRR Impacts on Household Safety and Resilience</li> <li>• Scalable approaches to C-C DRR and CSS</li> <li>• Urban HVC and Planning tools</li> </ul>	Research Reports will be published and distributed	Save the Children & GADRRRES partners	Target Published 2017 Utilized 2017-8
Network of Researchers and Practitioners in C-C DRR and CSS, and joint Research Agenda Developed	<ul style="list-style-type: none"> <li>• Identify C-C DRR and CSS researchers and practitioners in this sphere</li> <li>• Survey and scope research mapping</li> <li>• Develop joint bibliography</li> <li>• Hold meeting at GPDRR Cancun</li> <li>• Develop collective research agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Report published &amp; distributed to guide C-CDRR/CSS research</li> </ul>	Save the Children Nat. Haz Res. Ctr EU DRR Researchers AU/NZ groups Southern African group etc.	Target 2017
<b>ACTIVITY 4: Advocate for School Disaster Management in global education and sustainable development agendas</b>				
Document links between DRR and EiE	Develop and peer review short paper to describe connections.	Short policy brief to explain linkages	Save the Children	Target: Q 3 2017

## OTHER ACTIVITIES PENDING RESOURCE IDENTIFICATION

Expected outcomes	Action	Outputs	Sponsor Budget	Timeline & Status
<b>ACTIVITY 1: Support countries to develop and adapt quality school disaster management training programs and guidance tools</b>				
Documentation of progress at national, subnational, and school level on each of the 3 pillars of CSS on public website	Mapping of SDM initiatives, policies, programmes and practices	Web-based participatory tool for progress mapping	GFDRR and SC in collaboration with Pillar 1, 2, 3 Working Groups.	Long-term
"Safe" quality basic education is operationalized in 'Education for All' efforts.	See SDM on the GPE agenda to operationalize safety.	Global Partnership operationalizes safety with guidance on Pillars 1 and 2		TBD
Teachers and social mobilizers will be able to access quality age-appropriate educational activities to advance disaster risk reduction at school level	Compendium of SDM Child Participatory Activities	• Web-based tool for searching DRR Ed activities by age level and subject matter.		TBD
Support countries to develop and adapt quality school disaster management training programs and guidance tools	PreventionWeb Educational Materials collection up to date with available, exemplary tools and materials	<ul style="list-style-type: none"> <li>• Scoping of available tools and resources; inclusion</li> <li>• Add new documents 2013-present</li> <li>• Add dissemination module</li> <li>• Expansion of functionalities for RSS feeds</li> </ul>	<ul style="list-style-type: none"> <li>• Updated database</li> <li>• machine tagging and customizable RSS feeds</li> </ul>	TBD UNISDR no longer supporting PreventionWeb
<b>ACTIVITY 2: Support countries to build capacities in School Disaster Management</b>				
SDM Tools and development - in consortia in Pacific	Support this process in Pacific	Fiji, Vanuatu, Solomon Islands, Tuvalu, Kiribati, PNG	PCASS	TBD
<b>ACTIVITY 3: Develop evidence base for school disaster management and educational continuity planning</b>				

<b>ACTIVITY 4: Advocate for School Disaster Management in global education and sustainable development agendas</b>				
Countries engage in multi-stakeholder process for strategic planning for CSS and EiE in the Southeast Asia	Support this process in Southeast Asia	ASEAN countries	ASSI	Re-engage in 2017 or 2018?
Countries engage in multi-stakeholder process for strategic planning for CSS and EiE in the Pacific	Support this process in South Asia	India & SAARC	Children and Youth Alliance for Resilient India	TBD

## ACTIVITIES COMPLETED (2013-2016)

Expected outcomes	Action	Outputs	Sponsor Budget	Timeline & Status
<b>ACTIVITY 1: Support countries to develop and adapt quality school disaster management training programs and guidance tools</b>				
ASEAN Guidelines on School Disaster Risk Management	<ul style="list-style-type: none"> <li>Guidelines developed, reviewed, designed, published</li> </ul>	<ul style="list-style-type: none"> <li>ASEAN Guidelines on SDRM developed, published and promoted</li> </ul>	Secured: ASSI	Completed in 2016
Toolkit on building resilient school communities for SE Asia	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>LEAD Excels toolkit online</li> </ul>	Secured: SEAMEO-INNOTECH	Completed in 2015
Provide education sector leadership training in DRR and EiE	Excellence in Leading Education in Emergencies	* 2 blended-learning training modules for school directors in SE Asia	SEAMEO-INNOTECH	Completed in 2015
Provide model for RC National Society engagement in school safety in Asia region	Development of RCRC model to SBDRR (in particular focusing on Pillar 2&3 from CFSS)	School DM/CP Cross-sectoral assessment checklists including Road Safety, CC & pandemic preparedness Teachers & Student Manuals	IFRC –Hong Kong RC	Draft completed in 2016
<i>Harmonized EiE Training Modules for Asia and the Pacific</i> are adapted for training of education sector and INGO/CBO stakeholders in the region	<ul style="list-style-type: none"> <li>Adapt INEE materials with education authority audience and CSS in mind</li> <li>Use these for training in Asia and the Pacific</li> </ul>	Modules adapted for education authorities and linked to ongoing SDM are ready for use in Asia and the Pacific	Save the Children DFAT UNICEF	Partially completed in 2013 Implemented in 2015-2016
Identification of capacity-development needs for comprehensive school safety in Asia, resources and gaps.	<ul style="list-style-type: none"> <li>Needs Assessment in Asia for capacity development; scoping of quality materials for comprehensive school safety and gaps</li> </ul>	<ul style="list-style-type: none"> <li>CSS Capacity Development needs assessment report for Asia</li> </ul>	Secured: Plan with CIDA grant	Completed in 2015
Development of quality participatory school disaster management tools for further	Participatory SDM Toolkit development to include school-	<ul style="list-style-type: none"> <li>Participatory SDM guidance and toolkit</li> </ul>	Secured: Save the Children -	Completed in 2015

contextualization at country level.	based risk assessment, risk reduction, response-preparedness, and educational continuity planning. 1.3b		build into existing projects Potential: SEAMEO, ASSI	
Updated EiE toolkit to integrate with wider context of DRR and proactive school disaster management in the region.	Asia-Pacific version of Harmonized EiE training incorporates Comprehensive school safety; contextualized in countries with strong management	• Harmonized EiE/CSS training modules for Asia Pacific	Secured: Save the Children EiE CBP - for draft. Peer review with GEC and INEE, country contextualization, validation and review.	Partially completed in 2015
<b>ACTIVITY 2: Support countries to build capacities in School Disaster Management</b>				
Initiate and document programs for capacity-building for teacher-training institutions.	Develop programs for capacity-building in teacher training institutions.	Introduction to School Disaster Management E-learning module created in English and available for adoption.	Save the Children	Completed 2016
<i>Contingency Management Template and Guidance</i> are in use in the Pacific	Use available standards and template as appropriate	National contingency plans for common threats are developed in Vanuatu, Solomon Islands, Tuvalu, Kiribati	Save the Children UNICEF	Completed 2016
Catalog/inventory of School-based DRR tools/materials/manuals etc in SEA (institutional memory)	Collection/review / documentation – of developed tools by RCRC and other key stakeholders in SBDRR and placing it on accessible for all web link i.e. Global Disaster Preparedness Centre website or Google site	Inventory list / Database	IFRC, Hong Kong RC	Completed 2016 See IFRC Asia website
Plan's Safe School Global Program including SDM capacity building to different government level in 20 countries.			Plan	2014-16



Demonstrated examples of successful comprehensive/ holistic SS piloting ( multi-sectoral) in Thailand and Myanmar	Reports and simulation exercises on/in piloted countries/schools	Multimedia documentation of process applied	IFRC, Hong Kong RC	2015
Teachers have greater knowledge of DRR procedures within schools	Targeting DRR awareness raising programme with 15 schools in Gaza and West Bank		World Vision	2014
Development of participatory school-based hazard and vulnerability mapping tools	Reports on pilot projects on school vulnerability and capacity mapping	• Compilation of case studies and lessons learned for soft distribution	UNESCO, UNICEF, Save the Children	2014-2015
In-depth application of DRR priorities into education sector, eg. through Comprehensive School Safety framework and education sector indicators across all priorities.	Chapter on DRR in the Ed sector submitted for the GAR report	• Education Sector is represented in GAR Report	Kevin Ronan	2014 Completed in 2015
MoE capacities increased on integrating conflict and disaster risk reduction into education sector planning and curriculum.	Scoping study, then development of resource kit for MoEs (to be implemented through technical assistance in 3 countries in 2015)	Scoping study Resource Kit Distance course (in French)	Secured: UNESCO IIEP with funding from Education Above All – Protect Education from Insecurity and Conflict (Qatar)	Completed 2015
Improved capacities of ASEAN member states through collaboration, and use of framework, guidelines and tools	ASEAN School Safety Initiative: a) Regional collaboration on development of school safety b) Policies tools and capacities in place c) advocacy and learning across MoE and NDMOs in ASEAN states	• School vulnerability assessment tool • School Disaster Management Tools • Stocktaking report • Application of tools in 8 countries • Evidence of advocacy and promotion of safe schools	Plan International and Save the Children, World Vision and Mercy Malaysia in cooperation with UNICEF, UNESCO, SEAMEO Innotech	Completed in 2015

Indicators developed for each pillar of Comprehensive School Safety and for overall policy and planning.	School safety assessment tools and indicators are collected and CSS indicators are developed	<ul style="list-style-type: none"> <li>• Collect and compile school safety assessment tools and indicators.</li> <li>• Develop of consensus-based indicators for EMIS data collection</li> <li>• Inclusion of CSS indicators into EMIS at country level</li> <li>• Reports based on CSS indicator data collection</li> </ul>	GFDRR & Save the Children with GADRRRES cross-working group Indicators Task Force and UNESCO Institute of Statistics	First version completed 2014
<b>ACTIVITY 3: Develop evidence base for school disaster management and educational continuity planning</b>				
Disaster impacts on education are better-understood and used for advocacy and strategic planning.	Impact studies of disasters on education are completed and disseminated.	• Impact studies are published and widely distributed.	Save the Children: Manila, Jakarta	Completed 2015
<b>ACTIVITY 4: Advocate for School Disaster Management in global education and sustainable development agendas</b>				
Education sector is well-represented and expressed in post-2015 goals and strategies	Country level case studies and reports submitted to Asian Pacific input process to AMCDRR and HFA2	<ul style="list-style-type: none"> <li>• CSS case studies submitted from ASEAN countries.</li> <li>• SEAMEO Declaration presented at HOM / SOM-ED</li> </ul>	2013: Save, UNICEF 2014: SEAMEO 2015: AMCDRR 2015: WCDRR	Completed 2016 SFDRR & CSS Framework V4.
Countries engage in multi-stakeholder process for strategic planning for CSS and EiE in the Pacific	Support this process in Pacific	Fiji, Vanuatu, Solomon Islands, Tuvalu, Kiribati, PNG	PCASS	Completed in 2016
Countries engage in multi-stakeholder process for strategic planning for CSS and EiE in the Southeast Asia	Support this process in Southeast Asia	ASEAN countries	ASSI	Completed 2013
Countries engage in multi-stakeholder process for strategic planning for CSS and EiE in the Pacific	Support this process in South Asia	India	Children and Youth Alliance for Resilient India	TBD